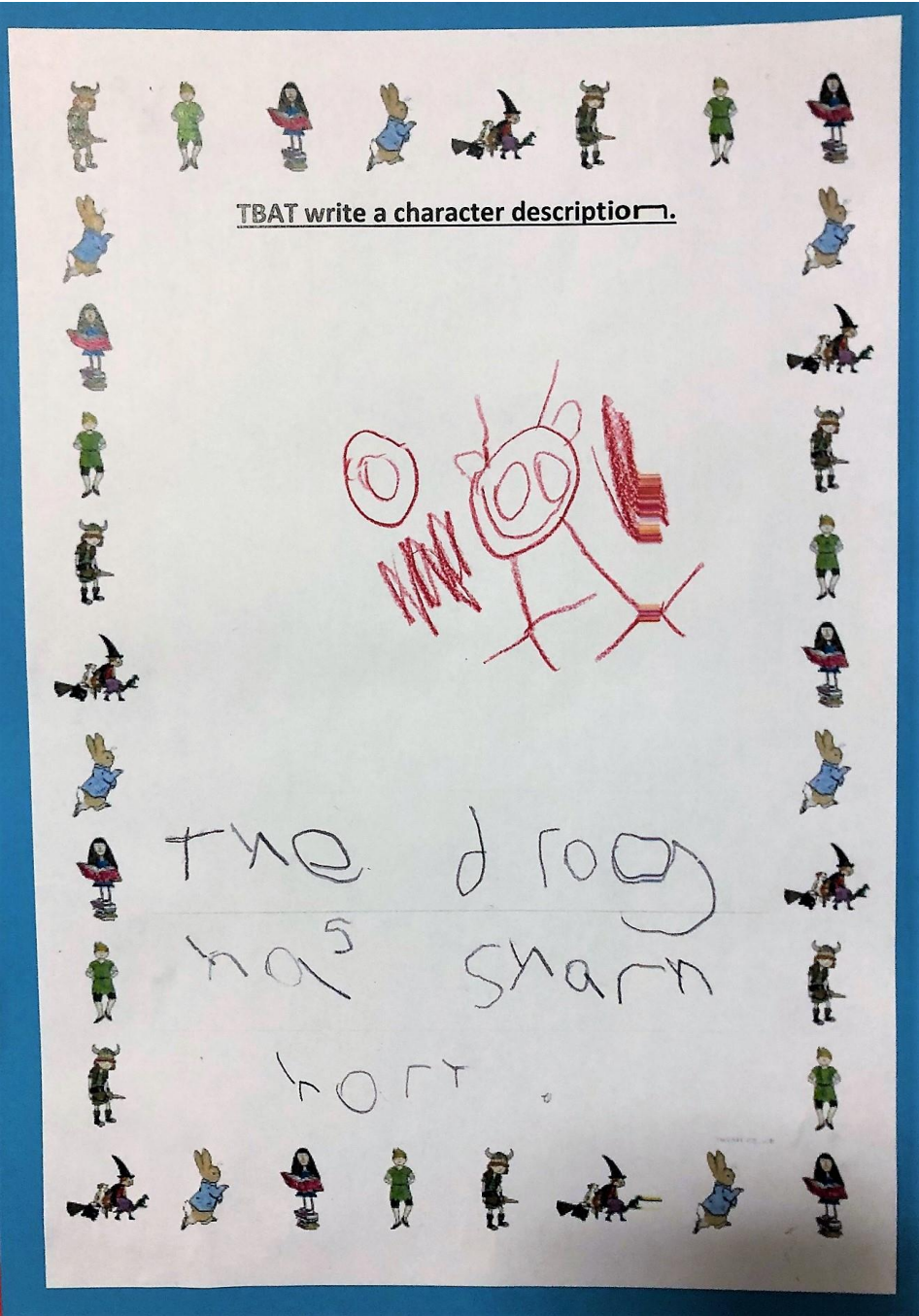


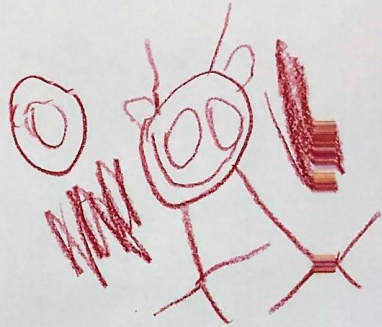


English - Writing

Curriculum Progression Strand – Fiction



TBAT write a character description.



two d roog
has sharp
horn

Foundation stage:

Children can begin to
combine words to make
sentences.

TBAT write a character description.

Princc cooper is
the Prince of A
frica. I think
he is angry.
People don't like
him because he
is rude. Prince
coopel has spiky
hair and blue
eyes. What an
angry smile! I
have noticed that
he has spiky teeth.

y1:

Children can begin to
combine words to sequence
sentences to form a short
description

TBAT write a character description.

Have you ever seen
an animal called Debster?
He was an adorable baby
badger. He lived with his
mum and had deep
underground. Debster was
black, white and chubby.
Debster's favourite food
to demolish was
spaghetti and mice.
He was very furry.
His incredible fur was
as soft as a teddy
bear.

TBAT write a character description.

Eek! Eek! Eek! went his
loud voice. I wish I could
fly and be super
speedy. he would
sometimes say. Debster
had big black legs
that were strong.
but he walked very
slowly. Some people
thought he looked
like a rugby ball
because of his shape.



y2:

Children can
sequence
sentences to
compose longer
descriptions.

TBAT write a character description.

Long, long ago, there lived a Viking child named Brynna, her name meant "love". She was a joyful, loving and delightful child but she wasn't perfect. Many villagers thought she "sifted her name," what an incredible child you are! Villagers nodded with each other joyfully.

The Viking girl's hair was as brown as a chocolate bar. She was muddy, very muddy, so very muddy and walked around carelessly with dirt on her. She wore the oddest, dirtiest dress but it was girly and warm on the inside.

Brynna always carried a sweet smile although on the inside she was sad. She always carried her older brother's wooden sword so she whorled and whiped as she spun it around. During the summer she would run around with her brother in the village, while their mother or father would talk of raids and treasures. In her dreams she saw the amazing places,

beautiful clothing and golden rings. Instantly, Brynna was dragged from her dream because she heard a terrifying howl. The Viking women and children were screaming about a sudden invasion from the scary Anglo-saxons! "We can't defend the village!" she yelled.

"Whatever will we do to save them?" another girl's voice cried out. Brynna thought quickly... It's going to take a brave girl, a very brave girl to keep the Anglo-saxons! Someone calm, takeful and clever. Someone like Brynna!



Y3:
Children can
compose
longer
descriptions,
beginning to
add detail to
different
aspects of the
character.

TBAT write a character description.

In a blink of an eye, a strange weird girl, appeared at the end of the dark and gloomy cave. She was green and had no shoes on, she was holding a torch glowing with fear. Her long scraggy brown hair was matted with vines. She wore a sandy, scuffed dress and had a deer skin bag and rabbit skin gloves. The girl who was holding a sizzling and a sizzling noise as she came out of the cave. "Ig" was the noise that she made as she headed up towards her camp. She wasn't used to get to her unusual house and isn't going to misbehave, dinner.

Ig's weird family all gathered around the campfire. Ig sat on a rock so she could eat her roasted dinner. As they gathered peacefully around the campfire they listened to the Pop! Bang! Clack! The mouthwatering sounds of the roasted deer, fish and wooly skin.

Everything around the camp was made of sticks, mud and bones. Next to the fire there was a tent made up of deer skin and thicket. A girl eating she was very busy. Ig was skinning a wooly mammoth for a blanket also to make clothes and using the wooly mammoth bones for jewelry. Ig wrapped herself in the mammoth skin she just made she thought it was as soft as wool.

In a blink of an eye there was a commotion as Ig

TBAT write a character description.

started to scream. Bang! Clack! Swoosh! Ig's dad stabbed the mammoth right through its neck screaming, shouting as the mammoth suffered. She felt strong because she just got the mammoth and skinned it.



Y4:

Children can develop character descriptions to include all aspects of a character's personality and appearance.

TBAT write a character description.

When the gladiators approach from the tunnel, you can see the gladiator has strong chains and metal armour, which is as tough as he is. He also has a silver chest plate and a heavy shield. Throughout the fighting, the gladiator bravely fights for his person. The crowd cheers loudly for the support.

Standing proudly at the centre of the arena, and feeling energised and proud, the mighty gladiator shows that he is ready for the fight. The gladiator shows no fear making his opponent quietly quiver. When the gladiator hears a bang or a thud, he is not anxious about what is to come.

The spectators, who are in awe of this gladiator, feel impressed, shocked and dazzled because of what was happening in the colosseum. During the fight, the gladiator acts athletic and strong. When the fight ends, the gladiator celebrates energetically with his supporters.

TBAT write a character description.

and family but when the gladiator loses he doesn't celebrate and his supporters don't. If the emperor Liam wins, he celebrates but when they lose he leaves the colosseum for his losses but the emperor will be back for another gladiator fight.



Y5:

Children further develop longer character description and begin to use a range of vocabulary and devices to engage the reader.

TBAT write a character description.

Juliet's loving legacy will undoubtedly be sustained throughout our hearts: developing and flourishing within us. Juliet was like no other Capulet: ought to always be loving. The Montagues and Capulets - the two families, always acting as antagonists and having irritating conflict - had now finally made companies and allies. The nurse, who Juliet loved, had so many affectionate memories of her sweet girl. Now there is an honorable room full of her pictures and favorite things to do so that her memory will always stay alive.

Here are some propounds from Juliet's nurse: "She wears a newly formed red rose - admirable in her presence. Her eyes were more luminous and vibrant than a full moon in the night sky. I mustn't leave the memory of how jubilant she was about finding her one true love. I shan't forget the truly tremendous smile that she always wore. I shall never forget how she treated me like a real mother. She really was the dream daughter I always wanted in the entire world. May she rest in peace. 'Good night, Good night! Parting is such sweet sorrow, that I shall say goodnight till be morrow.'"

TBAT write a character description.

"Amiable, Considerate, good-loving Juliet," was the impression of the loyal crowd of Verona. Juliet Capulet, was determined and the most splendid daughter that you would always want: being honorable to family choices (to be honest there was a lot of them); not afraid to follow her passion for love and always cared for other rivals (she even cared for other rivals - such as the Montagues.) Juliet was a thoughtful, young girl with the fantastic personality any body would want. She will certainly and truly be missed dearly.

Since the passing of Juliet, we come here to celebrate her joyous life, which to everyone's shock she didn't have. Her father gave his order of her hand in marriage to Paris: Juliet knew she would be filled with sorrow and misery without her loving Romeo filling her heart. Romeo said that Juliet was his dream star in the elegant night sky. The star-crossed, Copulating, Couple never imagined how their tragic story would ever end. Romeo and Juliet ought to have been enjoying their magical honeymoon but the history of conflict between their families made this impossible.

y6:
Children
integrate action
and dialogue
appropriately to
develop
character
description,
using a range of
vocabulary and
devices to
engage the
reader.

TBAT write a character description.

Romeo Montague

"A dedicated, charming and confident young man," was the popular opinion stated by the majority of Verona. Romeo Montague was a loyal friend: he always protected them (of which there were a variety of personas); he chased after his dreams; and every day, he looked stunning. This young soul has undoubtedly been glimpsed away too early; at least he will be happy now.

Although his death was unfortunate, we celebrate the life of Romeo Montague, who was truly in love with his gorgeous goddess, Juliet Capulet. Romeo said he had never seen true love until that night. Romeo was a knight in shining armour: alas, his love was star-crossed. Where did they go wrong? During the time they were meant to be

TBAT write a character description.

having a romantic honeymoon, they discovered something that deeply threatened their relationship: a wave of misery; a rip tide of despair; a storm of tension. Their town is in desperate need of help. Shall the Capulets and Montagues ever forgive?

Romeo's optimism continues to echo. Romeo's courage continues to linger. Romeo's wisdom continues to meander. Due to the anguish and depression, the Montagues and Capulets, who had a lot of quarrels, have finally reconciled: for is a simple quest worth losing a loved one? Romeo Montague will be commemorated as the loyalist young man in Verona. Love is heavy and light, bright and dark, hot and cold, sick and healthy, asleep and awake: it's everything except what it is!

Here are some words from Romeo's

friend, Friar Lawrence:

"O Romeo, Romeo, wherefore art thou Romeo?" said friar. I have known sir Montague since he was born. Our bond was unbreakable. I will never forget the day he appeared in a handsome suit waiting for his beloved Juliet; it was magical. May Romeo and Juliet, now above, rest in peace and happiness."



Mastery:

Children skillfully integrate action and dialogue to develop all aspects of a character, using vocabulary and devices in longer descriptions, creating appropriate atmosphere and engaging the reader.