

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>EYFS</b>	<b>Phase 2</b> s, a, t p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll	<b>Phase 2/3</b> Recap phase 2, ss j, v, w, x, y, z, zz,	<b>Phase 3</b> Recap phase 3 already taught, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar	<b>Phase 3/4</b> Recap phase 3 already taught, or, ur, ow, oi, ear, air, ure, er 2 syllable words	<b>Phase 4</b> Recap phase 3, cvcc, ccvc, polysyllabic words, cccvc, cccvcc	<b>Phase 5a</b> Recap phase 4 Introduce digraphs, ay, ou, ie, ea, oy, ir ue aw
<b>Year 1</b>	<b>Phase 5a</b> (new graphemes for reading) Recap Phases 3/4 Recap ay, ou, ie, ea, oy, ir, ue Introduce wh, ph, ew, oe, au, o_e, e_e, a_e, i_e, u_e.	<b>Phase 5b</b> (alternative pronunciations) Recap Phases 3/4/5 Introduce i, o, c, g, u, ow, ie, ea, er, a x2, y, ch, ou	<b>Phase 5c</b> (alternative spellings for phonemes) Recap Phases 3,4,5 Introduce /c/, /ch/, /f/, /j/, /m/, /n/, /ng/, /r/, /s/, /sh/, /v/, /w/.	<b>Phase 5c</b> (alternative spellings for phonemes) Recap Phases 3,4,5 Introduce /e/, /i/, /o/, /u/, /ai/, /ee/, /igh/, /oa/, /oo/.	<b>Phase 5c</b> (alternative spellings for phonemes) Recap Phases 3,4,5 Introduce /ar/, /or/, /ur/, /ow/, /oi/, /ear/, /air/, /ure/, /er/.	<b>Phase 5d</b> Recap Phases 3,4,5 Introduce Suffixes – ed, ing, s, es.
<b>Year 2</b>	Re-cap of Y1 common exception words  Recap Phases 3,4,5 and 6	Re-cap of Y1 common exception words  Recap Phases 3,4,5 and 6				
	Recap of Phase 3 & 5 sounds  Introduction of Y2 CEW's.	Recap Phase 3 & 5 sounds  Y2 CEW's	Recap Phase 3 & 5 sounds  Y2 CEW's	Recap Phase 3 & 5 sounds  Y2 CEW's	Recap Phase 3 & 5 sounds  Y2 CEW's	Recap Phase 3 & 5 sounds  Y2 CEW's

	<p>/j/ - dge,ge,g  /s/ - c before e,I,y  /n/ - kn, gn  /r/ - wr  /l/ or /ul/- le</p>	<p>Re-cap adding  -es(ending in y),  -ed(y changed to  i),</p> <p>Introduce  /l/ or /ul/- el, al,  -il,  ‘i’ with ay at the  end,</p>	<p>Re-cap adding  -ing(double  consonant), -er  (ending in e and  also y changed to i  )</p> <p>Introduce  el, al, il, ‘i’ with  ay at the end,</p>	<p>Introduce  Adding ‘er’  (words ending in  ‘e’ with a  consonant before  it.)  Adding ‘-ing’ (the  last letter is  doubled)  Adding ‘-ed’  (The last letter is  doubled to keep  the short vowel  sound.)  The ‘or’ sound  (spelled ‘a’ before  ll and ll)</p>	<p>Introduce  The /er/ sound  spelled with o or  ar.  spelling ‘a’ after w  and qu.</p> <p>The /ee/ sound  spelled ‘-ey’  The short vowel  sound ‘o.’  z spelled as ‘s’,</p>	<p>Introduce  -ful, -less, -ment,  -ness  homophones, near  homophones, -  tion, contractions.</p>
--	--	---	---	--	--	--