# Croxby Primary Academy

**Year 2: Fire! Fire! Medium Term Plan**
**Knowledge Acquisition – 2 weeks x3**
**Knowledge Application – 1 week x3**

## Skills

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|---|
| Communicate clearly |
| Collaborate with others |
| Apply knowledge to new situations |
| Make judgements and decisions |
| Ask questions |
| Solve problems |
| Metacognition |
| Reflect |
| Adapt to change |
| Manage goals and time |
| Take risks |
| Self-direct learning |
| Persist despite setbacks |
| Be curious |
| Manage projects |
| Guide and lead others |
| Access and evaluate information |
| Analyse media |
| Create media products |
| Apply technology effectively |
| Perform in front of a group |
| Use tier 2 and tier 3 vocabulary |

### Linked Text: How Rabbit Stole the Fire



### Linked Art: Leonid Afremov



## Key concepts

| History | Geography |
|---|---|
| monarchy | place and space |
| legacy | climate |
| conflict | land use |

## Curriculum Learners

- **As historians,** we will investigate the lives of significant individuals in the past who have contributed to national and international achievements, comparing aspects of life from different periods (Guy Fawkes, Samuel Pepys). We will explore events beyond living memory that is significant nationally or globally (The Gunpowder Plot, The Great Fire of London).
- **As geographers,** we will use atlases and world maps to identify the United Kingdom and its countries.
- **Link to British Values – Rule of Law** - Why do we need rules in the country? Was Guy Fawkes right to challenge?
- **As artists**, we will learn about the work of an artist studying the linked art and develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- **In DT, as chefs,** we will use the basic principles of a healthy and varied diet to prepare a dish (assemble or cook ingredients).
- **In DT,** we will explore and use mechanisms in products.

## Additional Curriculum Learners

- **As explorers of faith,** we will study Unit 2.1: Belonging
- **As musicians**, in our Nativity, we will use our voices expressively by singing songs and speaking chants and rhymes
- **In computers**, we will use Purple Mash to study Unit 2.2 Internet Safety, Unit 2.5 Effective Searching and Unit 2.8 Presenting ideas.
- **As physically active pupils**, we will develop skills in Gymnastics and Brilliant Ball Skills.
- **As explorers of relationship education,** we will explore what jobs people do and what helps us to stay safe. **Value - Identity**

## Supplementary Documents

Knowledge Organiser – Fire! Fire!
Science MTP- Living Things and their Habitats
Science Knowledge Organiser – Living Things and their Habitats
Knowledge Organiser – Year 1 Art
Purple Mash Planning Materials
History and Geography Key Questions and Concepts
PE MTP

## Tier 2 Vocabulary

amount attitude calculate vocabulary chronological consequence consider define demonstrate discussion equipment estimate evidence experiment fact half identify list memorise money negative numeral opinion positive research speech target

## Hook Event

Hook into the Great Fire of London by making houses from the era and baking bread.

## Spaced Retrieval of Prior Learning

Year 1 - Our Changing Planet
Year 1 - Roam Around Britain

## Enrichment

Fire brigade and Lollipop man visit
NAPA
Christmas Nativity

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*Building Community, Nurturing Success*

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