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| --- |
| **Linked Text**: Groovy Greeks |
| Image result for here comes hercules book |

**Skills**

|  |  |
| --- | --- |
| Communicate clearly | X |
| Collaborate with others | X |
| Apply knowledge to new situations | X |
| Make judgements and decisions | X |
| Ask questions | X |
| Solve problems | X |
| Metacognition | X |
| Reflect | X |
| Adapt to change | X |
| Manage goals and time | X |
| Take risks | X |
| Self-direct learning | X |
| Persist despite setbacks | X |
| Be curious | X |
| Manage projects | X |
| Guide and lead others |  |
| Access and evaluate information | X |
| Analyse media |  |
| Create media products |  |
| Apply technology effectively |  |
| Perform in front of a group | X |
| Select and use appropriate writing genres | X |
| Use tier 2 and tier 3 vocabulary | X |

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| **Linked Art**: Ancient Greek Art |
| Image result for ancient greek art |

**Curriculum Learners**

* **As historians, w**e will produce an enquiry-based project using several sources of evidence to gain an accurate understanding of Ancient Greece. Within the enquiry, focus will be given to – social, ethnic, cultural and religious diversity, as well as conflict, attitudes and life for men, women and children compared to today
* **As geographers,** we will focus on Greece today, identifying its location within Europe, investigating its main physical and human characteristics. In particular settlements and land use – linked to the tourism industry
* **As artists,** we explore using several different mediums to create artwork linked to Ancient Greece – including: mosaics, scratch pictures using pastels and acrylic paint, continue to master skills using watercolours and charcoal and chalk sketches.
* **In DT as designers, w**hilst learning about Ancient Greek architecture we will apply our understanding of how to strengthen, stiffen and, reinforce more complex structures – we will design a Greek structure with walls strong and stable enough to hold a solid roof**.**
* **As musicians,** through learning and performing songs we will learn about the ‘Heroes of Troy’ opportunities to perform to the school
* **In RE,** we will study unit 4.3: Our World
* **As mathematicians,** we will investigate tessellation, learn about temperature around the world and understand working within a budget whilst problem solving
* **In computers, w**e will study Purple Mash unit 4.4 writing and 4.1 coding.

**Tier 2 Vocabulary**

Construct area captivate circumstance approach environment annual participate benefit claim conclude conduct confirm phase decline degree disclose distinguish elaborate judge

**Hook Event**

Learn about the Greek alphabet – solve messages written in Greek. Children create own message in Greek on ancient scrolls. Art work for display. Horrible History introduction.

Showcase

|  |  |
| --- | --- |
| Role Play | X |
| IT Presentation |  |
| Poster/leaflet/brochure | X |
| Design Creation | X |
| Digital Media |  |
| Art Work | X |
| Dance |  |
| Production | X |
| Writing Genre – Narrative | X |
| Writing Genre – Non-Fiction | X |
| Writing Genre - Poetry | X |
|  |  |

**Enrichment**

Weekly swimming lessons

Weekly ukulele/glockenspiel lessons