



THE CONSORTIUM
ACADEMY TRUST

Croxby Primary Local Governing Board Meeting
Croxby Primary Academy. Tuesday 11 September 2018 at 5.45pm

PRESENT:

Mr D Shaw (DS, Chairperson); Mrs J Clemas (JC); Dr C Kemp (CK); Mrs C Norman (CNo); Mrs M Sykes (MS), Mr D Waterson (DW, Head);

ALSO IN ATTENDANCE:

Mr M Copley (Assistant Head for Standards, MC); Mr R Hill (English Leader, RH); Mrs K Mason (Assistant Head for Teaching and Learning, KM); Mrs J Truran (Clerk, JT).

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

01 WELCOME AND INTRODUCTIONS

DS welcomed everyone to the meeting.

02 DECLARATIONS OF INTEREST

No conflicts of interest were declared.

03 APOLOGIES

Mr P Hogan, Mrs E Mottershaw, Mr C Ayre and Mrs Neighbour sent their apologies.

Resolved: Consent was given for the absence of the above named governors and member of SLT.

04 OUTCOMES

Key Stage Two

| | Achieving National Standard | | | | Achieving Greater Depth | | | |
|---|-----------------------------|------|------|------------------|-------------------------|------|------|------------------|
| | 2017 | 2018 | Diff | Diff to 2018 Nat | 2017 | 2018 | Diff | Diff to 2018 Nat |
| R | 63% | 76% | +13 | +1 | 22% | 16% | -6 | -12 |
| W | 59% | 78% | +19 | = | 15% | 29% | +14 | +9 |
| M | 54% | 73% | +19 | -3 | 24% | 29% | +5 | +5 |
| G | 57% | 76% | +19 | -2 | 22% | 38% | +16 | +4 |
| C | 46% | 67% | +21 | +3 | 4% | 7% | +3 | -3 |

key: R=Reading, W=Writing, M=Maths, G=Grammar, C=???????????

Signed by the Chair.....

Date.....

Q: (DS) Did the results meet your expectations?

MC: Slightly disappointed with the high ability reading score, we felt the high achievers did not perform as well as we expected them to.

Q: (DS) Why was this?

RH: All pupils managed to answer all the questions, we had focused on this, however there were some tricky questions. We will be trialling the higher ability children to work on a different text, with a higher Lexile age, in their reading response lessons.

Q: (DS) Do they need a different skill set?

MC: A higher level of understanding is required by the pupils. All thresholds were higher this year and the national average has also gone up.

Q: (JC) How would the results look if 6 children had gained Greater Depth in reading?

DW: 29% greater depth readers. We looked at where they were in KS1 and just over half didn't improve transfer from Level 3 to greater depth. Higher ability will be monitored much closer and be presented at every Local Board Meeting.

Q: (DS) How did the interventions work?

RH: These focused on border line 100 scale score and not on greater depths. The focus will be on writing a quality not quantity response.

C: (DW) Mr Hill assessed last years children in September and as a starting position they were behind the 2017 cohort who only achieved 46%, to end up 21% higher is a remarkable result, showing intervention does work.

Q: (DS) Did we challenge any of the pupils' results?

MC: Anyone that was close we scrutinised, none of which we sent back.

Pupil Premium

| | Achieving National Standard (PP + NON SEN) | | | Achieving Greater Depth | | |
|---|---|--------------|------|-------------------------|--------------|------|
| | 2017 | 2018 | Diff | 2017 | 2018 | Diff |
| R | 55% | 56% (71%) | +1 | 18% | 11% (14%) | -7 |
| W | 45% | 56% (71%) | +11 | 0% | 33% (43%) | +33 |
| M | 36% | 44% (57%) | +8 | 9% | 22% (29%) | +13 |
| G | 55% | 56% (71%) | +1 | 0% | 22% (29%) | +22 |
| C | | 44% | | | 0% | |

Q: (DS) Do you want to explain the PP results?

MC: We are looking at ways to improve this area, the children achieved what they were targeted but we still need to close the gap to the others nationally and within the academy.

Q: (DS) What strategies are you going to employ?

DW: We have restructured our intervention provision, which will lead to more pre teaching of the appropriate children.

Key Stage One

| | Achieving National Standard | | | | Greater Depth | | | |
|---|-----------------------------|------|------|------------------|---------------|------|------|------------------|
| | 2017 | 2018 | Diff | Diff to 2017 Nat | 2017 | 2018 | Diff | Diff to 2017 Nat |
| R | 69% | 77% | +8 | +1 | 27% | 30% | +3 | +5 |
| W | 65% | 75% | +10 | +7 | 19% | 25% | +6 | +9 |
| M | 75% | 75% | = | = | 27% | 23% | -4 | +2 |

Signed by the Chair.....

Date.....

Q: (DS) The results seem positive, we are pleased the English is in line with the Maths. What has led to the improvement as we now sit above the NA in 2017?

RH: The Reading improvement is down to the deployment of the extra adults to key stage 1. Every child is heard by an adult read daily. The quality of the provision is monitored as part of the cycle. Training has been provided to the support staff and leaders modelled effective practice. We have introduced the 'Write Stuff' strategy which has had an impact on standards, the strategy involves a large part of teacher modelling.

Q: (DS) What does the flight path look like from EYFS?

MC: Positive, 61% of the cohort were at the expected standard at the end of EYFS, with no children at above. For example we had a 16% increase of children achieving the National Standard and 30% achieving greater depth, which gave us a positive flight path increase of 46%.

Q: (CK) The KS1 and Early Years national data is not on here?

DW: It has not been published yet.

Early Years

| Achieving Early Learning Goal | | | | |
|-------------------------------|------|------|------|------------------|
| | 2017 | 2018 | Diff | Diff to 2017 Nat |
| GLD | 69% | 78% | +9 | +7 |

GLD= Good Levels of Development

Q: (DS) It reads positively, congratulations on what you have done, how was this achieved.

DW: The staff in the unit take the credit, they realised that the pedagogy used which was implemented by our sister academy had run its course so subsequently changed how we taught. The pedagogy in EYFS this year will change depending on the cohort of children.

Cohort 2018/19

Q: (DS) What do you expect from the Y6 pupils this year?

C: (CNo) There are a lot of characters in this year group compared to last years. I have been into work with this group of children and found some to be challenging.

Q: (JC) Will the baseline be coming out for the next meeting?

DW: We are completing our first mock SAT week beginning 17 September and are working with Penshurst Primary to compare so we will be in a position to provide a baseline in our next meeting.

Q: (DS) What lessons have you learnt from last year?

MC: We believe we got the best results we could.

RH: In the past we have been playing catch up but we have now made improvements across the whole the academy. The academy is more focused and the atmosphere and attitude to learning has improved..

C: (DS) The academy has been behind and now caught up, so next year we will be ahead of the game.

Governors – Congratulated everyone for all their hard work. DW thanked his SLT and stated he felt lucky to have such a good team.

Q: (DS) How has your first year as HT gone?

DW: It is always a challenge to take on an academy in special measures, all the staff are responding well and the pupils really want to learn.

Q: (JC) Are Y5 still playing catch up?

DS: We are currently offering 235 interventions across the academy, this includes Y5.

Q: (DS) The academy has come from negative to positive, how are you going to get the message out to the general public?

DW: We need another visit from Ofsted which will be within the next 24 months. We have already given a press release to the Hull Daily Mail for them to publish and we are also looking into banners

Signed by the Chair.....

Date.....

on the outside of the academy to celebrate our success. We are above national and are happy with our results.

C: (KM) We are all really proud of how hard the staff have worked, there have been a lot of changes in the last year.

C: (DW) We have no new staff joining us this year.

C: (DS) This demonstrates stability.

Q: (JC) Are all staff comfortable with their new classes?

KM: We use the same model right through the academy on Maths and English so the strategies we used are not new to them.

C: (RH) Mrs Mason worked hard on Themes last year and we have all shared advice and good practice.

C: (KM) Our staff are a great team and always supporting each other.

C: (CK) It is positive for the children keeping the classes the same, nice to see consistency.

C: (DS) I feel proud to read these results and what it means to the academy, staff and pupils.

Q: (JC) Have we lost any pupils?

DW: There are 308 pupils this year (310 this time last year, 321 at the end of the year), a smaller reception class (27 compared to 40 last year). Some children also moved out of the area before the summer.

05 DATE OF NEXT MEETING

Tuesday, 9 October 2018 at 5.45pm at Croxby Primary.

06 ANY OTHER URGENT BUSINESS

None raised.

The meeting closed at 6.25 pm.

Signed by the Chair.....

Date.....