



## Skills

Communicate clearly	x
Collaborate with others	x
Apply knowledge to new situations	x
Make judgements and decisions	
Ask questions	x
Solve problems	
Metacognition	x
Reflect	x
Adapt to change	
Manage goals and time	x
Take risks	x
Self-direct learning	x
Persist despite setbacks	x
Be curious	x
Manage projects	
Guide and lead others	x
Access and evaluate information	x
Analyse media	
Create media products	
Apply technology effectively	x
Perform in front of a group	x
Select and use appropriate writing genres	x
Use tier 2 and tier 3 vocabulary	x

## Linked Text: The Roman Quests



## Linked Art: Roman Architecture / Mosaics



### Curriculum Learners

- ❖ **As historians**, we will learn about the Roman Empire and its impact on Britain (Julius Caesar's attempted invasion in 55-54 BC, the Roman Empire by AD 42 and the power of its army. The successful invasion by Claudius and conquest, including Hadrian's Wall. British resistance, for example, Boudica. 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity. We will study the Roman withdrawal from Britain in c. AD 410 and the fall of the Western Roman Empire.
- ❖ **As geographers**, we will name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics – comparing land changes and use since the Roman period.
- ❖ **In DT as chefs**, we will prepare and cook a savoury dish
- ❖ **As artists**, we will improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

## Showcase

Role Play	
IT Presentation	x
Poster	x
Design Creation	
Digital Media	x
Art Work	x
Dance	
Production	
Writing Genre - Narrative	x
Writing Genre - Non Fiction	x

### Additional Curriculum Learners

- ❖ **As musicians**, we will read a melody in staff notation and develop ensemble playing, focusing on steady beat and placing notes accurately together.
- ❖ **In computing**, we will study purple mash units 5.2 (E-Safety) and 5.7 (Concept Maps).
- ❖ **As explorers of faith.**, we will study unit 5.1 – Expressions of Faith
- ❖ **As linguists**, we will read and understand the main points in short written texts and write a few short sentences using familiar expressions.
- ❖ **As physically active pupils**, we will develop skills in Gymnastics and Brilliant Ball Skills.

### Supplementary Documents

Knowledge Organiser – Let the Games Begin!  
 Science MTP- Properties and Changes of Materials  
 Science Knowledge Organiser – Properties and Changes of Materials  
 Knowledge Organiser – Year 5 Art  
 Purple Mash Planning Materials  
 PE MTP

### Tier 2 Vocabulary

adequate anticipate collaborate contaminate convince correlate deny derive despite generate hence imply method objective ought persist precise protagonist provide pursue reassure recount resolution subsequent terminate

### Hook Event

Gladiator training

### Spaced Retrieval of Prior Learning

Y4 – Groovy Greeks  
 Y4 – Scavengers and Settlers  
 Y2 and Y3 combined quizzes

### Enrichment

Weekly ukulele/glockenspiel lessons