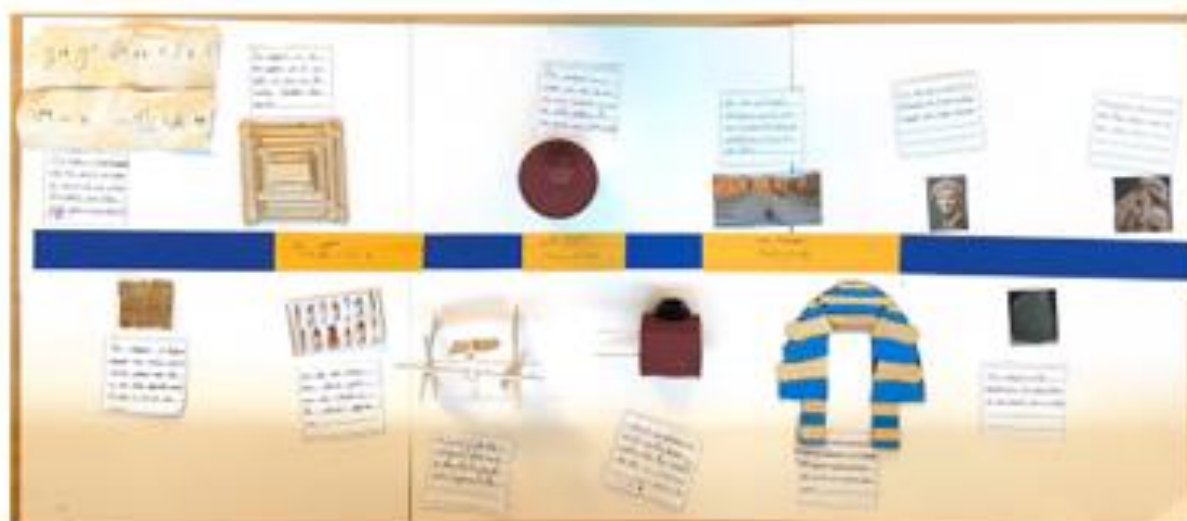




# History



## Curriculum Progression Strand: to understand chronology



Foundation stage:

*Children can talk about  
the past and present  
with support.*

Key Vocabulary

*when, then, now*



Year 1:

*Children can place events on a timeline with support, using some dates when appropriate.*

Key Vocabulary  
*event, recently, long time ago, older, newer*

## Year 2:

*Children can place key events in chronological order on a time line with increasing independence, using dates with support.*



Key Vocabulary  
*past, present, years, decades*

## Year 3:

Children place events, artefacts and historical figures from a specific period on a time line, using dates with some independence.



Key Vocabulary  
dates, artefact,  
era, time period

## Year 4:



*Children use dates and terms to place and describe events on a timeline and can understand the concept of change over time.*

*Key Vocabulary*  
*civilisation,  
philosopher,  
democracy,  
chronology*



Year 5:  
 Children use dates and terms accurately identifying periods of rapid change.

Key Vocabulary  
 satellite,  
 exploration,  
 millennia  
 century, generation

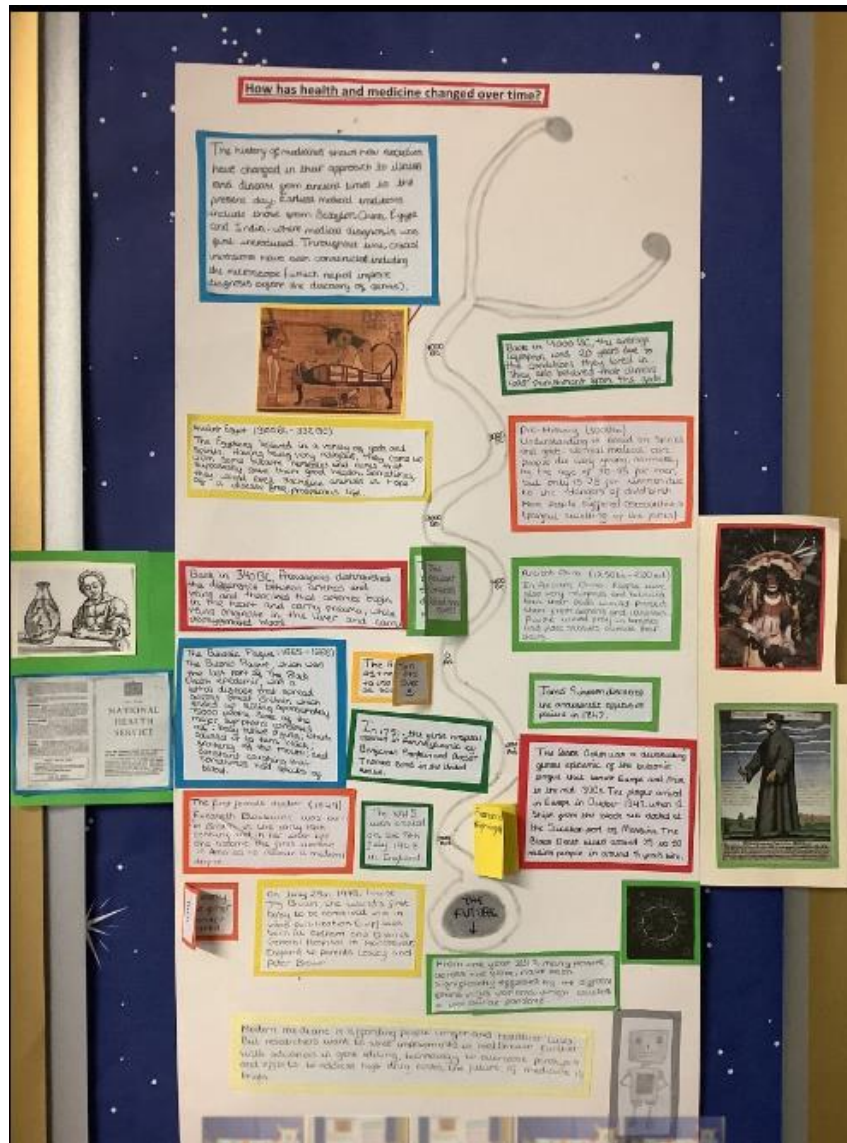


Year 6:  
Children can  
scrutinize the main  
changes across  
overlapping periods  
of history, using  
dates and times  
accurately and  
independently.

Key Vocabulary

war, allies, conflict  
change, legacy, continuity





## Year 6 Mastery

Children can understand the concepts of continuity and change over time, representing this, along with evidence, on a thematic time line.

### Vocabulary:

political, democracy, oppressive, reconciliation  
legacy, continuity