



The Local Governing Board of Croxby Primary

Minutes of The Local Governing Board Meeting

Tuesday 05 May 2025, 18:00

PRESENT:

Mr D Shaw (Chair, DS), Mrs A Fowlie (AF), Mrs K Mason (Headteacher, KM), Miss L Mason (LM), Mr A Paffley (AP)

ALSO IN ATTENDANCE:

Mrs L Craxton (Clerk to the LGB, LC), Miss N Fenwick (Guest, NF), Mrs L Lindsay (Assistant Headteacher, LL), Mrs C Neighbour (DSL, CN), Mrs R Wright (Assistant Headteacher, RW)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C

Prior to the start of the meeting, the governors were taken on a tour of the new OPAL facilities. All agreed they were a welcome addition to the school and noted the Trust support received with the installation

33 WELCOME

DS welcomed everyone to the meeting and AP introduced himself

34 APOLOGIES

Apologies had been received from H Barnaby and M Brown

Resolved: That consent be given to the absence of the above-named governor and colleague

No apologies had been received from M Sykes

ACTION: LC to follow-up with MS regarding her absence from the LGB

35 DECLARATIONS OF INTEREST

All previously declared

Signed by the Chair:

Date: 30/6/26

36 MINUTES OF THE LAST MEETING (13 January 2026)

The minutes of the last meeting (13 January 2026) were declared a true record and are to be signed by the Chair, DS

37 MATTERS ARISING

Update from the September meeting:

'DS to escalate the issue of road safety to the Local Authority Ongoing, no response as yet from the LA'

DS is yet to receive a response from the LA. To be removed from the minutes

ACTION: LC to follow-up with CA regarding his absence from the LGB and his commitment going forward **Completed. CA has been removed from the LGB, DS has taken over the safeguarding link role in the interim**

ACTION: LM to complete a governor visit form and forward to LC and KM as soon as possible
Carried forward

ACTION: HB and DS to complete suspensions and exclusions training by the end of January **DS has completed the module, HB is still to do so. See minute 43**

38 HEADTEACHER'S REPORT

- OPAL equipment has transformed lunchtimes and it's wonderful to watch the children engage in a wide range of play experience
- Core values, Work Hard, Be Kind, Aim High, deeply embedded and evident in pupil behaviour
- Teaching and Learning a significant strength
- Safeguarding is effective and is a shared responsibility across the school
- Key dates this term include, but are not limited to:
 - 11 May – SATs week
 - 08 June – Phonics testing
 - 29 June – Arts Festival
 - 02 July – Year 6 residential

C: (AF) The format of this report, to match the new Ofsted framework, is very helpful

C: (KM) We are going for strong standard across the board. The data backs us up

Q: (DS) Is there a plan B?

KM: No, the data is strong

Q: (DS) Are staff aligned to the new framework?

KM: Yes, they understand what inspectors will be looking for

Q: (AP) 2 things - great things are happening, what does the data behind them look like and how do you know you have the consistency?

KM: Consistency is definitely there – we have had external reviews, Steve Shaw has been in and we have conducted QA across the 3 primaries

C: (AF) Governors are also involved in QA and pupil observations, they are constantly monitored

C: (KM) When it comes to data, all leaders have highly prepared data to cover all aspects



C: (AP) *The information given to governors tends to be data heavy. All we need are key headlines to allow us to dig deeper. I don't want to create more work but we need to ensure consistency is happening across the 3 primaries*

C: (RW) *We have that information, it's not extra work*

C: (DS) *It would be good to align the processes*

39 SEND REPORT

- Year 4 highest number of SEND
- 65 pupils accessing SEND support
- Social, Emotional and Mental Health is the biggest need
- The SENDCo is supported by 1 HLTA/Assistant SENDCo, 1 AHT, 1 Mental Health Lead and 1 ELSA/Thrive Practitioner
- CN is looking into pupil voice for SEND with regards to their learning and outcomes

Q: (DS) *Have you noticed any trends or changes?*

CN: *We have more SEND and are above national. Our EHCPs are also above national but that is to be expected with the ERP*

Q: (DS) *Is it having an impact on resources?*

KM: *No, although we have more SEND than ever, all staff are highly skilled*

C: (CN) *Our class teachers are teachers of SEND. They are good at making adaptations and seeking support*

C: (RW) *That is through teaching and learning and CPD*

Q: (DS) *Have they developed a lot of skill sets?*

RW: *Yes*

C: (LL) *we never want a child to stay still, we build on the scaffold and given the opportunities*

Q: (DS) *And how are the ERP resources?*

CN: *We are at 7. One of the challenges is the varying age range – we have Years 1-6 currently*

Q: (AP) *Is the strategy to close the gap, maintain progress or both?*

CN: *Definitely both and progress must always be the main driver*

C: (LL) *A main point in the SDP is closing the gap. Double DA are a challenge and are a focus this year*

C: (AF) *Lowering the barrier for them to initially access learning and their emotional needs have been met*

C: (KM) *Years 1 and 2 have regulation stations that allow them to self-regulate*

40 YEAR 6 PERFORMANCE UPDATE

Reading

- 81% met the national standard (5% gain from November mocks)
- 35% met the greater depth standard (11% gain from November mocks)

Maths

- 76% met the national standard (13% gain from November mocks)
- 30% met the greater depth (17% gain from November mocks)
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Writing

- 73% met the national standard
- 16% met the greater depth standard (35 gain from November mocks)

Spelling and Grammar (SPaG)

- 73% met the national standard (13% gain from November mocks)



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- 35% met the greater depth standard (17% gain from November mocks)

C: (KM) The children are calm, confident and ready for SATs

Q: (AP) Is the target the number to achieve or as many as possible?

KM: We do Year 5 mocks and use the data to ascertain

C: (DS) We knew this cohort would be challenging but it's great they have got to where they are. We need to celebrate the amount of effort that has gone in

Q: (DS) Do you have a plan for any wobbles on the day?

KM: Yes, we have more adaptations in place than ever before

C: (DS) The children surprise us every year!

C: (LL) They have a strong attitude to learning, they want to do well for themselves

Q: (AP) AI is used in the keeping-up programme, is there any evidence AI is having an impact?

KM: All intervention data is monitored and Third Space has always been online. We haven't compared yet but the company we use has shared their data and AI is having a more positive impact that online tutors did

41 ATTENDANCE AND BEHAVIOUR REPORT

- Attendance is currently 96.3%
- Persistent Absence 6.5% (24 pupils)
- Pupil Premium attendance 94.4%, SEND attendance 96.1%
- Behaviour across the school remains calm, purposeful and well-managed
- Classroom behaviour incidents down by 24% v last year
- OPAL has had a positive impact on behaviour

C: (RW) EHCP attendance may seem lower but it is in line with national

C: (DS) It's good to know we have a lot of support in place

Q: (LM) How does it track with last year, all of the recent bank holidays for example?

RW: We are doing much better than last year. We are seeing a strong 3-year trend across the board with SEND

C: (CN) We have a full time Thrive Practitioner/ELSA and this is working well

Q: (DS) Is the OPAL impact measurable?

RW: Behaviour is greatly improved. We saw a spike during construction as they were confined to 2 small playgrounds but now they love the large space. The children are also taught to use their language better, there are less arguments

Q: (AF) Does it have an impact on their indoor behaviour? Are they burning off their spare energy outside, so to speak?

RW: Yes, we've seen a huge decrease in incidents

C: (KM) We still deal with the odd squabble but we are moving into the next phase of OPAL which will see them come up with their own rules for play

Q: (AP) Is anything linked to the Thrive approach?

CN: Our ELSA is also our Thrive Practitioner. ELSA is strong and we didn't want to lose that. We look at a whole class approach after each child has been reviewed

42 SAFEGUARDING REPORT

- 2 children open to Early Help
- 7 Children in Need
- 4 on a Child Protection Plan
- 15 Operation Encompass alerts received



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- 8 Smoothwall incidents logged
- Wider safeguarding team beneficial
- The team has a better understanding with regards to parental legalities

Q: (AP) The increase in CPOMS entries is a credit to staff for recognising issues. If the resources to read CPOMS has not increased, how are you managing workload without missing something?

CN: Every member of the team is alerted; they are checked every day. Nothing is missed

Q: (AP) Are you confident they are not reporting children for being children?

CN: This is addressed in weekly briefings and sometimes a move to Arbor is needed as it's more of a behavioural issue

C: (KM) We also have a welfare chat group on What's App, we have great communication

C: (DS) It's good to see the consistency across the school

43 GOVERNANCE UPDATES

43.1 Governor link Visits

- DS conducted a visit on 09 January to monitor progress
No issues raised
- HB conducted a visit on 15 January to have a tour of the school and conduct pupil voice
It was noted she would like to see the starting point of CUSP to be able to track how it evolves
- HB conducted a visit on 29 January to look at CUSP within the SEND provision
No issues raised
- DS conducted a half termly visit with CN to discuss safeguarding
No issues raised
- AF conducted SEND visits on 19 January, 23 February, 09 March and 27 April
No issues raised

43.2 Governor Training

With the exception of HB, all governors are up to date

ACTION: HB to complete the suspensions and exclusions training by the end of the half term

44 POLICY REVIEW

44a Handwriting Policy

The Handwriting Policy was tabled for approval

Resolved: The Handwriting Policy was approved

45 DATE OF THE NEXT MEETING

Tuesday 30 June 2026, 17:45, pre-meet from 17:15



46 ANY OTHER URGENT BUSINESS

None

47 ACTION POINTS

47a ACTION: LC to follow-up with MS regarding her absence from the LGB (**minute 34**)

47b ACTION: LM to complete a governor visit form and forward to LC and KM as soon as possible (**minute 37**)

47c ACTION: HB to complete the suspensions and exclusions training by the end of the half term (**minute 43**)

The meeting closed at 19:16 and the governors wished Year 6 well in their upcoming SATs

Signed by the Chair:



Date: 30/6/26