

Catch Up Premium Strategy Statement

The Coronavirus Pandemic has placed children and young people in unprecedented times with significant periods of lost teaching. We must be aware that the impact of lost teaching will be felt for a number of years to come within education.

In a support to address the legacy of lost teaching, the Government has allocated a one-off payment to all schools and academies to ensure that support can be offered to learners in the school environment to move forward and accelerate progress, maximising opportunity to succeed in their academic studies.

This single funding total allocated to each academy will be spent in the most appropriate way for individual learners, cohorts and circumstance to deliver a bespoke package of support relevant to each individual academy.

The impact of the funding available to each academy will be reflected in the sustained academic performance over the coming years. Local Governing Boards will hold Headteachers and Senior Leaders to account for the impact of their strategy.

School overview

Metric	Data
Academy Name	Croxby Primary Academy
Learners on role	310
Proportion of disadvantaged pupils	20%
Proportion of SEND learners	12%
Total Catch Up Premium allocated	£24,000
Strategy Published date	14/09/2020
Review dates	Spring Term
Catch Up Premium lead	Clare Neighbour
Governor lead	Chris Ayre

Good Teaching priorities – strategies identified to maximise good teaching to move learners forward

Priority 1: To raise standards and accelerate progress in Reading as a result of the targeted support for fluency, comprehension and vocabulary through personalised eLearning.

ADP Link – Development Focus 1

Continue to raise the attainment in reading for all groups of children, with a focus on more children achieving the national standard and greater and depth in reading by the end of KS2 through using direct evidence of the text and through vocabulary acquisition. Also closing a gap which occurred during lockdown in Year 2.

Activity: *Reading Plus is a web-based program that builds upon the foundational skills of phonics and phonemic awareness to develop reading with metacognition – reading for meaning. It targets vocabulary, fluency and comprehension and is specific to the individual children’s needs. All children in KS2 will all access a minimum of two sessions of Reading Plus each week and intervention provided as extra sessions for children who did not access this during lockdown. (Note: During the lockdown period, children were encouraged to complete daily sessions every afternoon)*

Projected spending

£7125

Targeted academic support – strategies identified for individual, or cohorts of learners where additional support is required

Priority 2: To ensure children who have Speech and Language delays have access to regular and reliable Speech and Language Therapy in order to improve spoken language and communication.

Activity: *1:1 Speech and Language sessions which are led by qualified SL Therapists through personalised online sessions. Children are carefully selected, after being highlighted as having speech and language delays. Tutors work with children online 1:1 to assess and target their specific needs to progress their language and communications skills.*

Projected Spending

Assessment and 10 sessions = £560
HT1 – HT3 13 children = £7280
HT4 – HT6 = £4480 available for an 8 extra children.
Total = £11760

Priority 3: To raise standards and accelerate progress in mathematics for specific children as a result of narrowing the gaps in learning using the targeted support of online tutors from Third Space Learning.

Activity: *Third space learning is a 1:1 maths tuition programme which takes place online. It will be targeted to 15 specific children in KS2 and will focus on addressing their gaps in learning. The programme starts in January 2021 and will continue throughout the summer term.*

Projected Spending

£4290

Priority 4: To raise standards and accelerate progress for specific pupils in Year 5 narrowing gaps in English and maths using targeted support from online tutors.

ADP Link – Development Focus 1

Continue to raise the attainment in reading for all groups of children, with a focus on more children achieving the national standard and greater and depth in reading by the end of KS2 through using direct evidence of the text and through vocabulary acquisition. Also closing a gap which occurred during lockdown in Year 2.

ADP Link - Development Focus 2

Continue to raise the attainment for all groups of children, with a focus on narrowing the gender gap across the academy and closing the gap which occurred during lockdown in Year 2, particularly in writing by the end of KS1 and lower KS2 through using effective feedback.

Activity: Yipiyap online 1:1 tutor programme will provide support to specific year 5 children for one day a week 5 hours a day from 08/03/21 until the end of term. It will target personalised gaps highlighted by the teachers as a result of effective pre-assessment completion of maths units and knowledge of ability in English.

Projected Spending	£1520
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Monitoring of the Catch Up Strategy

Area	Review Date	Impact/Review Statement
Teaching (Priority 1)	April 21, July 21 (AHT for T and L)	
Targeted support (Priority 2, 3 and 4)	April 21, July 21 (AHT for T and L)	

Review: aims and outcomes 2020/21

Aim	Outcome
75% of children will achieve their MABLE targets set by the end of their sessions.	
Accelerated progress in fluency, comprehension and vocabulary acquisition for children in KS2.	
Increased number of targeted children are working at the national standard in maths in Year 6 as a result of the targeted interventions provided by Third Space Learning.	
Increased number of targeted children are working at the national standard in maths and English in Year 5 as a result of the targeted interventions provided by Yipiyap online tutoring.	