

	EYFS	Years 1	Year 2	Year 3	Year 4	Year 5	Year 6	Mastery
Place and Space	Through the context of Exploring England and Discovering Autumn, children will look at a map of the United Kingdom and identify and locate Hull and London. Children will learn about different leaders in the United Kingdom.	Through the context of Roam around Britain, children will name, locate and identify capital cities of the four countries of the United Kingdom. Children will identify the key locations of Buckingham Palace and Balmoral Castle in Scotland.	Through the context of Fire! Fire! and Jet, Set and Go children will learn how many continents and oceans the world is made up of. Children will also learn about the capital cities and surrounding areas that make up Great Britain. They will develop understanding of the local area and create a map including symbols, a key and four-point compasses.	Through the context of Back to the 80s, children will learn where the Falkland Islands are located. Children will also learn how to locate the Humber Bridge on a map of the UK. Children will be able to create a map of the local area using the standard symbols, keys and 8 points on a compass.	Through the context of Groovy Greeks, children will learn why Greeks lived in rural locations. Children will devise maps of the local area using the 8 points of a compass and the 4-figure grid reference.	Through the context of To Infinity and Beyond, children will learn to identify on a map where Mae Jemison, Tim Peake and Neil Armstrong studied to become astronauts. Children will learn the difference between an artificial and natural satellite.	Through the context of Conflict, children will learn the difference between allied and axis countries in World War II and where they are located on the world map.	Through the context of Conflict, children will analyse and give views on the effectiveness of different geographical representations of a location. For example, children will create thematic maps of the local area and compare them with other map of the area.
Land use	Through the context of Exploring England and Spring into Action, children will learn the key features of castles and how they relate to the landscape. Children will identify where we live on a map and how the land is used in the Spring.	Roam Around Britain and Our Changing Planet Through the context of Britain and Our Changing Planet, children will learn how the land use in Britain has changed overtime through the wants and needs of the people. Children will look at the physical features that have changed the land use over the last 500 million years.	Through the context of 'Fire! Fire!' children will learn about the countries that make up Great Britain and locating the capital cities. Children will explore key human features of the landscape. For example, they will look at the houses and shops on Pudding Lane, this will enable the children to discover where the Great Fire of London began. Children will compare how the city of London looked before and after the fire.	Through the context of The Vikings are Here! and Tomb Raider, children will learn to identify where on a map certain country are. For example, locating Egypt. Children will learn how the land was used and farmed, looking at irrigation and the river Nile and burial practises using pyramids. Children will explore and identify the key battle sites in the UK of the Vikings. They will study place names and learn what they tell us about Viking settlers.	Through the context of Scrumdiddlyumptious, children will learn how the land has been used to grow and harvest cocoa. They will look at the farming of the land and locate the rivers that are used to transport the crops. Children will also learn to identify the countries of South America on a map and look at the position of these countries in latitude and longitude.	Through the context of Let the Games Begin! children will learn how the arrival of the Romans in Britain changed the appearance of the landscape. For example, road networks, town planning, water management.	Through the context of Earth S.O.S and Conflict, children will learn how the Blitz has changed the land in our local area. Children will study how land use changed from leisure to food production. The children will learn how land use has changed over time, how modern farming practise and deforestation has changed the landscape and affected the Earth's natural biomes.	Through the context of Earth S.O.S and Conflict, children will understand how the Blitz changed the landscape of our immediate local area. Children will analyse how biomes have changed the Earth's natural landscape.

Climate (change)	Through the context of Discovering Autumn and Spring into Action, children will learn about the different weather we experience in the season of Spring and how this affects their immediate environment. Children will learn about the changes in the environment between Spring and Autumn.	Roam Around Britain Through the context of Roam around Britain, children will learn how climate change has changed day to day life in Britain. For example, children will look at how Balmoral Castle and Buckingham Palace are heated today.	Through the context of 'Fire! Fire!' children will learn what season the fire happened in and how the weather caused the fire to take hold and spread. They will explore how the weather contributed to how long the fire lasted.	Through the context of Tomb Raider, children will learn the key features of a desert. The children will look at the flora and fauna of a desert area and how the climate determines what can grow and live.	Through the context of Scrumdiddlyumptious, children will learn how the climate in South America makes it suitable for growing cocoa beans. Children will identify areas of the South America countries covered by Rainforest and study why the Amazon Rain Forest is considered a carbon sink.	Through the context of Mundus Novus, children will learn about the different climate zones, temperate, polar and tropical. They will study their key characteristics and biomes.	Through the context of Earth S.O.S, children will learn how aquatic biomes been affected by global warming, why scientists are concerned about the rising global temperature in the last century. Children will learn how human causes have changed the planet.	Through the context of Earth S.O.S, children will investigate the affect global warming has had on aquatic biomes. Children will gain a deeper understanding of the concerns scientists have about rising global temperatures.
Travel and Transport	Through the context of Ticket to Ride, children will explore the concept of travel and journeys to other parts of the world. They will identify other countries on a map and explore modes of transport.	Through the context of Life Beside the Sea, children will learn how people travelled and how goods were transported in Hul Docks. Children will learn how a compass can be used and identify the points on a compass.	Through the context of Time Machine children will learn to identify the landmarks of Victorian London and how they compare with key locations today.	Through the context of The Vikings are Here! and Back to the 80s, children will learn which countries the Vikings came from, how they were able to travel long distances and what methods of transport they used. Children will also identify the countries the Vikings came from and the countries they settled in on a world map. Children will also locate on a map the counties within the UK that the Humber Bridge connects.	Through the context of Scavengers and Settlers and Groovy Greeks, children will learn about the development of transport in the Iron Age, for example, horse drawn chariots. They will compare this with the nomadic life of early humans. Children will learn how competitors and spectators travelled to Olympia for the Olympic games.	Through the context of Let the Games Begin! And To Infinity and Beyond children will learn about space travel in a geographical context. Children will learn how the Romans travelled to Britain and how they developed the system of roads to connect their new settlements.	Through the context of Conflict, children will learn where troops travelled and how they were transported.	Through the context of Conflict, children will analyse where troops travelled and the impact civilian transport had. For example, petrol, rationing.
Culture	Through the context of All About Me, children will explore their immediate environment and make comparisons with their home. Children will recognise local places eg. Church, shop, school.	Through the context of Life Beside the Sea, children will learn about the fishing industry in Hull and how it shaped the culture of Hull.	Through the context of Time Machine children will learn about the river culture of London and how the physical landscape around the river changed after the Great Fire of London.	Through the context of The Vikings are Here! and Tomb Raider, children will learn about what materials the Vikings brought from Scandanavia, what they bought in exchange and how they were able to trade all over the world. Children will learn about the rich culture of Egypt including government, religion and arts and writing.	Through the context of Scavengers and Settlers and Groovy Greeks, children will learn how the building of cities enabled the flourishing of culture in ancient Greece. For example, the architecture of the Acropolis. Children will study the cave paintings at Lascaux and discover clues about the culture of early humans.	Through the context of Let the Games Begin! children will learn to identify key buildings in towns in Roman Britain that introduced Roman culture. For example, amphitheatres, bath houses etc.	Through the context of Conflict, children will learn about rationing, evacuation and black out. Children will begin to study how the political culture of Germany led to the rise of concentration camps.	Through the context of Conflict, children will develop an in-depth knowledge of how the political culture of Germany led to the rise of concentration camps.

Human and Physical Processes	<p>Through the context of Amazing Animals, children will begin to learn about the habitats of different species around the world.</p>	<p>Through the context of Our Changing Planet, children will learn to identify the continents of the earth and the five oceans. Children will learn that physical processes happen naturally without any help from humans. For example, how the Ice Age is linked to how lakes were formed.</p>	<p>Through the context of Jet, Set and Go children will learn how many continents and oceans the world is made up of. They will identify the location of hot and cold areas of the world (the equator, North and South Poles). Children will also study their local area and identify key human and physical features of Cottingham.</p>	<p>Through the context of The Vikings are Here!, children will learn to locate the Viking settlements on a map and understand why they chose the sites they did. Children will identify place names as a clue to Viking settlements.</p>	<p>Through the context of Scavengers and Settlers, children will learn about the physical features of a stone age village, for example, Skara Brae. Children will compare types of settlement including Iron Age Celtic hill forts.</p>	<p>Through the context of Mundus Novus, children will learn located the New World on a map and study climate zones, land use and the distribution of natural resources. Children will distinguish between temperate zones and polar zones.</p>	<p>Through the context of Earth S.O.S, children will learn about the physical processes of how volcanoes and earthquakes happen and how they have shaped physical geography. Children will learn the geography of mountains through studying explorers such as Hillary and Norgay.</p>	<p>Through the context of Earth S.O.S, children will learn how human behaviour can affect the Earth and how it is changing the physicality of it over time.</p>
Sustainability	<p>Through the context of Spring into Action, children will explore different ways of recycling and look at how this is happening in the immediate environment. For example, use of water butts to harvest rainwater and composting of plant waste.</p>	<p>Through the context of Our Changing Planet, children will look at ways in which we are living sustainably to save the planet. For example, windfarms, solar panels, recycling.</p>	<p>Through the context of Time Machine children will learn about the city of London and how it has been developed for sustainability. For example, how London has ultra-low emission zones and electric buses and taxis.</p>	<p>Through the context of Back to the 80s, children will learn how climate change had affected the famine in Ethiopia, the discovery of a hole in the ozone and how the burning of coal has contributed to climate change.</p>	<p>Through the context of Scrumdiddlyumptious, children will learn what impact the Rainforest has on the rest of the world and what is the impact of deforestation.</p>	<p>Through the context of Mundus Novus and To Infinity and Beyond, children will learn that digital and computer mapping are constantly being developed to study the planet and ensure sustainability for the future. Children will locate on a world map country that have an interest in space exploration. Children will learn about the population of Mundus Novus and how it has increased over time and how it can be sustainable for the future.</p>	<p>Through the context of Earth S.O.S, children will learn about the main sources of pollution in the physical world. Children will also learn about the changes that can be made to reduce the levels of pollution.</p>	<p>Through the context of Earth S.O.S, children will understand why investment is being made in electric cars and the impact this has on levels of pollution.</p>