



THE CONSORTIUM
ACADEMY TRUST



Croxby Primary School's **Personal Development Offer**

**SHAPING
POSITIVE
FUTURES**



S4S

Set for

SUCCESS



Relationships



Health and well-being



Living in the wider world



Shaping Positive Futures



Croxby Primary School's Personal Development Offer

We are 'Set for Success'

At our school, we believe that personal development (PD) is a crucial part of the educational experience. Our purposeful and carefully designed PD programme has been created to support the holistic growth of our Croxby primary school learners, helping them become successful, confident, and responsible individuals both now and in the future.



Work Hard | Be Kind | Aim High

Croxby Primary School's Personal Development Offer



Our 'Set for Success' Curriculum

Our 'Set for Success' curriculum focuses on three key areas that form the foundation of children's personal, social, and health education and development: Relationships, Health and Wellbeing, and Living in the Wider World. These areas are taught through engaging, scenario-based, 30-minute weekly lessons in a spiral curriculum. This approach ensures that topics are revisited regularly, allowing children to build on their understanding and knowledge over time.

The curriculum blends essential elements of PSHCE (Personal, Social, Health and Citizenship Education) with vital personal development themes. It is designed to equip children with the skills necessary to thrive socially, emotionally, and academically. In doing so, it fosters resilience and prepares children to navigate both the challenges and opportunities they will encounter in the wider world.

The lessons are delivered using an enquiry-based approach, where real-life examples and scenarios are integrated into the content to make the learning engaging and relevant. By linking abstract concepts to children's personal experiences, we help them gain a clearer understanding of important topics. Each session includes retrieval questions, reinforcing key ideas and ensuring children can recall and apply previous learning. The curriculum's enquiry-based structure encourages deeper exploration of key concepts, allowing children to engage with real-world issues. Personal development is not just embedded into the curriculum, it is our Croxby culture.



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Key Areas of Focus:

Relationships: Children explore diverse families, friendships, and respectful relationships. They learn how to manage hurtful behaviours, understand the importance of kindness, and develop the skills needed to maintain healthy, caring relationships.

Health and Wellbeing: This area encourages children to look after their mental and physical health. They learn about self-care, mental health, healthy habits, and the importance of being kind to themselves. In addition, the curriculum covers topics like puberty and emotional well-being preparing children to navigate the changes they may face as they grow older.

Living in the Wider World: Children learn about their roles in the wider community, developing a sense of responsibility and empathy. They explore topics such as citizenship, respect for others, economic wellbeing, and the importance of striving for personal and academic success. They are encouraged to aim high, both in their aspirations and in their behaviour.

Core concepts: These key ideas, such as community, forgiveness, identity, generosity, aspirations, boundaries, empathy, and privacy, are integrated throughout the curriculum. By exploring these core concepts, children deepen their understanding of essential values and develop a strong moral and ethical foundation.

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Enrichment and Support

In addition to the structured curriculum, our school offers a wide range of enrichment activities to enhance children's personal development experience. These activities help to strengthen children's personal and social development in practical, hands-on ways.

Some key enrichment opportunities include:

Graduate Award Programme: Learners will develop a love for learning and become self-motivated to explore topics beyond the classroom. This initiative fosters curiosity and a commitment to lifelong learning, helping children to develop academic excellence and an ability to pursue independent learning throughout their lives.



First Aid Training: Learners will acquire essential first aid skills, enabling them to respond confidently in some emergency situations. This hands-on experience not only boosts their self-esteem but also encourages them to take responsibility for others' well-being, creating a sense of empowerment and empathy.

PCSO Visits: Children will gain a deeper understanding of key safety issues such as online safety, anti-social behaviour, and safeguarding. This knowledge equips learners with the tools to make informed and safe choices in their everyday lives, helping to protect them from harm.

Croxby Primary School's Personal Development Offer



Enrichment and Support

Mental Health Support: By engaging in mental health initiatives like the 'Healthy Minds' award and Alpaca therapy, learners, especially those with SEMH needs, will gain tools for emotional resilience and coping strategies. This support promotes positive mental health and helps children feel valued and supported in their learning environment.



Community Awareness: Year 5 and 6 learners will build resilience and an understanding of difficult topics like coercion and county lines. Through these discussions, learners will develop the skills to recognise and respond appropriately to these dangers, helping them to stay safe and make responsible decisions in the future.



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Enrichment and Support

Health Checks and Promotion: Children will understand the importance of physical health and well-being through age-appropriate discussions about puberty and personal health. These visits empower learners to take better care of their bodies, leading to improved self-awareness and confidence in managing their health.

Dental Hygiene Initiative: Children will develop good dental hygiene habits, learning the importance of oral care through daily teeth cleaning sessions and dentist visits. This proactive approach promotes long-term health practices and increases children's confidence in maintaining their personal well-being.



Leadership Opportunities: Through taking on roles such as school councillors and house captains, learners will develop leadership, teamwork, and problem-solving skills. These opportunities encourage responsibility and foster a sense of pride in our learners, contributing to their school community.

Humberstone Fire and Rescue Visits: After these visits, children will have a clear understanding of fire safety and know how to respond in an emergency. This knowledge empowers learners to act safely and responsibly, both at home and in the community.

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Enrichment and Support

Theatre Productions: Through performances such as anti-bullying plays and the Christmas pantomime, learners will build confidence, creativity, and teamwork skills. These productions allow children to express themselves and learn important social lessons, contributing to their personal growth and communication skills.



Performing Arts: Through a rich programme of performances—including the KS1 Christmas Nativity, the KS2 end-of-year show, and whole-school events such as *Croxby's Got Talent*—learners develop confidence, creativity and teamwork. These opportunities allow children to express themselves, build communication skills, and explore important social themes in a supportive and engaging environment.

Intergenerational Sessions: By interacting with older generations through reading, singing, and crafting, children will learn about empathy, respect, and community. These sessions foster valuable connections and teach children the importance of caring for others across generations.

Rocksteady: Rocksteady provides learners with the opportunity to learn to play in a band, developing musical skills alongside confidence, teamwork, and perseverance. Through structured, inclusive sessions, children build self-esteem, resilience, and a sense of achievement, supporting both personal development and transferable skills for future learning.

Northern Academy of Performing Arts: NAPA sessions give children the chance to practise and perform singing, drama, and dance, building confidence, creativity, and teamwork through enjoyable, high-energy sessions.

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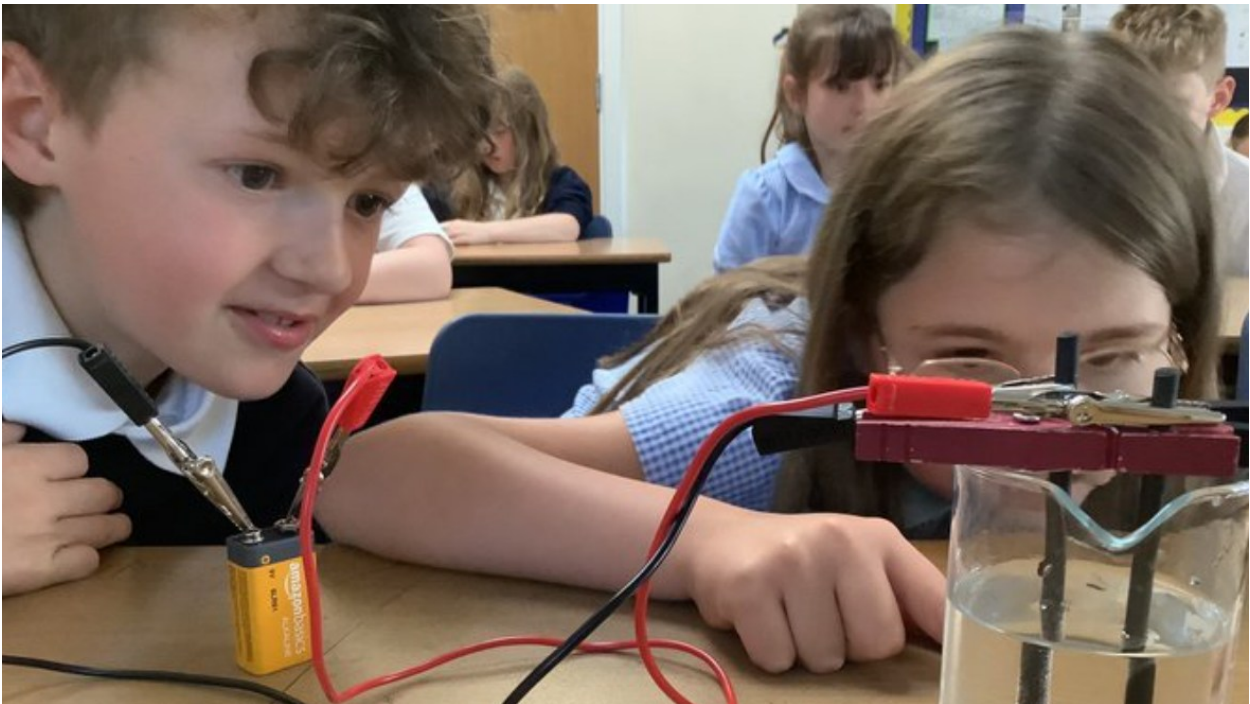


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Enrichment and Support

Year 6 Enterprise Project: Learners will gain practical experience in planning, organising, and executing a fundraising event. This project develops their teamwork, financial management, and entrepreneurial skills, while encouraging creativity and problem-solving.

STEM Ambassadors: By working with STEM professionals, children will gain insight into careers in science, technology, engineering, and mathematics. These interactions inspire learners to pursue STEM fields, helping them develop problem-solving and critical thinking skills essential for future success.



Economic Literacy: Through Skills for Bills sessions, learners will develop financial literacy skills, learning about budgeting, saving, and managing money. This knowledge empowers children to make informed financial decisions and prepares them for future financial independence.



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Primary Careers

Career Awareness: The 'Set for Success' curriculum develops early career awareness in a progressive and age-appropriate way and is aligned with the principles of the Careers Mark, with the school working towards Careers Mark accreditation. Learners are supported to recognise their strengths, interests, and aspirations, and to understand how learning and experiences in school links to future pathways. Through regular career-related learning embedded within personal development lessons, learners build confidence, curiosity, and a positive attitude towards education and employment.

Building Aspirations: Enrichment activities and visitors are carefully planned to support careers learning, give real-life experiences and raise aspirations. Educational visits and visitors are linked directly to curriculum themes, enabling learners to gain insight into a wide range of professions. These experiences broaden learners' horizons, challenge stereotypes, and ensure all learners, including those from disadvantaged backgrounds have access to meaningful encounters with the world of work.

Developing Employability Skills for the Future: The 'Set for Success' curriculum explicitly develops key employability skills, including communication, teamwork, resilience, and problem-solving. Through personal development lessons, leadership opportunities, and learner leadership roles, learners practise positive behaviours and attitudes that support future success. This early exposure ensures learners recognise the value of education in shaping positive futures and how these skills will support their progressive learning and aspirations. These foundational skills support learners in becoming motivated, capable learners who are well prepared for the next stages of their education and, ultimately, the world of work.



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Enrichment and Support

Clubs: The wide variety of extracurricular clubs available allows children to explore new interests and develop hobbies outside the classroom. These clubs encourage self-expression, foster confidence, and provide learners with opportunities for personal growth and skill development.

Key Focus Days: Through participation in Key Focus Days, learners will engage with important social issues such as road safety, mental health, and equality. These events encourage children to think critically about the world around them, promoting a sense of social responsibility and advocacy for important causes.

Opal Play: Through the Opal Play initiative, children engage in creative, child-led outdoor play, which promotes the development of key social skills such as communication, collaboration, and problem-solving. By interacting with peers in unstructured play, children learn to share, negotiate, and resolve conflicts, fostering positive relationships and enhancing their ability to work as part of a team. This initiative helps children build confidence, resilience, and empathy, equipping them with the social skills they need to navigate both their school life and future social settings.



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School Values in the PD Curriculum

Our school values are deeply embedded within the PD curriculum. Every lesson is underpinned by our commitment to kindness, hard work, and aiming high. These values shape how we approach relationships, health and wellbeing, and life in the wider world.

Kindness: In the Relationships section, we teach children about kindness through discussions on diverse families, caring friendships, and respectful relationships. They are encouraged to be kind to others, and we also teach them how to be kind to themselves, particularly in relation to mental health and wellbeing.

Hard Work and Aiming High: In the Living in the Wider World section, we teach children about working hard and aiming high, using examples from real-world careers, financial literacy, and economic wellbeing. Year 6 learners participate in enterprise projects, raising money for their end-of-year celebrations as a practical way to apply the lessons they have learned.



Promoting Positive Behaviour: Through weekly awards and activities, we celebrate the efforts of children who demonstrate our school values through their behaviour. Our school councillors, eco councillors, and wellbeing ambassadors also help to promote these values to their peers by leading activities and discussions.

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Weekly PD Assemblies

Each week, a member of staff, or a group of children, delivers a Set for Success assembly, focusing on a specific PD theme such as safeguarding, online safety, anti-bullying, British Values, mental health, and wellbeing. These assemblies are designed to engage children in discussions and reflections on important life skills and issues. The content of the assemblies is fluid and adaptable to address any current issues affecting the school community.



Engaging with the Community

Our PD programme extends beyond the classroom. We actively engage parents and the wider community by featuring updates on personal development in our regular newsletters. We also work with local agencies and experts to ensure our curriculum is relevant and effective in supporting our children's growth and development.

By embedding our school values within the PD curriculum, we ensure that our children not only develop academically but also grow into kind, hardworking, and responsible individuals, who are ready to face the challenges of the future.

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Croxby Primary School's Personal Development Offer

Safeguarding

Our PD programme, 'Set for Success,' is a cornerstone of our school's approach to nurturing well-rounded children. Through a combination of structured lessons, real-world connections, and enriching experiences, we ensure that our learners have the tools they need to succeed both in school and beyond. By focusing on relationships, health and wellbeing, and living in the wider world, we prepare children for their future roles as confident, compassionate, and capable citizens.

A key component of our PD curriculum is its strong emphasis on safeguarding, which is embedded throughout all lessons and activities. By teaching children about healthy relationships, respectful behaviour, and self-care, we are helping them to recognise the importance of personal safety, both physically and emotionally. Topics like online safety, anti-bullying, and mental health ensure that children are empowered to identify risks and seek support when needed. Our regular safeguarding-focused assemblies and discussions help to reinforce this vital knowledge, giving children the confidence to speak out and act if they ever feel unsafe.

Through Cycle and Pedestrian Training, children will gain vital road safety skills, making them more confident and responsible in navigating their communities. This training encourages independence while promoting safe travel habits that will last into adulthood.

In addition, we foster leadership through various opportunities such as school councillors, eco councillors, wellbeing ambassadors, and house captains. These roles enable children to take on responsibilities and lead initiatives, which encourages their personal growth and resilience. By offering these leadership opportunities, we promote the development of crucial social and emotional skills, as well as a sense of responsibility



Croxby Primary School's Personal Development Offer



Wider Personal Development Support

We offer a range of additional support services to ensure that every child's personal, social, and emotional development is nurtured. These services play a vital role in addressing the diverse needs of our learners, providing them with the tools and support they need to thrive both in school and beyond.

ELSA (Emotional Literacy Support Assistant): Our ELSA programme provides tailored support for children who may need extra help managing their emotions. It offers a safe space where children can explore their feelings and develop emotional resilience with the guidance of a trained professional.

Thrive Practitioner: Our trained Thrive Practitioner works with children who may benefit from additional support in their social and emotional development. Using the Thrive Approach, this support helps pupils build positive relationships, develop self-regulation skills, and strengthen their emotional wellbeing through tailored, developmentally appropriate activities.

Social Groups: Our social groups provide children with the opportunity to develop their social skills in a supportive environment. These groups focus on building communication skills, making friends, resolving conflicts, and improving self-confidence.



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Mental Health Award: Our school is committed to fostering mental health awareness, and have been successful in achieving the Mental Health Award through 'Healthy Minds'. This initiative is part of our broader approach to supporting the emotional well-being of all children, providing a structured framework to improve mental health literacy across the school.

Mental Health Support Worker: We have a dedicated Mental Health Support Worker who provides targeted interventions for children who need additional support. This role ensures that children's emotional needs are identified early and addressed with appropriate strategies and resources.

Family Help School and Community Practitioner:

Our Family Help School and Community Practitioner works closely with children and their families to provide early, targeted support that promotes wellbeing both at home and in school. Through regular communication, guidance, and partnership working, they help families navigate challenges, strengthen relationships, and access appropriate services when needed. By offering advice, facilitating conversations, and supporting parents through concerns as they arise, this role ensures that every family feels heard, valued, and equipped to help their child thrive.





Croxby Primary School's Personal Development Offer

Ultimately, our extensive PD programme helps children to become resilient, well-rounded individuals who not only thrive academically but also grow socially, emotionally, and personally. Our curriculum is fluid to match the needs of our children. With a strong focus on safeguarding, leadership, and personal development, we are preparing children for their future roles as safe, compassionate, and responsible members of society.



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