

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18680
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18680
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£18680

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:18680		Date Updated:14/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We aim to provide a high-quality PE curriculum which encourages children to become physically active and supports their health and fitness.	All children will access the full 60 hours of PE teaching working at ARE with progressive skills being taught throughout the years.		£0	The LTP plans used have ensured skills across years have been progressive. Children have built on prior skills. Children have accessed the 60 hours of PE during the year.	PE leader to work with PE coach to ensure skills teaching throughout the years is challenging and progressive and revise LTPs accordingly
	New equipment to be purchased to replace/ replenish stock to ensure effective teaching can take place.		£1000	This has enabled effective teaching due to sufficient resources. These have been extended to lunchtime so children can continue to embed skills and play for enjoyment. Kits have been purchased for dodgeball so pupils feel part of a team.	Sports leaders to be trained and encouraged to promote respectful usage of equipment at lunchtimes and organise sports activities for children.
	All classes to have timetabled access to utilise the daily mile throughout the week at lunch and during an afternoon session.		£0	All classes have used this as per timetable to increase activity. It has also been used during lunchtime.	AHT to revise timetable for next year to ensure it is effective.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children understand how to be successful in understanding how to have a healthy lifestyle through healthy eating and being physically active.	PE Leader to be effective in the role and raise the profile of sport and promote a healthy lifestyle through working with the curriculum team to ensure there is an effective PE and RHE curriculum with progressive skills mapping.	£1355	Set For Success PD curriculum created and embedded this year to ensure children know how to be successful at staying healthy. Pupil voice supports the effectiveness of the lessons and pupils are able to articulate learning.	Review the teaching of PE and RHE lessons to ensure they are effective and progressive and react to school, local and national concerns and initiatives.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through continuous professional development, teachers will develop their confidence and skills to provide quality first teaching of PE at a Primary level.	AHT to ensure all teachers have an opportunity to work alongside a professional PE coach to develop their own practice and confidence in teaching PE. Teachers to have access to National College to supplement knowledge .	£6500	PE coach has worked with teachers for CPD to ensure teachers can effectively deliver PE lessons. This led to an increased knowledge and confidence in the delivery of PE 100% of teachers have effectively modelled and delivered PE lessons.	PE leader to work with PE coach to ensure skills are progressive and challenging for all children. Increase to 2 days next year to continue CPD and Pe lessons taught by a coach.

To provide a curriculum for the children which covers all expectations of the National Curriculum and ensures children reach their academic potential developing their skills, motivation and enjoyment in sports throughout the years.	PE Leader to continue to develop her knowledge and skills through CPDL using local courses and National College	£500	PE leader has continuously developed her knowledge and shared this with staff.	PE Leader to continue to attend training and reflect upon the Pe curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will develop their resilience to persevere with activities which may have once felt difficult and will develop the skills to collaborate with others working as a team.	AHT to ensure a timetable of extra-curricular activities is available for pupils each term ensuring sports clubs are part of this.	£5225	Children from KS1 and KS2 have had the opportunity to attend sports clubs run by staff over the year to develop enthusiasm enjoyment and skills. These have included running club, yoga, netball and rounders. Pupil voice was taken to decide clubs offered.	Pupil voice to be used to ensure activities are suitable and inspiring for the children.
Children will have the opportunity to further develop skills learnt in lessons and develop an enjoyment for sport.	PE coach to provide extra-curricular clubs for two nights for different sports each term.	£2000	PE coach has delivered 39 PE clubs for KS1 and 39 for KS2 and the uptake for this was positive and over-subscribed each term.	Coach to continue to deliver the after school clubs but also lunch clubs. Clubs to be linked to sports competitions to allow the children to apply their skills in competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We aim to provide a curriculum which inspires children to participate in sport competitions as well as providing opportunities for them to succeed and excel in competitive sports.	PE Leader to create a timetable of competitive sporting events for children to participate in throughout the year working in partnership with local schools. Costing for SLA agreement.	£2100	Over 70 pupils have attended cross-country competitions and children have attended competitions for dodgeball, football, netball and benchball.	Opportunities should be provided for more staff to attend these events to further develop skills in sporting competitions.

Signed off by	
Head Teacher:	Kerry Mason
Date:	15/07/23
Subject Leader:	Amy Cox
Date:	15/07/23
Governor:	Duncan Shaw
Date:	17/07/23