



## Croxby Phonics LTP 2025 – 2026

### EYFS

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Week 1</b> <b>BUG Club Entry Assessment</b> Establishing Routines Phonics Play</p>	<p><b>Week 1</b> <b>Phase 2 Teach</b> ck &amp; PCM; e; e &amp; PCM; u; u &amp; PCM <b>BUG Club Week 3 Assessment</b></p>	<p><b>Week 1</b> (Inset Training Day) <b>Phase 2 Consolidate in PJ</b> s &amp; LSW (PJ); a &amp; LSW (PJ); t &amp; LSW (PJ); p &amp; LSW (PJ)</p>	<p><b>Week 1</b> <b>Phase 3 Teach</b> z &amp; PCM; zz &amp; PCM; qu &amp; PCM; LS7 (he, my, by, she) (PJ);</p>	<p><b>Week 1</b> <b>Phase 3 Teach</b> oa &amp; PCM; long oo &amp; PCM; short oo &amp; PCM; LS9 (we, are) &amp; PJ; ar &amp; PCM</p>	<p><b>Week 1</b> <b>Phase 4 Teach</b> er &amp; LSW (PJ); cvcc &amp; LSWs (PJ); cvcc &amp; LSWs (PJ); cvcc &amp; LSWs (PJ); LS12 Ls1 (said, have, like, so, do) &amp; PJ <b>BUG Club 3A Assessment</b></p>
<p><b>Week 2</b> <b>BUG Club Entry Assessment</b> Establishing Routines Phonics Play</p>	<p><b>Week 2</b> <b>Phase 2 Teach</b> r; r &amp; PCM; LS3(to) &amp; PCM; LS4(the no go) &amp; PCM; LS3 &amp; LS4 consolidation &amp; handwriting <b>BUG Club Week 3 Assessment</b></p>	<p><b>Week 2</b> <b>Phase 2 Consolidate in PJ</b> i &amp; LSW (PJ); n &amp; LSW (PJ); m &amp; LSW (PJ); d &amp; LSW (PJ); g &amp; LSW (PJ)</p>	<p><b>Week 2</b> <b>Phase 3 Teach</b> ch &amp; PCM; sh &amp; PCM; th &amp; PCM; ng &amp; PCM; LS8 (they) (PJ) <b>BUG Club 2A Assessment</b></p>	<p><b>Week 2</b> <b>Phase 3 Teach</b> or &amp; PCM; ur &amp; PCM; ow &amp; PCM; oi &amp; PCM; LS10 (you) (PJ) <b>BUG Club 2B Assessment</b></p>	<p><b>Week 2</b> <b>Phase 4 Teach</b> ccvc &amp; LSWs (PJ); ccvc &amp; LSWs (PJ); ccvc &amp; LSWs (PJ); ccvc &amp; LSWs (PJ); LS12 Ls2 (some, come, were, there, little) (PJ) <b>BUG Club 3A Assessment</b></p>
<p><b>Week 3</b> <b>Phase 2 Teach</b> s; a; t; p; i</p>	<p><b>Week 3</b> <b>Phase 2 Teach</b> h; h &amp; PCM; b; b &amp; PCM; f</p>	<p><b>Week 3</b> <b>Phase 2 Consolidate in PJ</b> o &amp; LSW (PJ); c &amp; LSW (PJ); k &amp; LSW (PJ); ck &amp; LSW (PJ); e &amp; LSW (PJ)</p>	<p><b>Week 3</b> <b>Phase 3 Consolidate</b> j &amp; LSW (PJ); v &amp; LSW (PJ); w &amp; LSW (PJ); x &amp; LSW (PJ); y &amp; LSW (PJ) <b>BUG Club 2A Assessment</b></p>	<p><b>Week 3</b> <b>Phase 3 Teach</b> ear &amp; PCM; air &amp; PCM; ure &amp; PCM; er &amp; PCM; LS11 (all, was, give, live) (PJ) <b>BUG Club 2B Assessment</b></p>	<p><b>Week 3</b> <b>Phase 4 Teach</b> ccvcc &amp; LSWs (PJ); ccvcc &amp; LSWs (PJ); ccvcc &amp; LSWs (PJ); ccvcc &amp; LSWs (PJ); ccvcc &amp; LSWs (PJ) <b>BUG Club 3A Assessment</b></p>
<p><b>Week 4</b> <b>Phase 2 Consolidation</b> s; s &amp; PCM; a; a &amp; PCM; t</p>	<p><b>Week 4</b> <b>Phase 2 Teach</b> ff; f &amp; ff &amp; PCM; l; ll; l &amp; ll &amp; PCM <b>BUG Club 1A Assessment</b></p>	<p><b>Week 4</b> <b>Phase 2 Consolidate in PJ</b> u &amp; LSW (PJ); r &amp; LSW (PJ); h &amp; LSW (PJ); b &amp; LSW (PJ); f &amp; LSW (PJ)</p>	<p><b>Week 4</b> <b>Phase 3 Consolidate</b> z &amp; LSW (PJ); zz &amp; LSW (PJ); qu &amp; LSW (PJ); ch &amp; LSW (PJ); sh &amp; LSW (PJ)</p>	<p><b>Week 4</b> <b>Phase 3 Consolidate</b> Bank Holiday Monday ai &amp; LSW (PJ); ee &amp; LSW (PJ); igh &amp; LSW (PJ); oa &amp; LSW (PJ)</p>	<p><b>Week 4</b> <b>Phase 4 Teach</b> ccvcc &amp; LSWs (PJ); ccvcc &amp; LSWs (PJ); ccvcc &amp; LSWs (PJ); ccvcc &amp; LSWs (PJ); ccvcc &amp; LSWs (PJ) <b>BUG Club 3B Assessment</b></p>
<p><b>Week 5</b> <b>Phase 2 Consolidation</b> t &amp; PCM; p; p &amp; PCM; i; i &amp; PCM</p>	<p><b>Week 5</b> <b>Phase 2 Teach</b> ss; ss &amp; PCM; LS5(I into her); LS5 (I into her) &amp; PCM; Consolidate LSW 2,3,4 (to, the, no, go, l, into, her) <b>BUG Club 1A Assessment</b></p>	<p><b>Week 5</b> <b>Phase 2 Consolidate in PJ</b> &amp; <b>Phase 3 Teach</b> ff &amp; LSW (PJ); l &amp; LSW (PJ); ll &amp; LSW (PJ); ss &amp; LSW (PJ); j &amp; PCM</p>	<p><b>Week 5</b> <b>Phase 3 Consolidate</b> &amp; <b>Phase 3 Teach</b> th &amp; LSW (PJ); ng &amp; LSW (PJ); ai &amp; PCM; ee &amp; PCM; igh &amp; PCM</p>	<p><b>Week 5</b> <b>Phase 3 Consolidate</b> Long oo &amp; LSW (PJ); short oo &amp; LSW (PJ); ar &amp; LSW (PJ); or &amp; LSW (PJ); ur &amp; LSW (PJ);</p>	<p><b>Week 5</b> <b>Phase 4 Teach</b> ccvcc &amp; LSWs (PJ); ccvcc &amp; LSWs (PJ); ccvcc &amp; LSWs (PJ); ccvcc &amp; LSWs (PJ); LS12 Ls3 (one, when, out, what) (PJ) <b>BUG Club Phase 4 Assessment</b></p>
<p><b>Week 6</b> <b>Phase 2 Teach</b> n; n &amp; PCM; m; m &amp; PCM; d</p>	<p><b>Week 6</b> <b>Phase 2 Consolidate</b> Specific phoneme consolidation – Teacher chosen <b>BUG Club 1B Assessment</b></p>	<p><b>Week 6</b> <b>Phase 3 Teach</b> v &amp; PCM; w &amp; PCM; x &amp; PCM; LS6 (me, be)(PJ); y &amp; PCM</p>		<p><b>Week 6</b> <b>Phase 3 Consolidate</b> ow &amp; LSW (PJ); oi &amp; LSW (PJ); ar &amp; LSW (PJ); air &amp; LSW (PJ); ure &amp; LSW (PJ)</p>	<p><b>Week 6</b> <b>Phase 3 &amp; 4 Consolidate</b> Specific phoneme consolidation – Teacher chosen based on assessment data <b>BUG Club Phase 4 Assessment</b></p>
<p><b>Week 7</b> <b>Phase 2 Teach</b> d &amp; PCM; g; g &amp; PCM; o; o &amp; PCM</p>	<p><b>Week 7</b> <b>Phase 2 Consolidate</b> Specific phoneme consolidation – Teacher chosen <b>BUG Club Phase 2 Assessment</b></p>				<p><b>Week 7</b> <b>Phase 3 &amp; 4 Consolidate</b> Specific phoneme consolidation – Teacher chosen based on assessment data</p>
<p><b>Week 8</b> <b>Phase 2 Teach</b> c; c &amp; PCM; k; k &amp; PCM;</p>					



## Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>Week 1</u> <b>Phase 3 Consolidate</b> ch (PJ); sh (PJ); th (PJ)</p>	<p><u>Week 1</u> <b>Phase 5 Teach</b> (ee) e-e (PJ); (ee) ie (PJ); (ee) ey (PJ); (ee) y (PJ); LS12LS3 (one, when, out, what) (PJ)</p>	<p><u>Week 1</u> (Inset Training Day) <b>Phase 5 Teach</b> (c) c (PJ); (c) k (PJ); (c) ck (PJ); (c) ch (PJ)</p>	<p><u>Week 1</u> <b>Phase 6 Teach</b> -ed (PJ); e+ing (PJ); suffix -s (PJ); (ss) (x) suffix -es (PJ); (ch) (sh) (tch) Suffix -es (PJ)</p>	<p><u>Week 1</u> <b>Phase 5 Consolidate</b> LS29 (Plural suffix s &amp; es) (PJ); (ai)ay &amp; LSW (PJ); (ai)a-e &amp; LSW (PJ); (ai) eigh &amp; LSW (PJ); (ai) ey &amp; LSW (PJ)</p>	<p><u>Week 1</u> <b>Early Phases Review</b> air &amp; igh &amp; LSW (PJ); ur &amp; er &amp; LSW (PJ); ow &amp; (oa) ow &amp; LSW (PJ); ou &amp; ay &amp; LSW (PJ); (ee) ea &amp; (e) ea &amp; LSW (PJ)</p>
<p><u>Week 2</u> <b>Phase 3 Consolidate</b> ng (PJ); ai (PJ); ee (PJ); igh (PJ); LSB (they) (PJ)</p>	<p><u>Week 2</u> <b>Phase 5 Teach</b> (igh) ie (PJ); (igh) i-e (PJ); (igh) y (PJ); (igh) i (PJ); LS13 (oh, their, people) (PJ)</p>	<p><u>Week 2</u> <b>Phase 5 Teach</b> (s) c(e) c(i) c(y) (PJ); (s) sc (PJ); (s) st(l) (PJ); (s) (z) se &amp; PJ; LS19 (work, laughed, because) (PJ)</p>	<p><u>Week 2</u> <b>Phase 6 Teach</b> prefix re- (PJ); prefix un- (PJ); prefix root suffix (PJ); LS26 (don't, can't, didn't) (PJ); LS27 (first, second, third) (PJ)</p>	<p><u>Week 2</u> <b>Phase 5 Consolidate</b> (ai) ei &amp; LSW (PJ); (ee) ea &amp; LSW (PJ); (ee) e-e &amp; LSW (PJ); (ee) ie &amp; LSW (PJ); (ee) ey &amp; LSW (PJ)</p>	<p><u>Week 2</u> <b>PHONICS SCREENING CHECK WINDOW OPENS</b> <b>Phase 5 Review</b> (ai) a-e &amp; LSW (PJ); (ee) e-e &amp; LSW (PJ); (igh) i-e &amp; LSW (PJ); (oa) o-e &amp; LSW (PJ); (long oo) u-e &amp; LSW (PJ)</p>
<p><u>Week 3</u> <b>Phase 3 Consolidate</b> oa (PJ); short oo (PJ); long oo (PJ); ar (PJ); LS9 (we, are) (PJ)</p>	<p><u>Week 3</u> <b>Phase 5 Teach</b> (oa) ow (PJ); (oa) o-e (PJ); (oa) o (PJ); (oa) oe (PJ); LS14 (Mr, Mrs, Ms) (PJ)</p>	<p><u>Week 3</u> <b>Phase 5 Teach</b> (j) g(e) g(i) g(y) (PJ); (j) dge (PJ); (l) le (PJ); (m) mb (PJ); LS20 (Thursday, Saturday, thirteen, thirty) (PJ)</p>	<p><u>Week 3</u> <b>Phase 5 Consolidate</b> LSW28 (clearing, gleaming, rained, mailed) (PJ); all alt ai &amp; LSW (PJ); all alt ee &amp; LSW (PJ); all alt igh &amp; LSW (PJ); all alt oa &amp; LSW (PJ) <b>Phonics Screening Check (All)</b></p>	<p><u>Week 3</u> <b>Phase 5 Consolidate</b> (ee) y &amp; LSW (PJ); (igh) ie &amp; LSW (PJ); (igh) i-e &amp; LSW (PJ); (igh) y &amp; LSW (PJ); (igh) i &amp; LSW (PJ)</p>	<p><u>Week 3</u> <b>Phase 5 Consolidate</b> (or) aw &amp; LSW (PJ); (igh) ie &amp; LSW (PJ); (or) al &amp; LSW (PJ); (ow) ou &amp; LSW (PJ); (oi) oy &amp; LSW (PJ)</p>
<p><u>Week 4</u> <b>Phase 3 Consolidate</b> or (PJ); ur (PJ); ow (PJ); oi (PJ); LS10 (you) (PJ)</p>	<p><u>Week 4</u> <b>Phase 5 Teach</b> (long oo) ew (PJ); (long oo) ue (PJ); (long oo) u-e (PJ); (long oo) u &amp; oul (PJ); LS15 (ed sounding 't') (PJ)</p>	<p><u>Week 4</u> <b>Phase 5 Teach</b> (n) kn (PJ); (n) gn (PJ); (r) wr (PJ); (ch) tch (PJ); LS21 (different, any, many) <b>Targeted Phonics Screening Check (All)</b></p>	<p><u>Week 4</u> <b>Phase 5 Consolidate</b> all alt long oo &amp; LSW (PJ); all alt or &amp; LSW (PJ); all alt ur &amp; LSW (PJ); (w)wh &amp; LSW (PJ); (f)ph &amp; LSW (PJ) <b>Phonics Screening Check (All)</b></p>	<p><u>Week 4</u> (4<sup>th</sup> May Bank Holiday) <b>Phase 5 Consolidate</b> (oa) ow &amp; LSW (PJ); (oa) o-e &amp; LSW (PJ); (oa) o &amp; LSW (PJ); (oa) oe &amp; LSW (PJ) <b>Targeted Phonics Screening Check (All)</b></p>	<p><u>Week 4</u> <b>Phase 5 Consolidate</b> (ur) ir &amp; LSW (PJ); (ur) er &amp; LSW (PJ); (ur) ear &amp; LSW (PJ); (ear) ere &amp; eer &amp; LSW (PJ); (air) are &amp; ear &amp; LSW (PJ)</p>
<p><u>Week 5</u> <b>Phase 3 Consolidate</b> ear (PJ); air (PJ); ure (PJ); er (PJ); LS11 (all, was, give, live) (PJ) <b>Phonics Screening Baseline (Section 1)</b></p>	<p><u>Week 5</u> <b>Phase 5 Teach</b> (or) aw (PJ); (or) au (PJ); (or) al (PJ); LS16 (water, where) (PJ); all alt or &amp; LSW (PJ) <b>Phonics Screening Check (Section 1)</b></p>	<p><u>Week 5</u> <b>Phase 5 Teach</b> (sh) ch c(ious) c(ion) (PJ); (e) ea (PJ); (zh) s (PJ); LS22 (eyes, friends) (PJ); LS23 (two, once) (PJ); <b>Targeted Phonics Screening Check (All)</b></p>	<p><u>Week 5</u> <b>Phase 5 Consolidate</b> (short oo) u/oul &amp; LSW (PJ); (ow) ou &amp; LSW (PJ); (oi) oy &amp; LSW (PJ); (ear) ere eer &amp; LSW (PJ); (air) are ear &amp; LSW (PJ) <b>Phonics Screening Check (All)</b></p>	<p><u>Week 5</u> <b>Phase 5 Consolidate</b> (long oo) ew &amp; LSW (PJ); (long oo) ue &amp; LSW (PJ); (long oo) u-e &amp; LSW (PJ); (long oo) u &amp; oul LSW (PJ); LS30 (two- &amp; three-syllable) (PJ)</p>	<p><u>Week 5</u> <b>Phase 5 Consolidate</b> (c) c (PJ); (c) k (PJ); (c) ck (PJ); (c) ch (PJ); (s) c(e) c(i) c(y) (PJ)</p>
<p><u>Week 6</u> <b>Phase 4 Consolidate</b> Cvcc (PJ); ccvc (PJ); ccvcc (PJ); ccvcc/ccvc/ccvcc (PJ); LS12LS1 (said, have, like, so, do)(PJ) <b>Phonics Screening Baseline (Section 1)</b></p>	<p><u>Week 6</u> <b>Phase 5 Teach</b> (ur) ir (PJ); (ur) er (PJ); (ur) ear (PJ); LS17 (who, again); (ow) ou (PJ) <b>Phonics Screening Check (Section 1)</b></p>	<p><u>Week 6</u> <b>Phase 5 &amp; Phase 6 Teach</b> (o) (w)a (PJ); (u) o (PJ); LS24 (great, clothes); LS25 (it's, I'm, I'll, I've) (PJ); -ing (PJ)</p>		<p><u>Week 6</u> <b>Early Phases Review</b> ch &amp; sh &amp; LSW (PJ); th &amp; ng &amp; LSW (PJ); ar &amp; or &amp; LSW (PJ); short oo &amp; long oo &amp; LSW (PJ); ee &amp; oi &amp; LSW (PJ)</p>	<p><u>Week 6</u> <b>Phase 5 Consolidate</b> (s) sc (PJ); (s) st(l) (PJ); (s)(z) se (PJ); (j) g(e) g(i) g(y) (PJ); (j) dge (PJ)</p>
<p><u>Week 7</u> <b>Phase 5 Teach</b> wh (PJ); ph (PJ); (ai) ay (PJ); (ai) a-e (PJ); LS12LS2 (some, come, were, there, little) (PJ)</p>	<p><u>Week 7;</u> <b>Phase 5 Teach</b> (oi) oy (PJ); (ear) ere (PJ); (ear) eer (PJ); (air) are (PJ); LS18 (thought, through) (PJ)</p>				<p><u>Week 7</u> <b>HEADTEACHER DECLARATION SUBMITTED BY 17<sup>th</sup> JULY</b> <b>Phase 5 Consolidate</b> (l) le (PJ); (l) le &amp; PJ; (m) mb &amp; PJ; (n) kn &amp; PJ; (n) gn (PJ)</p>
<p><u>Week 8</u> <b>Phase 5 Teach</b> (ai) eigh &amp; PJ; (ai) ey &amp; PJ; (ai) ei &amp; PJ; Consolidation Lesson; (ee) ea &amp; PJ</p>					



## Year 2: Bug Club Phonics

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Week 1</b> <b>Phase 5 Review</b> (w) wh (PJ); (f) ph (PJ); LSW 13 (oh, their, people) (PJ)</p>	<p><b>Week 1</b> <b>Phase 5 Review</b> (ow) ou (PJ); (oi) oy (PJ); (ear) ere (PJ); (ear) eer (PJ); (air) are (PJ)</p>	<p><b>Week 1</b> (inset training day) <b>Phase 6 Consolidate</b> Suffix -s (PJ); (ss) (x) Suffix -es (PJ); (ch) (sh) (tch) Suffix -es (PJ); Prefix re- (PJ)</p>	<p><b>Week 1</b> <b>Phase 5 Review</b> (oa) o (PJ); (oa) oe (PJ); LS14 (Mr, Mrs, Ms) (PJ); (long oo) ew (PJ); (long oo) ue (PJ)</p>	<p><b>Week 1</b> <b>Phase 5 Review</b> (c) c (PJ); (c) k (PJ); (c) ck (PJ); (c) ch (PJ); all alt c &amp; LSW (PJ)</p>	<p><b>Week 1</b> <b>Phase 5 &amp; Phase 6 Review</b> LSW28 (clearing, gleaming, rained, mailed) (PJ); -ing (PJ); -ed (PJ); e+ing (PJ); Suffix -s (PJ)</p>
<p><b>Week 2</b> <b>Phase 5 Review</b> (ai) ay (PJ); (ai) a-e (PJ); (ai) eigh (PJ) (ai) ey (PJ); (ai) ei (PJ)</p>	<p><b>Week 2</b> <b>Phase 5 Review</b> (c) c (PJ); (c) k (PJ); (c) ck (PJ); (c) ch (PJ); LS20 (Thursday, Saturday, thirteen, thirty) (PJ)</p>	<p><b>Week 2</b> <b>Phase 6 Consolidate</b> Prefix un- (PJ); Prefix Root Suffix (PJ); LS26 (don't, can't, didn't) (PJ); LS27 (first, second, third) (PJ); LSW28 (clearing, gleaming, rained, mailed) (PJ)</p>	<p><b>Week 2</b> <b>Phase 5 Review</b> (long oo) u-e (PJ); (long oo) u &amp; oul (PJ); LS15 (ed sounding 't') (PJ); (or) aw (PJ); (or) au (PJ)</p>	<p><b>Week 2</b> <b>Phase 5 Review</b> (s) c(e) c(i) c(y) (PJ); (s) sc (PJ); (s) st(l) (PJ); (s) (z) se &amp; Pj; all alt s &amp; LSW (PJ)</p>	<p><b>Week 2</b> <b>PHONICS SCREENING CHECK WINDOW OPENS</b> <b>Phase 6 Review</b> (ss) (x) Suffix -es (PJ); (ch) (sh) (tch) Suffix -es (PJ); Prefix re- (PJ); Prefix un- (PJ); Prefix Root Suffix (PJ)</p>
<p><b>Week 3</b> <b>Phase 5 Review</b> (ee) ea (PJ); (ee) e-e (PJ); (ee) ie (PJ); (ee) ey (PJ); (ee) y (PJ)</p>	<p><b>Week 3</b> <b>Phase 5 Review</b> (s) c(e) c(i) c(y) (PJ); (s) sc (PJ); (s) st(l) (PJ); (s) (z) se &amp; Pj; LS21 (different, any, many)</p>	<p><b>Week 3</b> <b>Phase 5 Review</b> wh (PJ); ph (PJ); (ai) ay (PJ); (ai) a-e (PJ); LS29 (man, men, mouse, mice, foot, feet, tooth, teeth, sheep) (PJ)</p>	<p><b>Week 3</b> <b>Phase 5 Review</b> (or) al (PJ); LS16 (water, where) (PJ); (ur) ir (PJ); (ur) er (PJ); (ur) ear (PJ)</p>	<p><b>Week 3</b> <b>Phase 5 Review</b> (j) g(e) g(i) g(y) (PJ); (j) dge (PJ); (l) le (PJ); (m) mb (PJ); (r) wr (PJ)</p>	<p><b>Week 3</b> <b>Phase 6 Review</b> LS29 (man, men, mouse, mice, foot, feet, tooth, teeth, sheep) (PJ); LS30 (vowel, consonant, prefix, suffix, syllable) (PJ); LS12Ls1 (said, have, like, so, do)(PJ); LS12Ls2 (some, come, were, there, little) (PJ); LS12Ls3 (one, when, out, what) (PJ)</p>
<p><b>Week 4</b> <b>Phase 5 Review</b> (igh) ie (PJ); (igh) i-e (PJ); (igh) y (PJ); (igh) i (PJ); LSW 14 (Mr, Mrs, Ms) (PJ)</p>	<p><b>Week 4</b> <b>Phase 5 Review</b> (j) g(e) g(i) g(y) (PJ); (j) dge (PJ); (l) le (PJ); (m) mb (PJ); LS22 (eyes, friends) (PJ)</p>	<p><b>Week 4</b> <b>Phase 5 Review</b> (ai) eigh (PJ); (ai) ey (PJ); (ai) ei (PJ); (ee) ea (PJ); (ee) e-e (PJ) <b>Targeted Phonics Screening Check (All)</b></p>	<p><b>Week 4</b> <b>Phase 5 Review</b> LS17 (who, again); (ow) ou (PJ); (oi) oy (PJ); (ear) ere (PJ); (ear) eer (PJ) <b>Phonics Screening Check (All)</b></p>	<p><b>Week 4</b> (4<sup>th</sup> May Bank Holiday) <b>Phase 5 Review</b> (n) kn (PJ); (n) gn (PJ); (ch) tch (PJ); (sh) ch c(ious) c(ion) (PJ) <b>Targeted Phonics Screening Check (All)</b></p>	<p><b>Week 4</b> <b>Phase 5 Review</b> all alt ai &amp; LSW (PJ); all alt ee &amp; LSW (PJ); all alt igh &amp; LSW (PJ); all alt oa &amp; LSW (PJ); all alt long oo &amp; LSW (PJ)</p>
<p><b>Week 5</b> <b>Phase 5 Review</b> (oa) ow (PJ); (oa) o-e (PJ); (oa) o (PJ); (oa) oe (PJ); LS15 (ed sounding 't') (PJ)</p>	<p><b>Week 5</b> <b>Phase 5 Review</b> (n) kn (PJ); (n) gn (PJ); (r) wr (PJ); (ch) tch (PJ); LS23 (two, once) (PJ)</p>	<p><b>Week 5</b> <b>Phase 5 Review</b> (ee) ey (PJ); (ee) y (PJ); LS30 (vowel, consonant, prefix, suffix, syllable) (PJ); (igh) ie (PJ); (igh) i-e (PJ) <b>Targeted Phonics Screening Check (All)</b></p>	<p><b>Week 5</b> <b>Phase 5 Review</b> (air) are (PJ); LS18 (thought, through) (PJ); LS19 (work, laughed, because) (PJ); LS20 (Thursday, Saturday, thirteen, thirty) (PJ); LS21 (different, any, many)</p>	<p><b>Week 5</b> <b>Phase 5 Review</b> (e) ea (PJ); (zh) s (PJ); (o) (w)a (PJ); (u) o (PJ); LS22 (eyes, friends) (PJ)</p>	<p><b>Week 5</b> <b>Phase 5 Review</b> all alt short oo &amp; LSW (PJ); all alt ow &amp; LSW (PJ); all alt or &amp; LSW (PJ); all alt ur &amp; LSW (PJ); all alt ow &amp; LSW (PJ)</p>
<p><b>Week 6</b> <b>Phase 5 Review</b> (long oo) ew (PJ); (long oo) ue (PJ); (long oo) u-e (PJ); (long oo) u &amp; oul (PJ); LSW16 (water, where) (PJ) <b>Phonics Screening Baseline (Section 1)</b></p>	<p><b>Week 6</b> <b>Phase 5 Consolidate</b> (sh) ch c(ious) c(ion) (PJ); (e) ea (PJ); (zh) s (PJ); (o) (w)a (PJ); LS24 (great, clothes) <b>Phonics Screening Check (Section 1)</b></p>	<p><b>Week 6</b> <b>Phase 5 Review</b> (igh) y (PJ); (igh) i (PJ); LS13 (oh, their, people) (PJ); (oa) ow (PJ); (oa) o-e (PJ)</p>		<p><b>Week 6</b> <b>Phase 5 Review</b> LS23 (two, once) (PJ); LS24 (great, clothes); LS25 (it's, I'm, I'll, I've) (PJ); LS26 (don't, can't, didn't) (PJ); LS27 (first, second, third) (PJ)</p>	<p><b>Week 6</b> <b>Phase 5 Review</b> all alt c &amp; LSW (PJ); all alt s &amp; LSW (PJ); all alt j &amp; LSW (PJ); all alt ear &amp; LSW (PJ); all alt air &amp; LSW (PJ)</p>
<p><b>Week 7</b> <b>Phase 5 Review</b> (or) aw (PJ); (or) au (PJ); (or) al (PJ); LS17 (who, again); all alt or &amp; LSW (PJ)</p>	<p><b>Week 7</b> <b>Phase 5 &amp; 6 Consolidate</b> (u) o (PJ); -ing (PJ); -ed (PJ); e+ing (PJ); LS25 (it's, I'm, I'll, I've) (PJ)</p>				<p><b>Week 7</b> <b>HEADTEACHER DECLARATION SUBMITTED BY 17<sup>th</sup> JULY</b> <b>Phase 5 Review</b> (l) le (PJ); (m) mb (PJ); (r) wr (PJ); (n) kn (PJ); (n) gn (PJ)</p>
<p><b>Week 8</b> <b>Phase 5 Review</b> (ur) ir (PJ); (ur) er (PJ); (ur) ear (PJ); LS18 (thought, through) (PJ); LS19 (work, laughed, because)</p>					



## Year 2: Spelling Shed

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Week 1</b> Write/spell Y1 Common Exception Words	<b>Week 1</b> Spelling Shed List 8 Words ending in 'le'	<b>Week 1</b> Spelling Shed List 15 '-ed' added to words ending in 'y'	<b>Week 1</b> Spelling Shed List 21 '-ed' added to single syllable words	<b>Week 1</b> Spelling Shed List 26 'o' spelled as 'a'	<b>Week 1</b> Spelling Shed List 32 Homophones or near homophones
<b>Week 2</b> Spelling Shed List 1 'j' spelt as 'dge'	<b>Week 2</b> Spelling Shed List 9 Words ending in 'le'	<b>Week 2</b> Spelling Shed List 16 '-er' & '-est' added to words ending in 'y'	<b>Week 2</b> Spelling Shed List 22 'or' spelled as 'a' before 'l' & 'll'	<b>Week 2</b> Spelling Shed List 27 'er' & 'or' spelled as 'or' & 'ar'	<b>Week 2</b> Spelling Shed List 33 Words ending in '-tion'
<b>Week 3</b> Spelling Shed List 2 'j' spelt as 'ge'	<b>Week 3</b> Spelling Shed List 10 Words ending in 'al'	<b>Week 3</b> Spelling Shed List 17 '-ing' added to words ending in 'e'	<b>Week 3</b> Spelling Shed List 23 'o' spelled as 'u'	<b>Week 3</b> Spelling Shed List 28 'zh' spelled as 'si' & 's'	<b>Week 3</b> Spelling Shed List 34 Contraction Apostrophes
<b>Week 4</b> Spelling Shed List 3 'j' spelt as 'g'	<b>Week 4</b> Spelling Shed List 11 Words ending in 'il'	<b>Week 4</b> Spelling Shed List 18 Challenge Words (Common Exception Words)	<b>Week 4</b> Spelling Shed List 24 Challenge Words (Common Exception Words)	<b>Week 4</b> (4 <sup>th</sup> May Bank Holiday) Spelling Shed List 29 Words ending in '-ment' and '-ness'	<b>Week 4</b> Spelling Shed List 35 Possession Apostrophes (singular)
<b>Week 5</b> Spelling Shed List 4 's' spelt as 'e', 'i' & 'y'	<b>Week 5</b> Spelling Shed List 12 Challenge Words (Common Exception Words)	<b>Week 5</b> Spelling Shed List 19 '-er', '-est' & '-ed' added to words ending in 'e'	<b>Week 5</b> Spelling Shed List 25 'ee' spelled as 'ey'	<b>Week 5</b> Spelling Shed List 30 Words ending in '-ful' & '-less' & '-ly'	<b>Week 5</b> Spelling Shed List 36 Challenge Words (Common Exception Words)
<b>Week 6</b> Spelling Shed List 5 'n' spelt as 'kn' & 'gn'	<b>Week 6</b> Spelling Shed List 13 'igh' spelt as 'y'	<b>Week 6</b> Spelling Shed List 20 '-ing' added to single syllable words		<b>Week 6</b> Spelling Shed List 31 Homophones	<b>Week 6</b> Spelling Shed Consolidation Specific list consolidation – Teacher chosen
<b>Week 7</b> Spelling Shed List 6 Challenge Words (Common Exception Words)	<b>Week 7</b> Spelling Shed List 14 '-es' added to words ending in 'y'				<b>Week 7</b> Spelling Shed Consolidation Specific list consolidation – Teacher chosen
<b>Week 8</b> Spelling Shed List 7 'r' spelt as 'wr'					