



Skills

Communicate clearly
Collaborate with others
Apply knowledge to new situations
Make judgements and decisions
Ask questions
Solve problems
Metacognition
Reflect
Adapt to change
Manage goals and time
Take risks
Self-direct learning
Persist despite setbacks
Be curious
Manage projects
Guide and lead others
Access and evaluate information
Analyse media
Create media products
Apply technology effectively
Perform in front of a group
Use tier 2 and tier 3 vocabulary

Linked Text: Romeo and Juliet



Linked Art: Paul Nash



Curriculum Learners

- ❖ **As historians**, we will learn about a significant turning point in British history and look at different conflicts (WWII and the Cold war). We will look at changes in social history - comparing Shakespearian times and the entertainment of the plays to entertainment now.
- ❖ **As geographers**, we will locate the world's countries, using maps to focus on Europe (including the location of Russia), key physical and human characteristics, countries, and major cities (Where have recent/historical conflicts happened? Locate where the main battles of WWII and Cold war happened.)
- ❖ **In DT as chefs**, we will prepare and cook a dish using a range of cooking techniques.
- ❖ **As artists**, we will improve our mastery of art and design techniques, including drawing, painting and sculpture using a range of materials. We will use sketchbooks to record observations and use them to review and revisit ideas.

Key concepts

History	Geography
war and conflict	place and space
invasion	culture
kingdom and empire	travel and transport

Additional Curriculum Learners

- ❖ **As musicians**, we will follow and interpret a graphic score for more than one instrument and play tuned instrument parts from scores using staff notation.
- ❖ **As explorers of faith**, we will study unit 6.1 – Living a Faith
- ❖ **In computing**, we will use Purple Mash to study unit 6.2 online safety and 6.7 quizzing.
- ❖ **As linguists**, we will show confidence in reading aloud and write short texts on familiar topics.
- ❖ **As physically active pupils**, we will develop skills in Gymnastics and Brilliant Ball Skills.
- ❖ **As explorers of relationship education**, we will explore how we can keep healthy as we grow and how drugs common to everyday life affect our health. Can I determine my own future? **SMSC - Destiny**

Supplementary Documents

Knowledge Organiser – Conflict
 Science MTP- Living Things and their Habitats and Electricity
 Science Knowledge Organiser – Living Things and their Habitats and Electricity
 Knowledge Organiser – Year 6 Art
 Purple Mash Planning Materials
 History and Geography Key Questions and Concepts
 PE MTP

Tier 2 Vocabulary

abstract ambiguous analogy antagonist articulate authentic bestow biased compensates compile compromise concise consist contradict convince dependent discriminate dominate evade exploit flaw interrogate intersect migration multitude neglect noteworthy notify pending potential predicament reason require research transition

Hook Event

A war of two classes – classes to design their own identities and have a battle against each other.

Spaced Retrieval of Prior Learning

Y5 – To Infinity and Beyond
 Y5 – Let the Games Begin!
 Y3 and Y4 combined quizzes

Enrichment

Weekly ukulele/glockenspiel lessons
 Academy trip Eden Camp