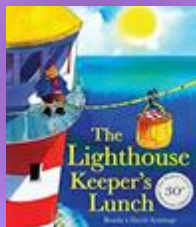




Skills

Communicate clearly	X
Collaborate with others	X
Apply knowledge to new situations	X
Make judgements and decisions	X
Ask questions	X
Solve problems	X
Metacognition	X
Reflect	X
Adapt to change	
Manage goals and time	X
Take risks	X
Self-direct learning	X
Persist despite setbacks	
Be curious	X
Manage projects	
Guide and lead others	X
Access and evaluate information	X
Analyse media	X
Create media products	X
Apply technology effectively	X
Perform in front of a group	X
Select and use appropriate writing genres	X
Use tier 2 and tier 3 vocabulary	X

Linked Text: The Lighthouse Keeper's Lunch



Linked Art: Van Gogh



Curriculum Learners

- ❖ **As historians**, we will study significant historical events, people and places in our own locality (study the trawling and fishing Heritage of Hull and the history of seaside holidays).
- ❖ **As geographers**, we will use simple compass points, aerial photographs and plan perspectives to recognise landmarks and basic human and physical features (study the local area in and around Hull). We will understand geographical similarities and differences through the study of human and physical geography of a region in the UK and a region in a European country (compare a resort from the UK to a resort in Europe).
- ❖ **As artists**, we will learn about the work of an artist studying the linked art and develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- ❖ **In DT**, we will explore and use mechanisms to create a working bathing machine.

Showcase

Artwork	X
Poster	X
Music	
Role play	X
Design creations	X
Dance	X
Writing Genre - Narrative	X
Writing Genre – Non - Fiction	X

Supplementary Documents

Knowledge Organiser – Life Beside the Sea
 Science MTP- Animals including Humans
 Science Knowledge Organiser – Animals including Humans
 Knowledge organiser –Year 1 Art
 Purple Mash Planning Materials
 PE MTP

Spaced Retrieval of Prior Learning

EYFS – Exploring England
 Year 1 – Roam Around Britain

Additional Curriculum Learners

- ❖ **As explorers of faith**, we will study unit 1.2: New Beginnings
- ❖ **As musicians**, we will use our voices expressively and creatively by singing songs, speaking chants and rhyme
- ❖ **In computers**, we will use Purple Mash to study unit 1.4 Lego builders, unit 1.5 maze explorers and unit 1.6 animated story books
- ❖ **As physically active pupils**, we will develop skills in Dance and Throwing and Catching.

Tier 2 Vocabulary

because belief believe check destructive favourite finally find fluency hero hour hygiene infer later notice personal power remember said secondly should similar some strong whole

Hook Event

Imagine a day at the beach – classes to list what they will pack, design an ice-cream and take part in a tasting then write a postcard recounting their day.

Enrichment

Hull maritime museum visit to the academy - Life on a trawler.