|  |
| --- |
| **Linked Art**: Chris Drury – Stone Sculpture and natural art |
|  |

|  |
| --- |
| **Linked Text**: Secret Agent Mummy |
|  |

Skills

|  |  |
| --- | --- |
| Communicate clearly | x |
| Collaborate with others | X |
| Apply knowledge to new situations | X |
| Make judgements and decisions | X |
| Ask questions | X |
| Solve problems | X |
| Metacognition | X |
| Reflect | X |
| Adapt to change | x |
| Manage goals and time |  |
| Take risks |  |
| Self-direct learning | x |
| Persist despite setbacks | x |
| Be curious | x |
| Manage projects |  |
| Guide and lead others | x |
| Access and evaluate information | x |
| Analyse media |  |
| Create media products |  |
| Apply technology effectively |  |
| Perform in front of a group |  |
| Select and use appropriate writing genres | x |
| Use tier 2 and tier 3 vocabulary | x |

**Curriculum Learners**

* **As historians,** we will research the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt (investigate hieroglyphics and other forms of communication/writing. How were the pyramids built? What was life like in Ancient Egypt?)
* **As geographers**, we will locate the world’s countries, using maps to focus on an area, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities (Locate Egypt on a world map, how is it different to UK? How can you get there from England?)
* **As artists**, we will learn about great artists (see suggested artist), architects and designers in history)

We will improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (create clay sculptures of the pyramids - see suggested artist/sculpture)

* **In DT, as designers**, we will create models of Ancient Egyptian shadufs with supporting exploded diagrams and annotated sketches.
* **As musicians**, we will develop an understanding of the history of music. (perform songs/dances from the lost civilisations)
* **In RE** we will study unit 3.3 encounters
* **As mathematicians**, we will complete a maths investigation
* **In computing**, we will use Purple Mash to learn about simulations (3.7) and how to graph (3.8)

**Tier 2 Vocabulary**

assemble clarify communicate comprehend conceal depicts equivalent evident favour glean hierarchy internal investigate justify notable practical progress quantity source suggest translate culture modify

Showcase

|  |  |
| --- | --- |
| Role Play | x |
| IT Presentation |  |
| Poster | x |
| Design Creation |  |
| Digital Media |  |
| Art Work | x |
| Dance |  |
| Production |  |
| Writing Genre - Narrative | x |
| Writing Genre - Non Fiction | x |

**Enrichment**

Weekly ukulele/glockenspiel lessons

**Hook Event**.

Ancient Egyptian visitor in school/Treasure hunt to discover what is hidden in the sarcophagus (dress up as historians or archaeologists)