



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Phase 2 s, a, t p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, ff, l, ll	Phase 2/3 Recap phase 2, ss, ck, j, v, w, x, y, z, zz, qu, ch, sh	Phase 3 Recap phase 3 already taught, th, ng, ai, ee, igh, oa, oo, oo, ar	Phase 3/4 Recap phase 3 already taught, or, ur, ow, oi, ear, air, ure, er 2 syllable words	Phase 4 Recap phase 3, cvcc, ccvc, polysyllabic words, ccvc, ccvcc	Phase 5a Recap phase 4 Introduce digraphs, ay, ou, ie, ea, oy, ir ue aw
Year 1	Phase 5a (new graphemes for reading) Recap Phases 3/4 Recap ay, ou, ie, ea, oy, ir, ue Introduce wh, ph, ew, oe, au, o_e, e_e, a_e, i_e, u_e.	Phase 5b (alternative pronunciations) Recap Phases 3/4/5 Introduce i, o, c, g, u, ow, ie, ea, er, a x2, y, ch, ou	Phase 5c (alternative spellings for phonemes) Recap Phases 3,4,5 Introduce /c/, /ch/, /f/, /j/, /m/, /n/, /ng/, /r/, /s/, /sh/, /v/, /w/.	Phase 5c (alternative spellings for phonemes) Recap Phases 3,4,5 Introduce /e/, /i/, /o/, /u/, /ai/, /ee/, /igh/, /oa/, /oo/.	Phase 5c (alternative spellings for phonemes) Recap Phases 3,4,5 Introduce /ar/, /or/, /ur/, /ow/, /oi/, /ear/, /air/, /ure/, /er/.	Phase 5d Recap Phases 3,4,5 Introduce Suffixes – ed, ing, s, es.
Year 2	Re-cap of Y1 common exception words Recap Phrases 3,4,5 and 6	Re-cap of Y1 common exception words Recap Phrases 3,4,5 and 6				



Croxby Primary Academy

	Recap of Phase 3 & 5 sounds	Recap Phase 3 & 5 sounds	Recap Phase 3 & 5 sounds	Recap Phase 3 & 5 sounds	Recap Phase 3 & 5 sounds	Recap Phase 3 & 5 sounds
	Introduction of Y2 CEW's.	Y2 CEW's	Y2 CEW's	Y2 CEW's	Y2 CEW's	Y2 CEW's
	/j/ - dge,ge,g /s/ - c before e,I,y /n/ - kn, gn /r/ - wr /l/ or /ul/- le	Re-cap adding -es(ending in y), -ed(y changed to i), Introduce /l/ or /ul/- el, al, -il, 'i' with ay at the end,	Re-cap adding -ing(double consonant), -er (ending in e and also y changed to i) Introduce el, al, il, 'i' with ay at the end,	Introduce Adding 'er' (words ending in 'e' with a consonant before it.) Adding '-ing' (the last letter is doubled) Adding '-ed' (The last letter is doubled to keep the short vowel sound.) The 'or' sound (spelled 'a' before ll and ll)	Introduce The /er/ sound spelled with o or ar. spelling 'a' after w and qu. The /ee/ sound spelled '-ey' The short vowel sound 'o.' z spelled as 's',	Introduce -ful, -less, -ment, -ness homophones, near homophones, - tion, contractions.