



Croxby Primary Local Governing Board Meeting
 Tuesday 12 September 2019 at 5.45pm



PRESENT:

Mr D Shaw (DS, Chairperson); Mrs J Clemas (JC); Dr C Kemp (CK); Mrs M Sykes (MS); Mr D Waterson (DW, Head)

ALSO IN ATTENDANCE: Mrs J Truran (Clerk, JT).

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

01 WELCOME AND INTRODUCTIONS

DS welcomed everyone to the meeting.

02 DECLARATIONS OF INTEREST

No conflicts of interest were declared.

03 APOLOGIES

There were no apologies received for this meeting.

04 MINUTES OF THE LAST MEETING (7 May 2019)

Resolved: The minutes of the last meeting on 7 May 2019 were confirmed as a correct record.

05 MATTERS ARISING FROM THE MINUTES

05a ACTION: All Governors to complete Safeguarding: The Governor’s Role and Progress and Attainment: Using data to improve educational outcomes before the end of July. Governors to send JT electronic copies of all Learning Link modules undertaken (minute 47) - Ongoing

05b ACTION: JT to send an email to all governors for their log on to the Schoolbus. (minute 47) - Completed

06 OUTCOMES - Key Stage 2 SATs

	2019	2018
<i>Number of pupils</i>	50	
<i>Progress score in reading</i>	1.9*	-0.7
<i>Progress score in writing</i>	2*	0.4
<i>Progress score in maths</i>	3.1*	0.8
<i>Pupils meeting expected standard in reading, writing and maths</i>	66 (65)	67
<i>Pupils achieving the higher standard in reading, writing and maths</i>	12 (10)	7
<i>Pupils meeting the expected standard in reading</i>	70 (73)	76

Signed by the Chair.....

Date.....

<i>Pupils achieving the higher standard in reading</i>	26 (27)	16
<i>Pupils meeting the expected standard in writing</i>	74 (78)	78
<i>Pupils achieving the higher standard in writing</i>	18 (20)	29
<i>Pupils meeting the expected standard in maths</i>	78 (79)	73
<i>Pupils achieving the higher standard in maths</i>	36 (27)	29
<i>Pupils meeting the expected standard in GPS</i>	72 (78)	76
<i>Pupils achieving the higher standard in GPS</i>	26 (36)	38
<i>Average score in reading</i>	103 (104)	104
<i>Average score in maths</i>	106 (105)	105

2019 National figures in brackets. *number based on 47 eligible pupils.

	Predicted Position based on 2018 data	2018 Average Band for the Academy
<i>Reading Progress</i>	<i>Above Average</i>	<i>-2.5 to 1.1</i>
<i>Writing</i>	<i>Average</i>	<i>-1.3 to 2.1</i>
<i>Maths</i>	<i>Above Average</i>	<i>-0.8 to 2.4</i>

C: (DW) The Progress scores for reading, writing and maths were only received by the academy on 4/9/19. Although we cannot be certain using the academy's 2018 data set, where the Year 6 cohort were very similar to the 2019 cohort, it does allow us to predict our position. We are above average in at least 2 to 3 subjects.

Q: (JC) Y6 Combined is higher than last year, maths is strong but the reading is not as good as predicted, why?

C: (DW) Maths was strong and it was one of our main focuses. A few that were higher in maths were good but did not quite get the reading and writing. Analysis of the papers indicated that the children had a barrier with inference and retrieval specifically around questions that asked them to draw lines to complete tables. Even though the children did not hit the prediction in reading, their progress measure was above average.

Q: (JC) What is in place?

C: (DW) We have put more of this practice into our reading response lesson throughout the academy and is in our Academy Improvement Plan.

Disadvantaged 2019

	Disadvantaged	Other
<i>Number of pupils</i>	10	40
<i>Predicted progress score in reading++</i>	1.4	0.49
<i>Predicted progress score in writing++</i>	1.41	2.03
<i>Predicted progress score in maths++</i>	3.17	3.43
<i>Pupils meeting expected standard in reading, writing and maths</i>	60 (51)	68 (68)
<i>Pupils achieving the higher standard in reading, writing and maths</i>	10 (5)	13 (13%)
<i>Pupils meeting the expected standard in reading</i>	70 (62)	70 (78)
<i>Pupils achieving the higher standard in reading</i>	20 (17)	25 (31)
<i>Pupils meeting the expected standard in writing</i>	70 (68)	75 (83)
<i>Pupils achieving the higher standard in writing</i>	10 (11)	25 (24)
<i>Pupils meeting the expected standard in maths</i>	70 (67)	80 (84)
<i>Pupils achieving the higher standard in maths</i>	30 (16)	38 (31)
<i>Pupils meeting the expected standard in GPS</i>	65 (67)	73 (83)
<i>Pupils achieving the higher standard in GPS</i>	20 (24)	28 (41)
<i>Average score in reading</i>	103 (102)	103 (105)
<i>Average score in maths</i>	104 (103)	106 (106)

Signed by the Chair.....

Date.....

++ The academy has not received the progress scores for different groups of children. Even though it is known that the forecasts will change, the gaps between groups will not

Q: (DS) Is intervention in maths proving more effective?

C: (DW) Intervention with Y6 PP children led to 60% achieving Combined compared to 44% last year. In individual subjects it was 70% across all subjects.

Q: (DS) How did you achieve this success?

C: (DW) Mrs Lindsay delivered the intervention for Y6 2 days a week, 1 day a week was paid for by TCAT and 1 day came out of Croxby's budget. Mrs Skerrett is to take over the interventions this year with Mrs Lindsay modelling the lessons. The data for maths intervention is strong.

Q: (DS) A model that will work in other years?

C: (DW) We deliver pre teach sessions each week for reading and maths. The data from last year indicates higher rates of progress for those children. In addition, we have expanded our Reading Champion capacity.

Gender 2019

	Boys	Girls
<i>Number of pupils</i>	24	26
<i>Predicted progress score in reading ++</i>	-0.39	1.59
<i>Predicted progress score in writing ++</i>	1.98	1.86
<i>Predicted progress score in maths++</i>	3.88	2.94
<i>Pupils meeting expected standard in reading, writing and maths</i>	58 (60)	73 (70)
<i>Pupils achieving the higher standard in reading, writing and maths</i>	8 (9)	15 (12)
<i>Pupils meeting the expected standard in reading</i>	63 (69)	77 (78)
<i>Pupils achieving the higher standard in reading</i>	13 (22)	31 (32)
<i>Pupils meeting the expected standard in writing</i>	71 (72)	77 (85)
<i>Pupils achieving the higher standard in writing</i>	17 (15)	19 (25)
<i>Pupils meeting the expected standard in maths</i>	83 (78)	73 (79)
<i>Pupils achieving the higher standard in maths</i>	33 (29)	38 (24)
<i>Pupils meeting the expected standard in GPS</i>	75 (73)	69 (83)
<i>Pupils achieving the higher standard in GPS</i>	21 (31)	35 (41)
<i>Average score in reading</i>	102 (103)	105 (106)
<i>Average score in maths</i>	106 (105)	105 (105)

Q: (JC) It seems to be boys that are lower than the girls at reading and writing, why?

C: (DW) Girls do outperform the boys in reading and writing and then it flips over in maths and boys outperform the girls.

Q: (JC) Any strategies that can narrow the gap?

C: (DW) We are always looking at the text types. At the top of the academy the texts have been around conflict and the Titanic chosen to hook the boys. Performance management will be focused on the gender gap, mainly boys in reading and writing

Q: (EM) Boys seem to like tablets, where will they be used?

C: (DW) We have 115 tablets out in the academy now, spread across the year groups.

Q: (DS) You must be really pleased with the outcomes?

C: (DW) The staff are really happy but we must strive for better.

Q: (JC) Last year in Y6 some of the pupils were only 1 mark off, did you have any one this year?

C: (DW): No, no one just missed out this year.

Q: (DS) Are the Trust happy with the results?

C: (DW) The trust is very happy. There is a vertical trend and we have made progress. I am meeting with Mrs Young, The Director of Education tomorrow as our window with OFSTED opens in October. I will bring the SEF to the next LGB meeting.

Signed by the Chair.....

Date.....

Key Stage 1 – SATs

	All Pupils	2018
<i>Number of pupils</i>	47	44
<i>Pupils meeting the expected standard in reading</i>	74	77
<i>Pupils achieving the higher standard in reading</i>	23	31
<i>Pupils meeting the expected standard in writing</i>	79	75
<i>Pupils achieving the higher standard in writing</i>	21	26
<i>Pupils meeting the expected standard in maths</i>	79	75
<i>Pupils achieving the higher standard in maths</i>	26	24

Gender 2019

	Boys	Girls
<i>Number of pupils</i>	24	23
<i>Pupils meeting the expected standard in reading</i>	63	87
<i>Pupils achieving the higher standard in reading</i>	21	26
<i>Pupils meeting the expected standard in writing</i>	63	96
<i>Pupils achieving the higher standard in writing</i>	13	30
<i>Pupils meeting the expected standard in maths</i>	75	83
<i>Pupils achieving the higher standard in maths</i>	29	22

Disadvantaged 2019

	Disadvantaged	Other
<i>Number of pupils</i>	9	38
<i>Pupils meeting the expected standard in reading</i>	56	79
<i>Pupils achieving the higher standard in reading</i>	0	29
<i>Pupils meeting the expected standard in writing</i>	56	84
<i>Pupils achieving the higher standard in writing</i>	0	26
<i>Pupils meeting the expected standard in maths</i>	44	87
<i>Pupils achieving the higher standard in maths</i>	0	32

Alternative Data Set 2019

	Stable	Mobile	Mobile Since Jan 19
<i>Number of pupils</i>	40	7	5
<i>Pupils meeting the expected standard in reading</i>	75	71	60
<i>Pupils achieving the higher standard in reading</i>	28	0	0
<i>Pupils meeting the expected standard in writing</i>	80	71	60
<i>Pupils achieving the higher standard in writing</i>	23	14	0
<i>Pupils meeting the expected standard in maths</i>	83	57	60
<i>Pupils achieving the higher standard in maths</i>	28	14	0

Q: (JC) Predictions seem accurate for Y2 are you happy with this?

C: (DW) Y2, alternative data set is where we were predicting. 7 new children have joined the academy and 5 joined from January 2019 which had an impact as the table shows.

Q: (JC) Were they all boys?

Signed by the Chair.....

Date.....

C: (DW) Yes, since January 2019. Gender is an issue for us and it is countrywide. On arrival of the boys who arrived in January, 4 were not at the expected standard, the staff quickly identified barriers to learning and as a result 3 achieved the national standard. 2 are very low. None achieved the higher score.

Q: (JC) KSI Reading Higher score is disappointing you predicted 28% in reading and achieved 23%

C: (DW) 2 children did not achieve the HS predicted; we were thorough in our teaching assessment, they were close but we could not provide enough evidence for them to be given the higher score.

C: (DS) We didn't think as a LGB we would be where we are today. It has been achieved by a lot of hard work by all the staff and we are really pleased with what we are seeing today. We are where we wanted to be and it is a tremendous achievement

C: (JC) It is nice to get data summarised.

C: (EM) Also what we can understand

Q: (DS) Would you like a visit from OFSTED?

DW: Yes. We are ready for an inspection. A good outcome would also allow us to investigate changing our age range and allow us to open a nursery class.

07 DATE OF NEXT MEETING

Tuesday, 8 October 5.45pm at Croxby Primary.

08 ANY OTHER URGENT BUSINESS

None raised.

The meeting closed at 6.15 pm.

Signed by the Chair.....

Date.....