



Skills

Communicate clearly	x
Collaborate with others	x
Apply knowledge to new situations	
Make judgements and decisions	x
Ask questions	x
Solve problems	x
Metacognition	x
Reflect	x
Adapt to change	x
Manage goals and time	x
Take risks	x
Self-direct learning	x
Persist despite setbacks	x
Be curious	x
Manage projects	
Guide and lead others	x
Access and evaluate information	x
Analyse media	
Create media products	
Apply technology effectively	
Perform in front of a group	x
Select and use appropriate writing genres	x
Use tier 2 and tier 3 vocabulary	x

Linked Text: How Rabbit Stole the Fire



Linked Art: Leonid Afremov



Curriculum Learners

- ❖ **As historians**, we will investigate the lives of significant individuals in the past who have contributed to national and international achievements, comparing aspects of life from different periods (Guy Fawkes, Samuel Pepys)
We will explore events beyond living memory that is significant nationally or globally (The Gunpowder Plot, The Great Fire of London)
- ❖ **As geographers**, we will use atlases and world maps to identify the United Kingdom and its countries.
- ❖ **Link to British Values – Rule of Law** - Why do we need rules in the country? Was Guy Fawkes right to challenge?
- ❖ **As artists**, we will learn about the work of an artist studying the linked art and develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- ❖ **In DT, as chefs**, we will use the basic principles of a healthy and varied diet to prepare a dish (assemble or cook ingredients).
- ❖ **In DT**, we will explore and use mechanisms in products.

Showcase

Role Play	x
IT Presentation	
Poster	x
Design Creation	x
Digital Media	
Art Work	x
Dance	
Production	x
Writing Genre - Narrative	
Writing Genre - Non Fiction	x

Additional Curriculum Learners

- ❖ **As explorers of faith**, we will study Unit 2.1: Belonging
- ❖ **As musicians**, in our Nativity, we will use our voices expressively by singing songs and speaking chants and rhymes
- ❖ **In computers**, we will use Purple Mash to study Unit 2.2 Internet Safety Unit 2.8 Presenting ideas
- ❖ **As physically active pupils**, we will develop skills in Gymnastics and Brilliant Ball Skills.

Supplementary Documents

Knowledge Organiser – Fire! Fire!
 Science MTP- Living Things and their Habitats
 Science Knowledge Organiser – Living Things and their Habitats
 Knowledge Organiser – Year 1 Art
 Purple Mash Planning Materials
 PE MTP

Tier 2 Vocabulary

amount attitude calculate vocabulary chronological consequence consider define demonstrate discussion equipment estimate evidence experiment fact half identify list memorise money negative numeral opinion positive research speech target

Hook Event

Hook into the Great Fire of London by making houses from the era and baking bread.

Spaced Retrieval of Prior Learning

Year 1 - Our Changing Planet
 Year 1 - Roam Around Britain

Enrichment

Fire brigade and Lollipop man visit
 NAPA
 Christmas Nativity