



| Year 3 | Autumn | Spring | Summer |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| We are Readers | <ul style="list-style-type: none"> • Greta and the Giants Block 1 • Pebble in my Pocket Blocks 2,3 • Leon and the Place Between Blocks 4,5 • 'Twas the Night before Christmas Anon Block 6 | <ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 • Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 | <ul style="list-style-type: none"> • Dancing Bear Blocks 13, 14, 15 • The Magician's Nephew Blocks 16, 17, 18 |
| We are writers | <ul style="list-style-type: none"> • Poetry on a theme (emotions) A • First person narrative descriptions A • Non-chronological reports A • Formal letters to complain A • Dialogue through narrative (historical stories) A • Performance poetry (including poetry from other cultures) A | <ul style="list-style-type: none"> • Third person narrative (animal stories) A • Non-chronological reports B • • Advanced instructional writing A • First person narrative descriptions B • Performance poetry (including poetry from other cultures) B (Enrichment) | <ul style="list-style-type: none"> • Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B (Enrichment) • Advanced instructional writing B |
| We are mathematicians | <ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Multiplication and Division | <ul style="list-style-type: none"> • Multiplication and Division • Length and Perimeter • Fractions • Mass and Capacity | <ul style="list-style-type: none"> • Fractions • Money • Time • Shape • Statistics |
| We are scientists | <ul style="list-style-type: none"> • Rocks • Animals, including humans • Revisit Rocks | <ul style="list-style-type: none"> • Forces and magnets • Plants | <ul style="list-style-type: none"> • Plants continued... • Light |
| We are artists | <ul style="list-style-type: none"> • Drawing and painting Block A • Printmaking Block B | <ul style="list-style-type: none"> • Textiles and collage Block C • 3D Block D | <ul style="list-style-type: none"> • Painting Block E • Creative Response Block F |
| We are computer experts | <ul style="list-style-type: none"> • 3.2 Be safe on the internet • 3.3 Use spreadsheets | <ul style="list-style-type: none"> • 3.4 How to type • 3.5 Email • 3.6 Branching databases | <ul style="list-style-type: none"> • 3.7 Simulations • 3.8 How to graph • 3.1 Learn how to code |
| We are designers | <ul style="list-style-type: none"> • Textiles Block A • Food and Nutrition Block B | <ul style="list-style-type: none"> • Mechanisms Block C • Food and Nutrition Block D | <ul style="list-style-type: none"> • Systems Block E • Structures Block F |

| | | | |
|------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| We are geographers | <ul style="list-style-type: none"> Fieldwork – human and physical features | <ul style="list-style-type: none"> UK Study | <ul style="list-style-type: none"> Revisit human and physical features OS maps and scale |
| We are historians | <ul style="list-style-type: none"> Stone Age – Iron Age | <ul style="list-style-type: none"> Stone Age – Iron Age Rome and the impact on Britain | <ul style="list-style-type: none"> Rome and the impact on Britain |
| We are musicians | <ul style="list-style-type: none"> Writing music down Playing in a band | <ul style="list-style-type: none"> Compose using your imagination More musical styles | <ul style="list-style-type: none"> Enjoying improvisation Opening night |
| We are physically active | <ul style="list-style-type: none"> Dance (NAPA) Throwing and Catching (Bench Ball) Dodgeball | <ul style="list-style-type: none"> Invasion games (Basketball) Gymnastics Tennis Striking and fielding | <ul style="list-style-type: none"> Outdoor adventurous Cricket Striking and fielding (Cricket) |
| We are Set for Success (Personal Development) | <ul style="list-style-type: none"> Relationships Health and Well-being | <ul style="list-style-type: none"> Living in the wider world Relationships | <ul style="list-style-type: none"> Health and well-being Living in the wider world |
| We are explorers of faiths and world views. | <ul style="list-style-type: none"> Christianity Faith Days – Harvest, Diwali, Chrstitmas. | <ul style="list-style-type: none"> Sanatana Dharma Hinduism Islam Faith Days – Holi, Easter | <ul style="list-style-type: none"> Humanism Islam Faith Days – Eid, World Humanist Day |
| We are linguists (Spanish) | <ul style="list-style-type: none"> Spanish speaking countries Greetings Dates and numbers | <ul style="list-style-type: none"> Myself and the things I do Designing a monster | <ul style="list-style-type: none"> Me gusta.. (I like...) Mi familia (My family) |