

Year 2	Autumn	Spring	Summer
We are Readers	<ul> <li>Grandad's Island Block 1</li> <li>Aesop's Fables - The Goose that laid the Golden Eggs Block 2</li> <li>Mrs Noah's Pockets Block 3</li> <li>Paddington Blocks 4, 5</li> <li>The Christmas Pine - Julia Donaldson Block 6</li> </ul>	<ul> <li>The Quangle Wangle's Hat - Edward Lear Block 7</li> <li>Coming to England Block 8</li> <li>The Street Beneath My Feet Block 9</li> <li>Rhythm of the Rain Blocks 10, 11</li> <li>Little People Big Dreams Block 12</li> </ul>	<ul> <li>Fantastically Great Women Who Changed the World Blocks 13, 14</li> <li>Aesop's Fables – The Sun and The Wind Block 15 Fantastic Mr Fox Blocks 16, 17, 18</li> </ul>
We are writers	<ul> <li>Character descriptions A</li> <li>Poems developing vocabulary A</li> <li>Simple retelling of a narrative A</li> <li>Formal invitations A</li> <li>Stories from other cultures A</li> </ul>	<ul> <li>Poetry on a theme (humorous) A</li> <li>Non-chronological reports A</li> <li>Formal invitations B</li> <li>Stories from other cultures B</li> <li>Recount from personal experience A</li> </ul>	<ul> <li>Non-chronological reports B</li> <li>Simple retelling of a narrative B</li> <li>Recount from personal experience B</li> <li>Poems developing vocabulary B (Enrichment)</li> <li>Character description B</li> <li>Poetry on a theme (humorous / poems about change)</li> </ul>
We are mathematicians	<ul> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Shape</li> </ul>	<ul> <li>Money</li> <li>Multiplication and Division</li> <li>Length and Height</li> <li>Mass, Capacity and Temperature</li> </ul>	<ul> <li>Fractions</li> <li>Time</li> <li>Statistics</li> <li>Position and Direction</li> </ul>
We are scientists	<ul> <li>Living things and their habitats</li> <li>Animals, including humans</li> </ul>	<ul> <li>Uses of everyday materials</li> <li>Revisit Living things and their habitats / materials</li> </ul>	<ul> <li>Plants</li> <li>Revisit Living things and their habitats / Animals, including humans</li> </ul>
We are artists	<ul> <li>Drawing Block A</li> <li>Painting Block B</li> </ul>	<ul> <li>Printmaking Block C</li> <li>Textiles and collage Block D</li> </ul>	3D Block E     Creative Response Block F
We are computer experts	<ul> <li>2.2 Internet Safety</li> <li>2.5 Effective Searching</li> <li>2.8 Presenting ideas</li> </ul>	<ul> <li>2.4 Questioning</li> <li>2.6 Creating Pictures</li> <li>2.7 Making Music</li> </ul>	<ul> <li>2.1 Coding</li> <li>2.3 Spreadsheets</li> </ul>

Building Community, Nurturing Success

We are designers	<ul> <li>Textiles Block A</li> <li>Food and Nutrition Block B</li> </ul>	<ul> <li>Mechanisms Block C</li> <li>Materials Block D</li> </ul>	<ul> <li>Food and Nutrition Block E</li> <li>Structures Block F</li> </ul>
We are geographers	<ul> <li>Human and Physical features</li> <li>Compare a small part of the UK to a non-European location – London and Nairobi</li> </ul>	<ul> <li>Compare a small part of the UK to a non-European location – London and Nairobi</li> <li>Fieldwork and map skills</li> </ul>	<ul> <li>Fieldwork and map skills</li> <li>Compare a different non-European location to our locality - Amazon Rainforest</li> </ul>
We are historians	Events beyond living memory	<ul> <li>Significant historical events, people, places in our locality</li> </ul>	<ul> <li>Significant historical events, people, places in our locality</li> <li>Revisit – Events beyond living memory</li> </ul>
We are musicians	<ul><li>Pulse, rhythm, and pitch</li><li>Playing in an orchestra</li></ul>	<ul> <li>Inventing a musical story</li> <li>Recognising different sounds</li> </ul>	<ul> <li>Exploring improvisation</li> <li>Our big concert</li> </ul>
We are physically active	<ul> <li>Tennis</li> <li>Dance (NAPA)</li> <li>Outdoor adventurous</li> </ul>	<ul> <li>Gymnastics</li> <li>Brilliant ball skills (Football)</li> <li>Throwing and catching (Field games)</li> <li>Multiskills</li> </ul>	<ul> <li>Athletics field</li> <li>Cricket</li> <li>Athletics track</li> </ul>
We are Set for Success (Personal Development)	<ul><li>Relationships</li><li>Health and Well-being</li></ul>	<ul><li>Living in the wider world</li><li>Relationships</li></ul>	<ul><li>Health and well-being</li><li>Living in the wider world</li></ul>
We are explorers of faiths and world views.	<ul> <li>Christianity</li> <li>Faith Days – Harvest, Diwali, Chrsitmas.</li> </ul>	<ul> <li>Sanatana Dharma Hinduism</li> <li>Faith Days – Holi, Easter</li> </ul>	<ul> <li>Humanism</li> <li>Christianity</li> <li>Faith Days – Eid, World Humanist Day</li> </ul>