

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022

Commissioned by



Department
for Education

Created by



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Below outlines the review of the academic year 2021/2022

- The PE Leader has accessed training to develop their skills using national college training.
- Staff have had the opportunity to work with a PE coach during the academic year as continued professional development to upskill themselves in different areas of teaching Primary PE.
- A considered timetable has ensured children access all areas of the curriculum – with a focus on gymnastics.
- Children have had an opportunity to attend sports extra-curricular clubs provided for by a trained coach and staff in school.
- Staff have continued to work with Musical Theatre teacher to develop their Dance teaching.
- The use of the daily mile track has been timetabled to ensure children have extended access to physical activity.
- Inter school competition has been encouraged this year including football, dodgeball, netball and cross-country,



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18680
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18680

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	70 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18680		Date Updated:29/06/22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
We aim to provide a high-quality PE curriculum which encourages children to become physically active and supports their health and fitness.		All children will access the full 60 hours of PE teaching working at ARE with progressive skills being taught throughout the years.		£0	PE leader to work with PE coach to ensure skills teaching throughout the years is challenging and progressive.
		New equipment to be purchased to replace/ replenish stock to ensure effective teaching can take place.		£1000	Sports leaders to be trained and encouraged to promote respectful usage of equipment.
		All classes to have timetabled access to utilise the daily mile throughout the week at lunch and during an afternoon session.		£0	AHT to monitor and ensure timetable is effective.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children understand how to be successful in understanding how to have a healthy lifestyle through the delivery of an effective and progressive PE and RHE curriculum.	PE Leader to be effective in the role and raise the profile of sport and promote a healthy lifestyle through working with the curriculum team to ensure there is an effective PE and RHE curriculum with progressive skills mapping.	£1355		Review the teaching of PE and RHE lessons to ensure they are effective and progressive.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	37%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through continuous professional development, teachers will develop their confidence and skills to provide quality first teaching of PE at a Primary level.	AHT to ensure all teachers have an opportunity to work alongside a professional PE coach to develop their own practice. Teachers to have access to National College.	£6500		PE leader to work with PE coach to ensure skills are progressive and challenging for all children.
To provide a curriculum for the children which covers all expectations of the National Curriculum and ensures children reach their academic potential developing their skills, motivation and enjoyment in sports throughout the years.	PE Leader to continue to develop her knowledge and skills through CPDL using local courses and National College	£500		PE Leader to attend training courses and feedback to staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will develop their resilience to persevere with activities which may have once felt difficult and will develop the skills to collaborate with others working as a team.	AHT to ensure a timetable of extra-curricular activities is available for pupils each term.	£5225		Pupil voice to be used to ensure activities are suitable and inspiring for the children.
Children will have the opportunity to further develop skills learnt in lessons and develop an enjoyment for sport.	PE coach to provide extra-curricular clubs for two nights for different sports each term.	£2000		Clubs to be linked to sports competitions to allow the children to apply their skills in competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We aim to provide a curriculum which inspires children to participate in sport competitions as well as providing opportunities for them to succeed and excel in competitive sports.	PE Leader to create a timetable of competitive sporting events for children to participate in throughout the year working in partnership with local schools. Costing for SLA agreement.	£2100		Opportunities should be provided for staff to attend these events to further develop skills.

Signed off by	
Head Teacher:	K. Mason
Date:	29.06.22
Subject Leader:	A. Cox
Date:	29.06.22
Governor:	D. Shaw
Date:	29.06.22