



Year 4	Autumn	Spring	Summer
<b>We are Readers</b>	<ul style="list-style-type: none"> <li>• <b>The Queen's Nose</b> Block 1, 2</li> <li>• <b>Young, Gifted and Black</b> Blocks 3,4,5 Caged Bird - Maya Angelou</li> <li>• <b>The Girl who stole an Elephant</b> Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Girl who stole an Elephant</b> Blocks 7, 8</li> <li>• <b>The Boy at the back of the class</b> Blocks 9,10, 11</li> <li>• <b>Varjak Paw</b> Block 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Varjak Paw</b> Blocks 13, 14</li> <li>• <b>Wind in the Willows</b> (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17</li> <li>• <b>The Raven</b> – Edgar Allen Poe Block 18</li> </ul>
<b>We are writers</b>	<ul style="list-style-type: none"> <li>• Poems which explore form A</li> <li>• Persuasive writing (adverts) A</li> <li>• First person diary entries (imaginative) A</li> <li>• Critical analysis of narrative poetry A</li> <li>• Third person adventure stories A</li> <li>• Newspaper reports A</li> </ul>	<ul style="list-style-type: none"> <li>• Stories from other cultures A</li> <li>• Persuasive writing (adverts) B</li> <li>• Explanatory texts A</li> <li>• Third person adventure stories B</li> <li>• Poems which explore form B</li> </ul>	<ul style="list-style-type: none"> <li>• Stories from other cultures B</li> <li>• First person diary entries (imaginative) B</li> <li>• Critical analysis of narrative poetry B</li> <li>• Newspaper reports B</li> <li>• Explanatory texts B</li> </ul>
<b>We are mathematicians</b>	<ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Area</li> <li>• Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Length and Perimeter</li> <li>• Fractions</li> <li>• Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals</li> <li>• Money</li> <li>• Time</li> <li>• Shape</li> <li>• Statistics</li> <li>• Position and Direction</li> </ul>
<b>We are scientists</b>	<ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• States of matter</li> </ul>	<ul style="list-style-type: none"> <li>• Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Electricity</li> <li>• Sound</li> </ul>
<b>We are artists</b>	<ul style="list-style-type: none"> <li>• Drawing Block A</li> <li>• Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking and textiles Block C</li> <li>• 3D and collage Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Painting Block E</li> <li>• Creative Response Block F</li> </ul>
<b>We are computer experts</b>	<ul style="list-style-type: none"> <li>• 4.2 Online Safety</li> <li>• 4.7 Effective searching</li> </ul>	<ul style="list-style-type: none"> <li>• 4.3 spreadsheets</li> <li>• 4.6 animation</li> <li>• 4.5 Logo</li> </ul>	<ul style="list-style-type: none"> <li>• 4.4 writing</li> <li>• 4.1 coding</li> <li>• 4.8 Hardware Investigators</li> </ul>
<b>We are designers</b>	<ul style="list-style-type: none"> <li>• Food and Nutrition Block A</li> <li>• Mechanisms Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles Block C</li> <li>• Structures Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Electrical systems Block E</li> <li>• Food and Nutrition Block F</li> </ul>

<b>We are geographers</b>	<ul style="list-style-type: none"> <li>• Rivers</li> <li>• Latitude and longitude</li> </ul>	<ul style="list-style-type: none"> <li>• Latitude and longitude</li> <li>• Water cycle</li> </ul>	<ul style="list-style-type: none"> <li>• Rivers revisited</li> <li>• Map skills – environmental regions</li> </ul>
<b>We are historians</b>	<ul style="list-style-type: none"> <li>• Britain's settlement by Anglo-Saxons and Scots</li> <li>• Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<ul style="list-style-type: none"> <li>• Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> <li>• Ancient civilisation - Egypt or Shang Dynasty</li> </ul>	<ul style="list-style-type: none"> <li>• Ancient civilisation – Egypt or Shang Dynasty</li> </ul>
<b>We are musicians</b>	<ul style="list-style-type: none"> <li>• Musical structure</li> <li>• Exploring feelings when you play</li> </ul>	<ul style="list-style-type: none"> <li>• Compose with friends</li> <li>• Feelings through music</li> </ul>	<ul style="list-style-type: none"> <li>• Expression and improvisation</li> <li>• The show must go on</li> </ul>
<b>We are physically active</b>	<ul style="list-style-type: none"> <li>• Outdoor adventurous</li> <li>• Invasion games (Netball)</li> <li>• Gymnastics</li> <li>• Dodgeball</li> </ul>	<ul style="list-style-type: none"> <li>• Dance (NAPA)</li> <li>• Swimming</li> <li>• Basketball</li> <li>• Nimble Nets (Tennis)</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics field</li> <li>• Athletics track</li> <li>• Striking and fielding</li> <li>• Football</li> </ul>
<b>We are Set for Success (Personal Development)</b>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Health and Well-being</li> </ul>	<ul style="list-style-type: none"> <li>• Living in the wider world</li> <li>• Relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Health and well-being</li> <li>• Living in the wider world</li> </ul>
<b>We are explorers of faiths and world views.</b>	<ul style="list-style-type: none"> <li>• Christianity</li> <li>• Faith Days – Harvest, Diwali, Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>• Sanatana Dharma Hinduism</li> <li>• Islam</li> <li>• Faith Days – Holi, Easter</li> </ul>	<ul style="list-style-type: none"> <li>• Humanism</li> <li>• Islam</li> <li>• Faith Days – Eid, World Humanist Day</li> </ul>
<b>We are linguists (Spanish)</b>	<ul style="list-style-type: none"> <li>• ¿Qué tiempo hace? (How is the weather?)</li> <li>• ¿Qué te gusta hacer? (What do you like to do?)</li> </ul>	<ul style="list-style-type: none"> <li>• Raúl viaja en el tiempo (Raul travels in time)</li> <li>• Healthy lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>• El Carnaval de los animales (The carnival of the animals)</li> <li>• Cuando llueve llevo un paraguas (When it rains, I carry an umbrella).</li> </ul>