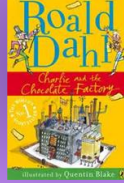




## Skills

|   |   |
|---|---|
| Communicate clearly                       | X |
| Collaborate with others                   | X |
| Apply knowledge to new situations         | X |
| Make judgements and decisions             | X |
| Ask questions                             | X |
| Solve problems                            | X |
| Metacognition                             | X |
| Reflect                                   | X |
| Adapt to change                           | X |
| Manage goals and time                     | X |
| Take risks                                | X |
| Self-direct learning                      | X |
| Persist despite setbacks                  | X |
| Be curious                                | X |
| Manage projects                           | X |
| Guide and lead others                     | X |
| Access and evaluate information           | X |
| Analyse media                             | X |
| Create media products                     | X |
| Apply technology effectively              | X |
| Perform in front of a group               | X |
| Select and use appropriate writing genres | X |
| Use tier 2 and tier 3 vocabulary          | X |

## **Linked Text: Charlie and the Chocolate Factory**



## **Linked Art: Illustrator – Quentin Blake / Henri Rousseau**



## **Curriculum Learners**

- ❖ **As geographers**, understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. We will study human geography, looking at the types of settlements and land use as well as economic activity including trade links. (Study the Rainforest, the tribes who live there, trade links, and locate major rivers in the world and compare to rivers in the UK) We will use maps, atlases, digital/computer mapping and globes to locate countries and describe their features. We will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and the Tropics.
- ❖ **As artists**, we will learn about great artists and improve our mastery of art and design technique (including drawing and painting) using different media
- ❖ **In DT as chefs**, we will understand and apply the principles of a healthy and varied diet. We will prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques (use a recipe to make chocolate bread/cake/biscuits and work out how much it will cost to make). We will understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.
- ❖ **In DT as mechanics**, we will use appropriate mechanisms (such as levers, winding mechanisms, pulleys and gears) to make a packing machine for chocolates.
- ❖ **As explorers of faith**, we will study Unit 4.2 Saints and Heroes
- ❖ **As mathematicians**, we will investigate tessellation, learn about temperature around the world and understand working within a budget whilst problem solving.
- ❖ **In computers**, we will use Purple Mash to study 4.3 spreadsheets and 4.6 animation
- ❖ **In Music**, we will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians – Whilst studying history of chocolate – match significant international composers and musicians.

## Showcase

|                             |   |
|-----------------------------|---|
| Role Play                   | X |
| IT Presentation             |   |
| Poster/leaflet/brochure     | X |
| Design Creation             | X |
| Digital Media               |   |
| Art Work                    | X |
| Dance                       |   |
| Production                  | X |
| Writing Genre – Narrative   | X |
| Writing Genre – Non-Fiction | X |
| Writing Genre - Poetry      | X |

## **Tier 2 Vocabulary**

rotate originate rely definite domestic appreciate aspect particular indicate relevant  
 prohibit strategy typical require plausible rote detect perceive emphasis

## **Hook Event**

Explore the magical world of chocolate, taste testing chocolate (like the professionals), making chocolate creations, history of chocolate. Art work using chocolate bar wrappers.

Weekly glockenspiel/Ukulele lessons

## **Spaced Retrieval of Prior Learning**

Y3 – Back to the 80s  
 Y4 – Scavengers and Settlers  
 Y1 and Y2 Combined Quiz