

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <u>gov.uk</u> for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be <u>no clawback</u> of any unspent money so this can be carried forward into 2023/24.

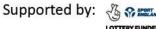
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18680
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18680
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£18680

Swimming Data

Please report on your Swimming Data below.

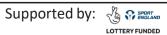
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

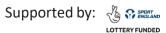
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:18680	Date Updated:14/07/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 5%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We aim to provide a high-quality PE curriculum which encourages children to become physically active and supports their health and fitness.	All children will access the full 60 hours of PE teaching working at ARE with progressive skills being taught throughout the years.	£0	skills across years have been progressive. Children have built on prior skills. Children have accessed	PE leader to work with PE coach to ensure skills teaching throughout the years is challenging and progressive and revise LTPs accordingly
	New equipment to be purchased to replace/ replenish stock to ensure effective teaching can take place.	£1000	have been extended to lunchtime so children can continue to embed	Sports leaders to be trained and encouraged to promote respectful usage of equipment at lunchtimes and organise sports activities for children.
	All classes to have timetabled access to utilise the daily mile throughout the week at lunch and during an afternoon session.	£0	All classes have used this as per timetable to increase activity. It has also been used during lunchtime.	AHT to revise timetable for next year to ensure it is effective.













Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole so	chool improvement	Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>51</i> , ,	raise the profile of sport and promote a		Set For Success PD curriculum created and embedded this year to ensure children know how to be successful at staying healthy. Pupil voice supports the effectiveness of the lessons and pupils are able to articulate learning.	Review the teaching of PE and RHE lessons to ensure they are effective and progressive and react to school, local and national concerns and initiatives.

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
development, teachers will develop their confidence and skills to provide quality	AHT to ensure all teachers have an opportunity to work alongside a professional PE coach to develop their own practice and confidence in teaching PE. Teachers to have access to National College to supplement knowledge.	£6500	for CPD to ensure teachers can effectively deliver PE lessons. This led	children. Increase to 2 days next year to continue CPD and Pe











which covers all expectations of the National Curriculum and ensures children reach their academic potential developing their skills, motivation and enjoyment in sports throughout the years.	College	£500	PE leader has continuously developed her knowledge and shared this with staff.	training and reflect upon the Pe curriculum.
Key indicator 4: Broader experience or	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
			Children from KS1 and KS2 have had the opportunity to attend sports clubs run by staff over the year to develop enthusiasm enjoyment and skills. These have included running club, yoga, netball and rounders. Pupil voice was taken to decide clubs offered.	Pupil voice to be used to ensure activities are suitable and inspiring for the children.
further develop skills learnt in lessons	PE coach to provide extra-curricular clubs for two nights for different sports each term.		PE coach has delivered 39 PE clubs for KS1 and 39 for KS2 and the uptake for this was positive and over-subscribed each term.	after school clubs but also lunch











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:	
				10%	
Intent	Implementation	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
We aim to provide a curriculum which inspires children to participate in sport competitions as well as providing opportunities for them to succeed and excel in competitive sports.	PE Leader to create a timetable of competitive sporting events for children to participate in throughout the year working in partnership with local schools. Costing for SLA agreement.		Over 70 pupils have attended cross- country competitions and children have attended competitions for dodgeball, football, netball and benchball.	Opportunities should be provided for more staff to attend these events to further develop skills in sporting competitions.	

Signed off by	
Head Teacher:	Kerry Mason
Date:	15/07/23
Subject Leader:	Amy Cox
Date:	15/07/23
Governor:	Duncan Shaw
Date:	17/07/23











