



Skills

Communicate clearly
Collaborate with others
Apply knowledge to new situations
Make judgements and decisions
Ask questions
Solve problems
Metacognition
Reflect
Adapt to change
Manage goals and time
Take risks
Self-direct learning
Persist despite setbacks
Be curious
Manage projects
Guide and lead others
Access and evaluate information
Analyse media
Create media products
Apply technology effectively
Perform in front of a group
Use tier 2 and tier 3 vocabulary

Linked Text: Shhh! Don't Wake the Royal Baby



Linked Art: David Hockney



Curriculum Learners

- ❖ **As geographers**, we will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and surrounding seas using maps and atlases to help us. We will use geographical vocabulary to describe their human and physical features and look at land use patterns, thinking about how these may have changed over time. Using simple fieldwork and observational skills, we will study the geography of our school and its grounds (creating a simple map) and the key human and physical features of its surrounding environment.
- ❖ **As historians**, we will look at the changes to the monarchy, which has happened within living memory.
- ❖ **As artists**, we will learn about the work of an artist studying the linked art and develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- ❖ **In DT as chefs**, we will use the basic principles of a healthy and varied diet to prepare dishes.

Key concepts

History	Geography
monarchy	land use
kingdom/empire	climate
trade	place and space

Additional Curriculum Learners

- ❖ **In computing**, we will use Purple Mash to study 1.1 online safety, 1.2 grouping and sorting and 1.3 pictograms.
- ❖ **In music**, we will listen with concentration and understanding to a range of high-quality live and recorded music.
- ❖ **As explorers of faith**, we will study unit 1.1: Looking at Me, Looking at You
- ❖ **As physically active pupils**, we will develop skills in Gymnastics and Brilliant Ball Skills.
- ❖ **As explorers of relationship education**, we will explore what is the same and what is different about us. What does it mean to be me? **Value - Rules**

Supplementary Documents

Knowledge Organiser – Roam Around Britain
 Science MTP- Everyday Materials
 Science Knowledge Organiser – Everyday Materials
 Knowledge Organiser – Year 1 Art
 Purple Mash Planning Materials
 History and Geography Key Questions and Concepts
 PE MTP

Tier 2 Vocabulary

author behaviour blurb character describe description enemies fiction heroine history
 illustrator improve instruction locate non-fiction pause predict punctuation resilience
 resourceful sentence sequence symbol truth weak

Spaced Retrieval of Prior Learning

EYFS – Discovering Autumn
 EYFS – Amazing Animals

Hook Event

A royal garden party - Make a crown with precious jewels, create menus fit for a king and enjoy a special banquet, greeting and dining with royalty while enjoying the fragrant gardens.

Enrichment

NAPA
 Christmas Nativity