



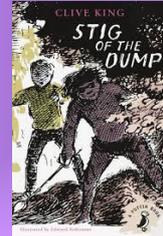
Skills

Communicate clearly
Collaborate with others
Apply knowledge to new situations
Make judgements and decisions
Ask questions
Solve problems
Metacognition
Reflect
Adapt to change
Manage goals and time
Take risks
Self-direct learning
Persist despite setbacks
Be curious
Manage projects
Guide and lead others
Access and evaluate information
Analyse media
Create media products
Apply technology effectively
Perform in front of a group
Use tier 2 and tier 3 vocabulary

Linked Art: Cave Paintings/ Sculptures of Stonehenge



Linked Text: Stig of the Dump



Curriculum Learners

- ❖ **As historians**, we will explore changes in Britain from the Stone Age to the Iron Age.
We will discover how late Neolithic hunter-gatherers and early farmers lived and how this changed over time.
We will explore the ancient sites of Skara Brae and Stonehenge.
We will investigate the Bronze Age religion, technology and travel and look at Iron Age hill forts, farming and culture.
- ❖ **As geographers**, we will name and locate countries and cities of the United Kingdom, geographical regions (using geographical language) and understand how they have changed over time.
We will use the eight points of a compass, four and six figure grid references, symbols and key to build our knowledge of the United Kingdom and the wider world.
- ❖ **As artists**, we will improve our mastery of art and design techniques, including drawing, painting and sculpture. We learn about the history, meaning and significance of cave paintings – as well as recreating our own cave paintings. We will use mixed media to create Stonehenge scenes.
- ❖ **In DT as chefs**, we will prepare and cook a savoury dish

Key concepts

History	Geography
invasion	travel and transport
trade	culture
technology	human and physical processes

Supplementary Documents

Knowledge Organiser – Scavengers and Settlers
 Science MTP- Living Things and their Habitats and Sound
 Science Knowledge Organiser – Living Things and their Habitats and Sound
 Knowledge Organiser – Year 4 Art
 Purple Mash Planning Materials
 History and Geography Key Questions and Concepts
 PE MTP

Spaced Retrieval of Prior Learning

Y3 – The Vikings are Here
 Y3 – Tomb Raider
 Y1 and Y2 Combined Quiz

Additional Curriculum Learners

- ❖ **As musicians**, we will compose music that has a recognisable structure and play a piece with melody, chords, bass and rhythm parts.
- ❖ **As explorers of faith**, we will study Unit 4.1 Belief in the Community
- ❖ **In computers**, we will use Purple Mash to study 4.2 Online Safety and 4.7 Effective searching.
- ❖ **As linguists**, we will read and write short phrases and pronounce words showing a knowledge of sound.
- ❖ **As physically active pupils**, we will develop skills in Gymnastics and Brilliant Ball Skills.
- ❖ **As explorers of relationship education**, we will explore what skills, strengths and interests we have. How do we treat each other with respect? Where am I going?
SMSC - Destiny

Tier 2 Vocabulary

allocate amend analyse assume attain combine criteria critique distribute evaluate
 evident immerse issue individual interpret major minor obtain obvious occur process
 promote review specific substitute sufficient

Hook Event

Live like a person from the Stone Age for a day. Create your cave, jewellery, tools and art.

Enrichment

Weekly ukulele/glockenspiel lessons
 Magnolia House – Christmas Carol Singing