



THE CONSORTIUM  
ACADEMY TRUST

LEARNING BEYOND THE CLASSROOM  
IS FOR YOU TO DO WITH YOUR  
FAMILY, FRIENDS OR ON YOUR OWN.  
WORK YOUR WAY THROUGH IT OVER  
THE YEAR TO ENJOY LEARNING AND  
NEW EXPERIENCES. WE LOOK  
FORWARD TO HEARING ABOUT YOUR  
LEARNING AND SEEING YOUR WORK.

YEAR  
2

NAME: \_\_\_\_\_



DIGITALCURRICULA

[www.digitalcurricula.co.uk](http://www.digitalcurricula.co.uk)



## ENGLISH

### Academic

Enjoy reading a book by Roger Hargreaves (Mr Men and Little Miss books) or by W.A. Awdry (Thomas the Tank Engine books).

Talk to your teacher about what you particularly like about the story.



### Visits / Out And About

Have a look around your local area and find examples of commands that you can see on road signs or adverts. Are these always in words or pictures?

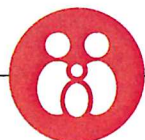
Take some photographs or make some notes/sketches of what you have seen to show to your teacher.



### Family

Re-tell one of your favourite stories or memories to a member of your family.

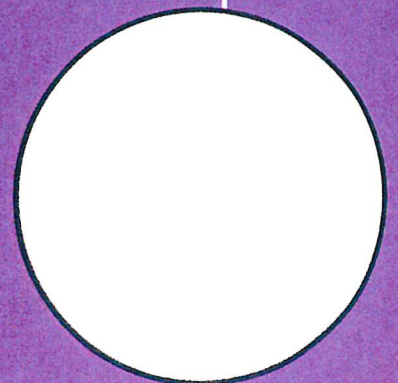
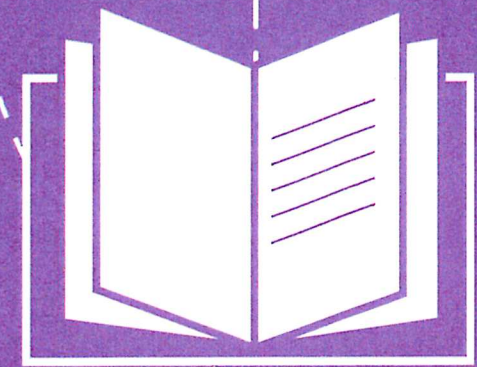
Be prepared to tell it to your teacher too.



### Watching / Listening

Watch a film that you enjoy. What is the main problem that the characters face?

Talk to your teacher about it.





## MATHEMATICS

### Academic

Look for as many different 2D and 3D shapes around your home as possible.

Record these in a list to show your teacher.



### Visits / Out And About

Visit a shop with an adult and work out the total of three items. What note would you use to pay for them?

Tell your teacher about your shopping trip.



### Family

With help from somebody at home, make a timetable of your day, recording all the things that you do and the times when you do them. This could be a school day or a weekend day at home.

Show your timetable to your teacher.



### Watching / Listening

Watch and learn from this video:

 <https://is.gd/dGaxFZ>

It will help you to solve multiplication problems using arrays.

Tell your teacher what you have learned. Perhaps you could jot down a few examples to share with the class.





## PSHE

### Academic

Find out who the current Prime Minister is. Can you find out any simple facts about him or her?

Talk to your teacher about what you have found out.

### Visits / Out And About

Pay a visit to an older person who is special to you (eg. a grandparent, neighbour or good friend) and ask them to talk to you about their childhood. Was it very different to yours?

Tell your teacher a little about what you have found out.

### Family

Talk to your family about plans for the year ahead. Is there a holiday planned perhaps, or a house move? Perhaps a family member wants to get a new job or learn a new hobby.

Discuss what steps will need to be taken to achieve these goals and tell your teacher all about it.

### Watching / Listening

Watch and learn from this video about wobbly teeth:

 <https://is.gd/Pjy929>

Talk to your teacher about what you have found out.

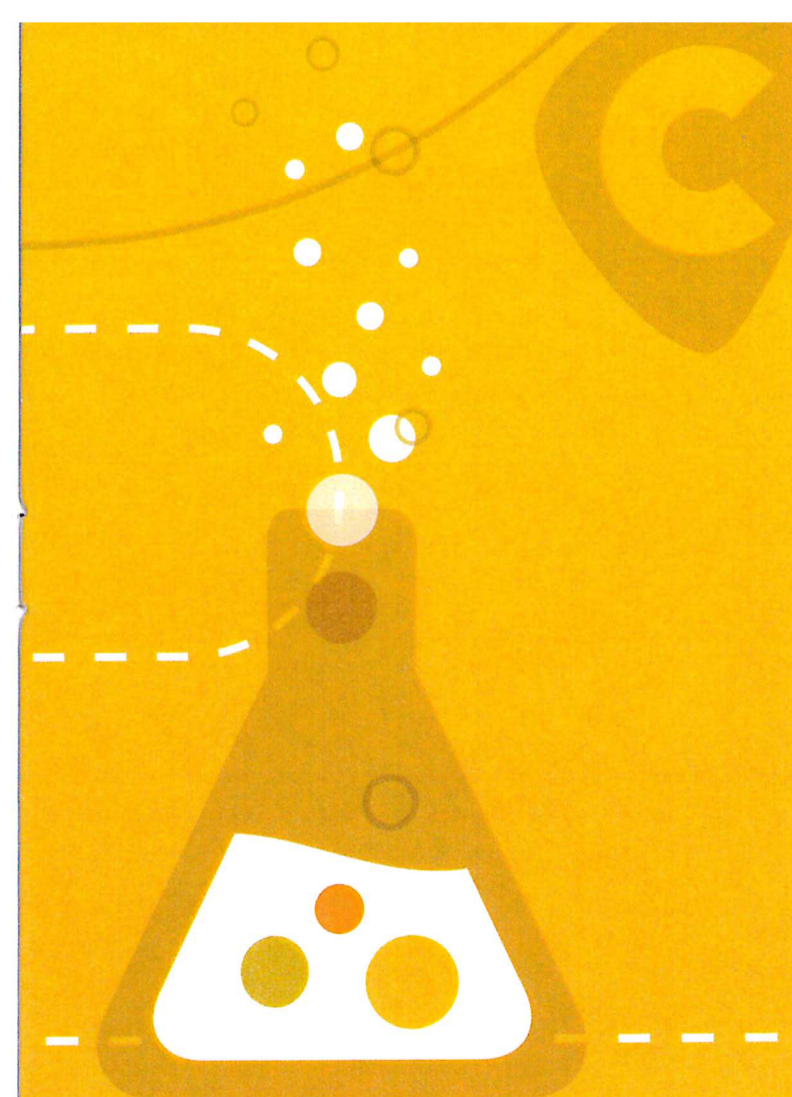


## SCIENCE

### Academic

Look in some information books or use the Internet to find out the names of some deciduous trees.

Write these in a list to show your teacher. You may want to illustrate your list with drawings of these trees.



### Visits / Out And About

Take a walk around your local town or city. See what wildlife you can see there.

Make a list to show your teacher.

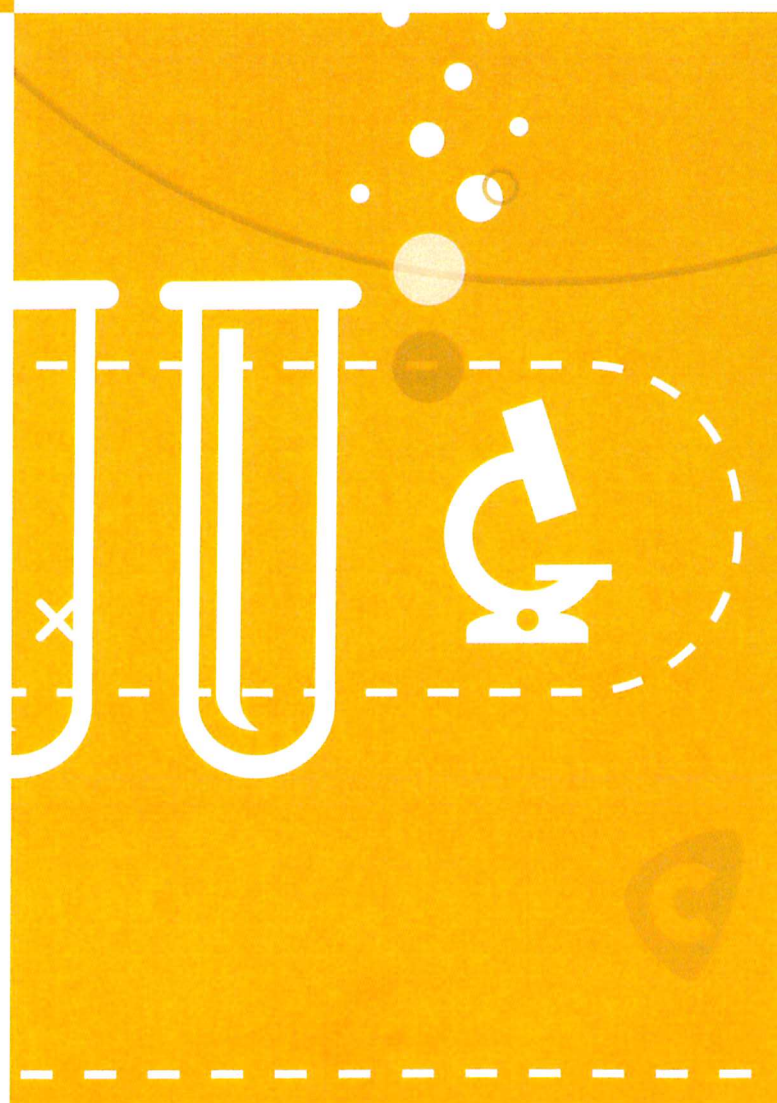
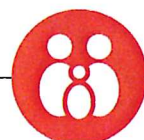


### Family

With your family, make some delicious crispy buns. Watch the chocolate carefully to see what happens when you add heat.

Either take a photograph of your buns or draw a picture. Write a sentence underneath to explain what has happened when the chocolate was heated.

Show your work to your teacher.



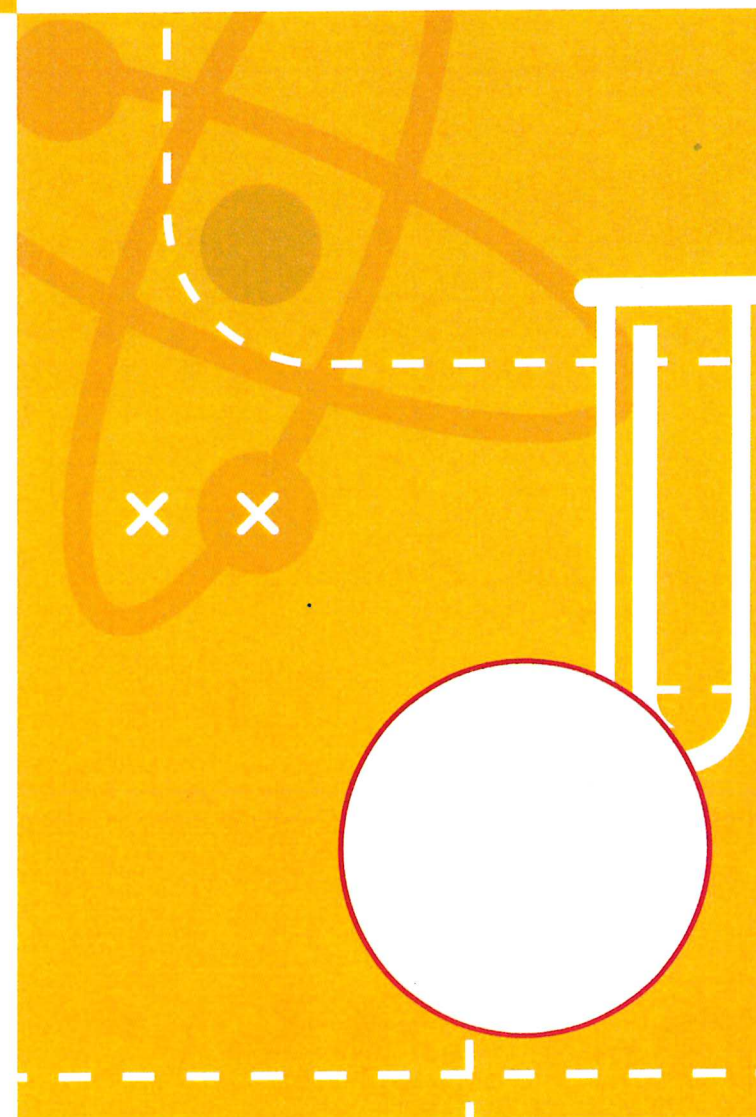
### Watching / Listening

Watch this video:  
10 Easy Experiments  
that will amaze kids



<https://is.gd/Pjy929>

Perhaps you could try one of these experiments yourself. Tell your teacher what you have learned.





## GEOGRAPHY

### Academic

Learn the names of the seven continents of the world and the five oceans of the world.

Practise reciting them so that you can tell them to your teacher.



### Visits / Out And About

Take a walk to the centre of your local village, town or city. Make a list of interesting buildings and landmarks that you see on the way eg. churches, shops etc.

Show your list to your teacher.

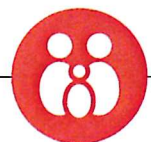


### Family

With the help of a grown-up from your family, think carefully about how you get to school. Make a simple map of this route together to show your teacher.

Try to include at least three landmarks on your map eg. church/post box/shop/park/pub.

Show the map to your teacher.



### Watching / Listening

Watch and sing along to this song:  
Five Oceans of the World



<https://is.gd/lthmh2>

Tell your teacher the names of the five oceans of the world.





## HISTORY



### Academic

Find out more about a famous character from history that you have learned about in school by looking in a book, or by watching a film/tv show, or by using the Internet.

Write down five facts about your famous character and show them to your teacher.

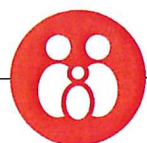


### Family

Ask your family (this could be grandparents) to show you something that is old. It could be some jewellery, an ornament or even an old letter or diary.

Do they know where it came from?  
Can they tell you its story?

Tell your teacher all about it.



### Watching / Listening

Watch a clip about Guy Fawkes on YouTube eg Horrible Histories Slimy Stuarts: Fawkes 13 Movie – Charles I's unusual punishments.

Or watch a clip about Florence Nightingale or Christopher Columbus on YouTube.

Talk to your teacher about what you have found out.

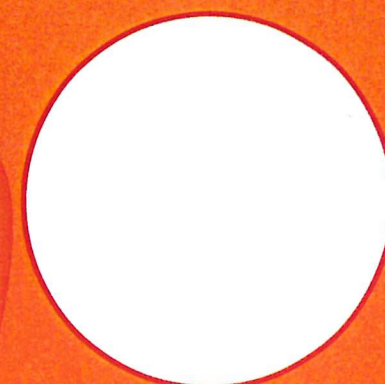


### Visits / Out And About

Walk through the town or city and take a photograph or make a sketch of an old building.

Can you find out when it was built?

Show your picture to your teacher and talk about what you have found out.





# ART

## Academic

**William Morris** was a very famous English artist who designed many patterns for textiles and wallpapers. Ask an adult to help you to look at some images of his wallpaper designs.

This is a useful website to use:

 <https://is.gd/hZXuv6>

Can you jot down some words to describe some of the wallpaper designs that you have looked at?

Show your words to your teacher.



## Family

Paint a picture of a family member.

Try to apply your paint accurately and consistently. Try to include some highlights and lowlights to give your painting some depth.



## Visits / Out And About

Draw something that you can see in your garden, back yard or local area. It could be a tree, flower, a building or something else.

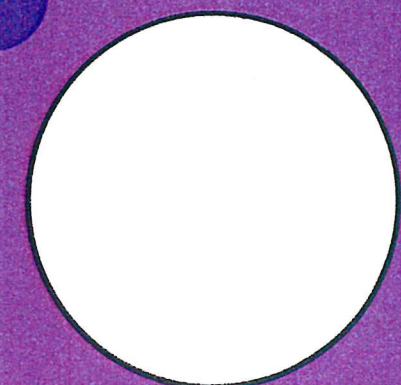
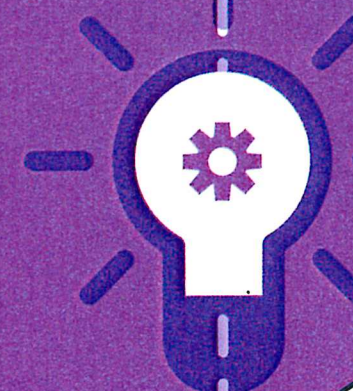
Try to make your drawing very recognisable, with some rendering.



## Watching / Listening

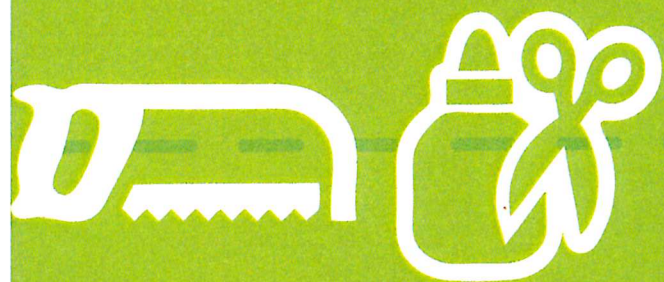
Watch an episode of Mister Maker on YouTube. Tell your teacher about what you have watched.

Perhaps you could try making something that Mister Maker has made.





## DESIGN AND TECHNOLOGY



### Academic

Look very carefully at a toy car. It will be easy to find its wheels, but can you find its **axles** too?

You may need to look at a picture of a model car on the Internet to help you.

Talk to your teacher about what you have found out.



### Visits / Out And About

Walk around your local area. Can you find some buildings with arches?

Take some photographs or make some pencil sketches of these.

Show your sketches to your teacher.



### Family

With help from an adult, make a healthy fruit salad for all the family. Practise your peeling and chopping skills.

Tell your teacher all about it.



### Watching / Listening

Use the Internet to watch a short film/clip about 'Simple Robotics'.

Be prepared to talk to your teacher about what you have found out.





# MUSIC

## Academic

Ask an adult up to help you to find out what is meant by repetition in music.

Tell your teacher.

## Visits / Out And About

Take a trip into your local town or city, where you will often find buskers singing or playing.

What instruments are being played?

What styles of music are being played?

Do you recognise any of the pieces of music?

Tell your teacher all about it.

## Family

Perform a song for your family. It could be one that you have learned at school, or perhaps you have a favourite pop song that you could sing along to. Try to remember all of the lyrics and to stay in tune.

Ask a family member to write a very brief review of your performance to show your teacher.

## Watching / Listening

Listen to 'Day Tripper' or 'Can't Buy Me Love' by The Beatles. These songs use a musical structure called 12 bar blues.

Can you feel and hear when the 12 bar pattern starts and finishes?

Talk to your teacher about it.



RE



### Academic

Find out about two different creation stories by looking in a book or by watching a film/tv show or by using the Internet.

Ask someone to help you to write a couple of sentences to explain how they are similar and how they are different.

Show your sentences to your teacher.



### Visits / Out And About

Visit a local church and look at the different things inside it.

Make some quick sketches of one or two of these items to show your teacher.

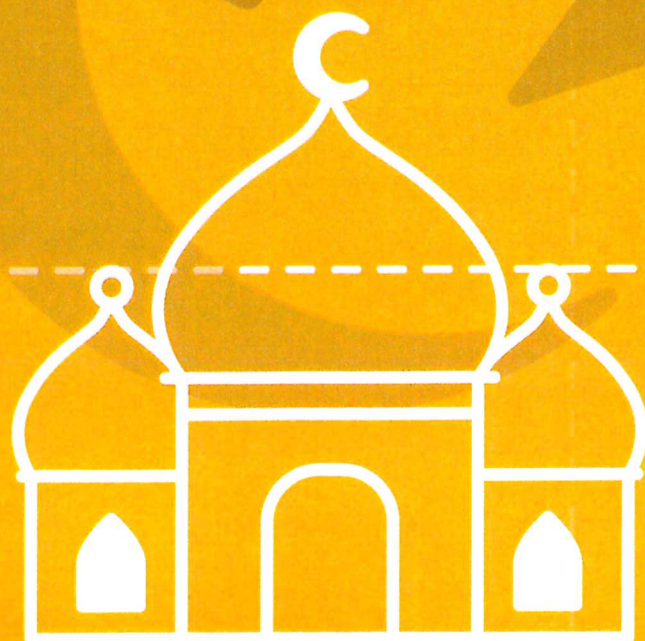


### Family

Ask your family (this could include grandparents) to talk to you about memories that are special to them. Perhaps they remember special occasions or happy holidays.

Create a memory box together, including some of your own special memories as well as theirs.

Bring it in to show your teacher.



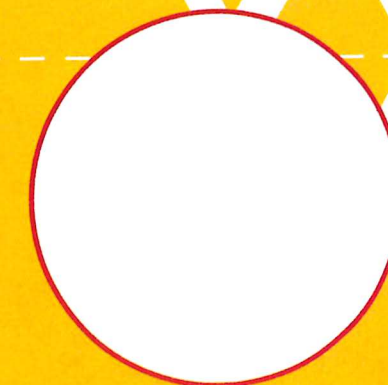
### Watching / Listening

Watch this clip about Jewish worship:

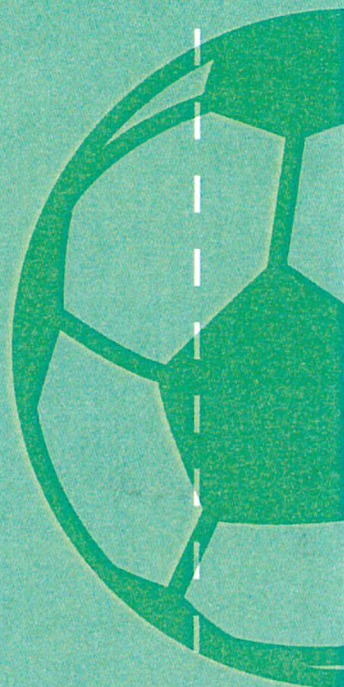
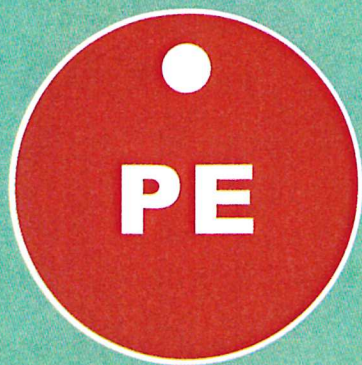


<https://is.gd/QHgRoi>

Tell your teacher what you have found out.



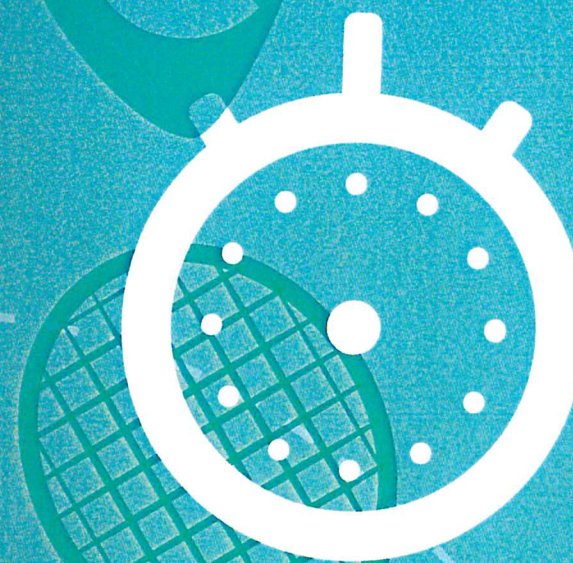




## Academic

Can you find out five events in the summer Olympics and five events in the winter Olympics?

Tell your teacher all about it.



## Visits / Out And About

Go out for a bike ride, ride your scooter or run around a field/ grassy area.

Which parts of your body have you been exercising?

Do you notice any changes in your body?

Tell your teacher about it.

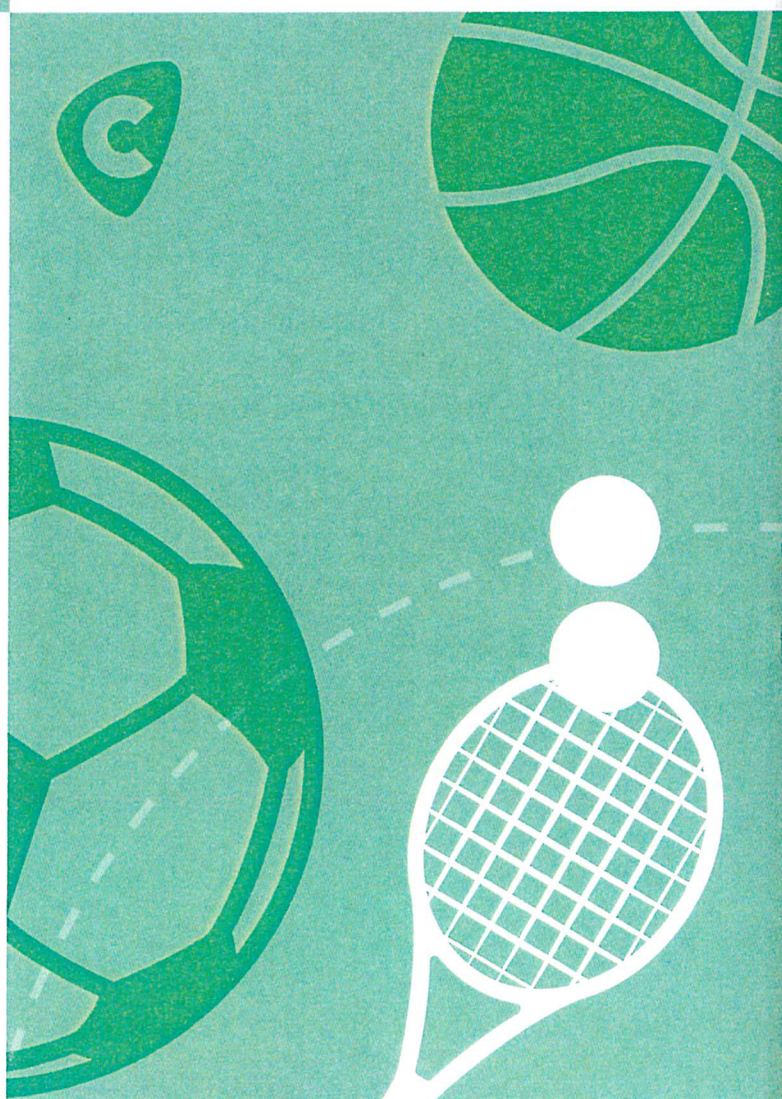


## Family

Ask a family member to time you while you work on a personal challenge eg how many skips/star jumps you can do in a minute. Repeat the challenge and try to beat your record.

Can you keep a score chart or table of your results? You could challenge your family member to beat your record.

Show your score chart to your teacher.



## Watching / Listening

Watch a clip of a sporting event from a recent summer Olympics (eg. Rio 2016, London 2012) and also an event from a recent winter olympics (eg. Sochi 2014, PyeongChang 2018) – these can be found online.

Talk about the events with a member of your family.

Which do you prefer to watch? Which would you prefer to try?

Tell your teacher.

