



THE CONSORTIUM  
ACADEMY TRUST



Prospectus  
**2025/26**





**SHAPING  
POSITIVE  
FUTURES**

# Our Trust

## Croxy Primary is part of The Consortium Academy Trust.

As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future. Other schools which are part of our Trust include Cottingham High School and Sixth Form College, The Hessle Academy (an all-through school which includes Hessle High School & Sixth Form College and Penshurst Primary), Holderness Academy & Sixth Form College, Howden School, Keyingham Primary, Winifred Holtby Academy and Wolreton School and Sixth Form College. The Consortium Sixth Form College delivers post-16 provision to learners across our Trust.



The strength of our Trust is in working together for the sole benefit of children and young people. Our highly skilled Headteachers work collaboratively, by sharing resources and expertise, to ensure children and young people across all our schools experience inclusive learning opportunities alongside a challenging, fun and aspirant education. As a team, in partnership with parents, carers and other key stakeholders, we are ambitious to shape positive futures, so each child and young person is able to excel and achieve their goals.

Lizann Lawson, CEO



“  
...working  
together...  
”

**“The strength of our Trust is in working together for the sole benefit of children and young people.”**



...the best we  
can be...

"We set aspirational  
goals and aim to be  
the best we can be."

# Welcome to Croxby

**At Croxby, our vision is Shaping Positive Futures. We are committed to enriching lives and broadening horizons through the curriculum we deliver, the Croxby Way.**

Our school is built on three core values:

## **Work Hard:**

Our curiosity and love for learning ensures we are set for success now and in the future. We try our best and never give up, always competing against ourselves.

## **Be Kind:**

We are proud of ourselves, our school and our community. We help each other and treat everyone with kindness and respect.

## **Aim High:**

We are leaders of our learning and believe in ourselves and our abilities. We set aspirational goals and aim to be the best we can be.

Together, these values help us nurture responsible, resilient individuals who are ready to make a positive contribution to society. We believe in building strong partnerships with families and the community, fostering a culture of collaboration and mutual respect.

**Kerry Mason, Headteacher**



# Our Vision

A photograph of two young school children, a girl on the left and a boy on the right, both smiling warmly at the camera. They are wearing dark blue V-neck sweaters over white collared shirts and striped ties. The girl has long brown hair and is wearing glasses. The background is a soft-focus green landscape, likely a school garden or park. The text 'SHAPING POSITIVE FUTURES' is overlaid in the bottom right corner.

**SHAPING  
POSITIVE  
FUTURES**

# Our Mission



**...the  
Croxby  
Way...**



**“Enriching lives and  
broadening horizons  
the Croxby Way.”**

# Our Values

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# Nursery

**We are committed to helping children have the best possible start in life by providing rich learning opportunities directed by their needs and interests.**

We recognise that every child is unique and learns in their own individual way and at different rates. Our dedicated Early Years staff build strong relationships with children to ensure they feel confident and supported at Croxby. Through play-based learning, children's independence is nurtured, and skills are developed whilst setting up the foundations for life-long learning.

# Early Years Foundation Stage

**We use both adult-led and child-led learning experiences, which allow the children to become confident and competent individuals.**

We use stimulating indoor and outdoor provision to ensure children make progress in all areas of learning.

Starting school is a very exciting time. At Croxby we offer transition sessions to ensure children and their families feel welcomed, happy and secure in their new learning environment.

A young child with blonde hair and blue eyes, wearing a blue and white checkered shirt, smiling and holding a yellow pencil. The child is looking towards the camera with a joyful expression. The background is slightly blurred, showing what appears to be a classroom or learning environment.

“

**...life-long  
learning...**

”

“Through play-based learning, children’s independence is nurtured, and skills are developed whilst setting up the foundations for life-long learning.”



# Our Curriculum

Observing 'The Croxby Way' in the classroom you will see children acquiring and applying knowledge, children working together and taking calculated risks.

## The Croxby Way Curriculum:

- enthuses our children with an innovative and imaginative curriculum that drives learning
- creates opportunities that develop investigative, creative and practical skills for all
- develops children's teamwork skills
- develops children's problem solving skills
- develops children's metacognition skills
- encourages risk taking
- increases the children's knowledge base
- ensures children know more and remember more



**...innovative  
and  
imaginative...**



**"enthuses our children with an innovative and imaginative curriculum that drives learning."**

# Our Community

## Student Leadership

**At Croxby our children are proud of their leadership roles.**

Each year we elect a Head Boy and Head Girl as well as a Deputy Head Boy and Head Girl who work with staff and other children from across each year group. This ensures that we continue to build our Team Croxby community and we all strive to be the best we can be.

## The Graduate Award Scheme

**We strive to ensure that all our children receive an exceptional grounding in basic skills, including reading, writing, spelling, grammar, mathematical understanding and confidence in the expressive arts.**

Our knowledge-based Graduate Awards Programme is designed to complement this and appeal to the children's scholarly aspirations.

Children who wish to become Graduates in the available study topics can elect to study at home and at school during their own time, taking the Graduate Quiz when they know they are ready.

## Our Houses

**We operate a very successful house points system as part of our positive ethos.**

This system complements our reward systems within the classroom and has been developed to give children an opportunity to demonstrate positive behaviour for learning throughout the day, including playtimes and lunchtimes.

Examples of good behaviour are rewarded with tokens, representing house points.

All children in the school belong to one of four Houses. Our Houses are based on authors and the special behaviours which will make our children successful in their learning and compassionate young people when they leave us.





# Enrichment

**Children take part in a variety of curriculum enrichments including both cycle training and pedestrian training as well as swimming lessons.**

Our children have the opportunity to take part in a residential visit to an outdoor adventure centre. The educational priorities throughout the packed three days are teamwork, outdoor and physical education and co-operative achievement.

To develop children's cultural capital and curriculum engagement, educational visits are organised and visitors and workshops are carefully selected throughout the year.

At Croxby we believe that PE and Sport play a vital role in our children's education. PE prepares children to be physically and mentally fit and healthy for life. We take sport very seriously; not simply because we produce some of the highest performing primary teams and players in the area but because sport will develop social, emotional and intellectual skills.

Music plays a vital role in our curriculum. We deliver musical theatre lessons culminating in performances to our children's families and we host two major productions every year. Foundation and Key Stage 1 perform a Christmas and Nativity production. Key Stage 2 perform a full production of a musical, which are spectacular showcases of our children's talents.

“  
**...cultural capital...**  
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**“To develop children's cultural capital and curriculum engagement, educational visits are organised and visitors and workshops are carefully selected throughout the year.”**



# Our Support

## SEND

We value the achievements and abilities of all our pupils and celebrate their successes.

We strive to provide an inclusive education that not only engages, inspires and motivates pupils, but develops their skills ready for life beyond Croxby. Provision for SEND is regarded as a whole school responsibility and any concern regarding a child should always be discussed with their class teacher in the first instance.



**...inclusive  
education...**



## Safeguarding

We view the safeguarding of our children to be of paramount importance and believe that all our children have the right to be safe, happy and learn.

Everyone who works in, volunteers at or visits our school has a responsibility to make this happen.

We will ensure that:

- the welfare of all of our children remains paramount at all times
- all suspicions and concerns raised regarding safeguarding matters will be taken seriously and our response will be swift and appropriate
- all adults working or volunteering with us will be made aware of our safeguarding arrangements and the importance of reporting any concerns to the appropriate people

**“We strive to provide an inclusive education that not only engages, inspires and motivates pupils, but develops their skills ready for life beyond Croxby.”**





# School Life

## Catering

**We provide an excellent variety of meals for all children and free school meals for Key Stage 1, which are all cooked on our premises daily and served to our children in our hall.**

We are very fortunate to be able to offer a varied menu consisting of a main hot meal or a sandwich, all of which are served with vegetables. This is followed by a choice of pudding, fresh fruit or yoghurt and water is also available.

## Free School Meals

**If you believe you may be eligible for Free School Meals as you are a low income family or receiving benefits, then please contact the office for further details.**

Free School Meals not only provides your family with a benefit to the value of approximately £450 per child per year, but also benefits the school via the Government's Pupil Premium Grant.

## Uniform

**At Croxby Primary, our uniform is a major part of our ethos and all children are required to wear it.**

It's important to turn up to school feeling that you belong and looking ready to learn. Our uniform does exactly that. It makes our children look smart and provides an identity as a member of our community. You can find out more about our uniform on our website or by contacting us directly.



**...ready to learn...**



**"It's important to turn up to school feeling that you belong and looking ready to learn."**



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