

Croxby Primary Academy

Year 5: Let the Games Begin! Medium Term Plan Knowledge Acquisition – 2 weeks x2 and 1 week Knowledge Application – 2 weeks x2 and 1 week

Skills Communicate clearly Collaborate with others Х Apply knowledge to new situations Х Make judgements and decisions Ask guestions Χ Solve problems Metacognition Х Reflect Χ Adapt to change Manage goals and time Χ Take risks Χ Self-direct learning Χ Persist despite setbacks Χ Be curious Χ Manage projects Guide and lead others Χ Access and evaluate information Χ Analyse media Create media products Apply technology effectively Х Perform in front of a group Χ Select and use appropriate writing genres Χ Use tier 2 and tier 3 vocabulary Χ

Role Play	
IT Presentation	Х
Poster	Х
Design Creation	
Digital Media	Х
Art Work	Х
Dance	
Production	
Writing Genre - Narrative	Х
Writing Genre - Non Fiction	Х

Showcase

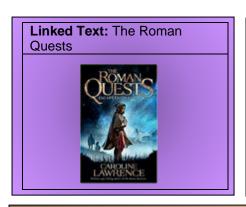
Supplementary Documents

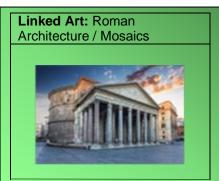
Knowledge Organiser – Let the Games Begin!
Science MTP- Properties and Changes of Materials
Science Knowledge Organiser – Properties and
Changes of Materials
Knowledge Organiser – Year 5 Art
Purple Mash Planning Materials

Spaced Retrieval of Prior Learning

PE MTP

Y4 – Groovy Greeks Y4 – Scavengers and Settlers Y2 and Y3 combined quizzes





Curriculum Learners

- As historians, we will learn about the Roman Empire and its impact on Britain (Julius Caesar's attempted invasion in 55-54 BC, the Roman Empire by AD 42 and the power of its army. The successful invasion by Claudius and conquest, including Hadrian's Wall. British resistance, for example, Boudica. 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.
 - We will study the Roman withdrawal from Britain in c. AD 410 and the fall of the Western Roman Empire.
- As geographers, we will name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics comparing land changes and use since the Roman period.
- In DT as chefs, we will prepare and cook a savoury dish
- As artists, we will improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Additional Curriculum Learners

- As musicians, we will read a melody in staff notation and develop ensemble playing, focusing on steady beat and placing notes accurately together.
- In computing, we will study purple mash units 5.2 (E-Safety) and 5.7 (Concept Maps).
- ❖ As explorers of faith., we will study unit 5.1 Expressions of Faith
- As linguists, we will read and understand the main points in short written texts and write a few short sentences using familiar expressions.
- As physically active pupils, we will develop skills in Gymnastics and Brilliant Ball Skills.

Tier 2 Vocabulary

adequate anticipate collaborate contaminate convince correlate deny derive despite generate hence imply method objective ought persist precise protagonist provide pursue reassure recount resolution subsequent terminate

Hook Event

Gladiator training

Enrichment

Weekly ukulele/glockenspiel lessons

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