



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



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SPORT  
TRUST

Key achievements to date 2020/21:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• New PE Leader in place, training restricted due to Covid.</li> <li>• Despite Bubble restrictions all children had the opportunity to attend an after-academy club. The academy acknowledge choice was limited. Over 40% of the academy attended an after-academy club.</li> <li>• All children accessed a series of ‘Dance Lessons’ delivered by a specialist teacher.</li> <li>• Equipment including Mats and Yoga Mats were replaced.</li> <li>• Despite restrictions, the current Year 5 cohort attended their swimming lessons.</li> <li>• Pathways were established to local clubs for Girls Cricket.</li> <li>• Throughout lockdown and any remote teaching, the children still accessed at least 1hr 40 minutes of physical activity every week.</li> <li>• During the Summer Half Term 1, the children accessed at least 3 PE lessons a week to catch up on any lost learning.</li> </ul>	<ul style="list-style-type: none"> <li>• PE Leader will continue to access training including national college training.</li> <li>• Following staff feedback, staff will work with a Gymnastic teacher to upskill themselves.</li> <li>• Ensure children access all areas of the curriculum – with a focus on gymnastics.</li> <li>• Staff to continue to work with Musical Theatre teacher to develop their Dance teaching.</li> <li>• Develop the use of the daily mile track to ensure children have extended access to physical activity.</li> <li>• To re-engage in inter school competition.</li> </ul>



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 5 (2021) cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 5 (2021) cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 5 (2021) cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £18700	<b>Date Updated:</b> 18/07/21		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
Academy focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children will access 60 hours of PE lessons/ Physical Activity.	PE leader to allocate PE slots and progression plans.  Allocate every class to access gymnastics taught by a gymnastics teacher.	£0	All children access the full 60 hours of PE teaching.	PE Leader to monitor throughout the year.
Children have regular access to the new daily mile track.	Leaders ensure	£25000 (allocated from the academy budget).	Children have access to the daily mile track.	Timetables mile walks.

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				81%
Academy focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the wave 1 teaching of PE specifically in Gymnastics.	PE teacher employed for 3 days a week to work with key members of staff.	£15200	Increased percentage of staff delivering high quality wave 1 PE specifically in Gymnastics.  SLT will be able to demonstrate effective teaching of PE.	Class teachers to deliver gymnastics independently in 22/23.

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				(See Key indicator 2)
Academy focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure children have access to a gymnastics teacher (Gymnastics was not taught during the 20/21 academic year due to Covid restrictions).	PE teacher to be appointed for 3 days. All classes to receive at 10 weeks of gymnastics	£15,200	Progression is evidenced across the gymnastics strand.  Teachers indicate they are more confident in their delivery of gymnastics.	Class teachers to deliver gymnastics independently in 22/23

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Academy focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children to attend level 2 competition upon restart	<p>Academy teams to be entered in level 2 leagues</p> <p>PE Leader to enter the academy into an increased number of competitions.</p> <p>New team kit and training wear purchased</p>	<p>£1500 School Sport Partnership Membership</p> <p>£1000</p>	At least 80 children attend level 2 competition	To organise and host mini festival and competitions at the academy.
The academy to ensure all children take part in house sport competition	PE leader to organise at least 2 inter school sport competitions.	£500	100% of children experience at least 2 inter house sport competitions.	Expand to 4 inter school competitions in 22/23