



CROXBY PRIMARY ACADEMY

CURRICULUM POLICY



THE CONSORTIUM
ACADEMY TRUST

Effective Date: September 2018

Review Committee: Primary Local Governing Board

Review Date: July 2020

This policy should be read along with the Marking and Feedback Policy and the Teaching, Learning and Assessment Policy.

Rationale

To create a curriculum that meets the needs of our children by establishing an environment in which pupils can enjoy learning, reflect, improve and grow in confidence, is fundamental to learning and, therefore to our academy. This curriculum reflects our values and philosophy in relation to the teaching and learning.

Aims

We aim to meet the needs of the children at Croxby by delivering a Theme based curriculum that:

- enthuses our pupils with an innovative and imaginative curriculum that drives learning across all Key Stages
- promotes high achievement and maintain all learners' interest through subjects and skills which are interlinked
- provides a rich a varied curriculum with a range of activities and experiences for all learners
- meet all statutory requirements of the Key Stage 1 and Key Stage 2 National Curriculum
- creates opportunities that develop investigative, creative and practical skills for all
- encourages an understanding of diversity, culture and religion and celebrate difference
- develops children's teamwork skills
- develops children's problem solving skills
- develops children's metacognition skills
- encourages risk taking
- includes a lead text to promote cross-curricular learning
- enables our children to become lifelong learners

Guidelines

There will be evidence in all our classrooms and across the wider Academy environment of the impact of our curriculum on pupils' enjoyment and outcomes by:

- displays linked to each theme, celebrating the children's work as well as providing key words for the topic
- Non-fiction books linked to each theme will be available to encourage independent reading and research
- modelled expectations available for reference e.g. What a good one looks like (WAGOLL)

We aim to provide a curriculum with a full and broad coverage for all pupils and our teachers will ensure that:

- that the curriculum delivered is specific to the needs of the children
- children will use cognitive skills to solve problems and encourage collaborative learning
- differentiated work, pitched correctly, will deepen knowledge and skills throughout the lesson
- sketchbooks will be used to allow children the opportunity to develop their art techniques and improve previous work
- children will be provided the opportunity to share their learning at the end of each theme, presented in a variety of ways
- children have access to a weekly P.E lesson delivered by a sports coach
- Spanish will be taught weekly in Key Stage 2

Our teachers and staff with specific learning responsibilities will ensure that:

- lessons are planned to encourage independent and collaborative learning with a range of practical tasks which cater for all learning styles
- the success criteria is clear at the start of the lesson for all pupils to follow and achieve
- trips and visitors are planned to enhance the themes and increase pupil enjoyment
- reading, writing, maths and science are all included to raise standards in each subject through theme
- Blooms taxonomy higher level thinking skills are used to create purposeful and challenging learning objectives

Implications for the whole Academy will be:

- pupil progress will be monitored within theme each half term and science will be tracked using pre and post assessments
- learning will be shared at the end of each theme and uploaded on 'Croxby TV'
- monitoring and evaluation of lessons to check progress and effectiveness of the curriculum
- pupil voice feedback based on enjoyment of each theme
- training in staff meetings to share good practice
- team teaching/ paired observations to share good practice