



## Skills

Communicate clearly
Collaborate with others
Apply knowledge to new situations
Make judgements and decisions
Ask questions
Solve problems
Metacognition
Reflect
Adapt to change
Manage goals and time
Take risks
Self-direct learning
Persist despite setbacks
Be curious
Manage projects
Guide and lead others
Access and evaluate information
Analyse media
Create media products
Apply technology effectively
Perform in front of a group
Use tier 2 and tier 3 vocabulary

## Linked Text: Dinosaurs Love Underpants



## Linked Art: Dahlov Ipcar



## Curriculum Learners

- ❖ **As historians**, we will study the lives of significant individuals in the past who have contributed to national and international achievements (e.g. Mary Anning / David Attenborough). We will look at events beyond living memory that are significant nationally or globally (e.g. time period of the dinosaurs / Ice Age).
- ❖ **As geographers**, we will name and locate the world's seven continents and five oceans. We will use geographical vocabulary to refer to the physical features of the landscapes studied.
- ❖ **As artists**, we will use sketching and sculpture to develop and share our ideas; experiences and imagination (create sculptures of dinosaur fossils using clay).
- ❖ **As designers**, we will design purposeful, functional, appealing products and based on design criteria we will use a wide range of materials and components, including construction materials and textiles to create a finished product (create dinosaur puppets).

## Key concepts

History	Geography
war/conflict	human and physical processes
legacy	sustainability
technology	land use

## Additional Curriculum Learners

- ❖ **As explorers of faith**, we will study Unit 1.3 Stepping Out.
- ❖ **As musicians**, we will experiment with, create, select and combine sounds using the interrelated dimensions of music.
- ❖ **In computers**, we will use Purple Mash to study unit 1.7 coding, unit 1.8 spreadsheet and unit 1.9 technology outside school.
- ❖ **As physically active pupils**, we will develop skills in Multi Skills and Active Athletics.
- ❖ **As explorers of relationship education**, we will explore how we can look after each other in the world and what it means to be human. **Value - Trust**

## Supplementary Documents

Knowledge Organiser – Our Changing Planets  
 Science MTP- Seasonal Changes and Plants  
 Science Knowledge Organiser – Seasonal Changes and Plants  
 History and Geography Key Questions and Concepts  
 Knowledge Organiser – Year 1 Art  
 Purple Mash Planning Materials  
 PE MTP

## Tier 2 Vocabulary

activity background behind cause compare discover emotion event health house image language minute next object position prove respect repeat second secret sort would where statement

## Hook Event

Time travellers – design and construct a time machine. Successfully travel through history exploring significant events from the past.

## Spaced Retrieval of Prior Learning

EYFS - Amazing Animals  
 Year 1 – Life Beside the Sea

## Enrichment

Visit to Hull street Life museum to experience travel through time  
 Sports Day  
 NAPA