



## Skills

Communicate clearly	X
Collaborate with others	X
Apply knowledge to new situations	X
Make judgements and decisions	X
Ask questions	X
Solve problems	X
Metacognition	X
Reflect	X
Adapt to change	X
Manage goals and time	X
Take risks	X
Self-direct learning	X
Persist despite setbacks	X
Be curious	X
Manage projects	X
Guide and lead others	
Access and evaluate information	X
Analyse media	
Create media products	
Apply technology effectively	
Perform in front of a group	X
Select and use appropriate writing genres	X
Use tier 2 and tier 3 vocabulary	X

## Linked Text: Stig of the Dump



## Linked Art: Cave Paintings/ Sculptures of Stonehenge



### Curriculum Learners

- ❖ **As historians**, we will explore changes in Britain from the Stone Age to the Iron Age. We will discover how late Neolithic hunter-gatherers and early farmers lived and how this changed over time. We will explore the ancient sites of Skara Brae and Stonehenge. We will investigate the Bronze Age religion, technology and travel and look at Iron Age hill forts, farming and culture.
- ❖ **As geographers**, we will name and locate countries and cities of the United Kingdom, geographical regions (using geographical language) and understand how they have changed over time. We will use the eight points of a compass, four and six figure grid references, symbols and key to build our knowledge of the United Kingdom and the wider world.
- ❖ **As artists**, we will improve our mastery of art and design techniques, including drawing, painting and sculpture. We learn about the history, meaning and significance of cave paintings – as well as recreating our own cave paintings. We will use mixed media to create Stonehenge scenes.
- ❖ **In DT as chefs**, we will prepare and cook a savoury dish

## Showcase

Role Play	X
IT Presentation	
Poster	X
Design Creation	X
Digital Media	
Art Work	X
Dance	
Production	
Writing Genre - Narrative	X
Writing Genre - Non Fiction	X

### Additional Curriculum Learners

- ❖ **As musicians**, we will compose music that has a recognisable structure and play a piece with melody, chords, bass and rhythm parts.
- ❖ **As explorers of faith**, we will study Unit 4.1 Belief in the Community
- ❖ **In computers**, we will use Purple Mash to study 4.2 Online Safety and 4.7 Effective searching.
- ❖ **As linguists**, we will read and write short phrases and pronounce words showing a knowledge of sound.
- ❖ **As physically active pupils**, we will develop skills in Gymnastics and Brilliant Ball Skills.

### Supplementary Documents

Knowledge Organiser – Scavengers and Settlers  
 Science MTP- Living Things and their Habitats and Sound  
 Science Knowledge Organiser – Living Things and their Habitats and Sound  
 Knowledge Organiser – Year 4 Art  
 Purple Mash Planning Materials  
 PE MTP

### Tier 2 Vocabulary

allocate amend analyse assume attain combine criteria critique distribute evaluate  
 evident immerse issue individual interpret major minor obtain obvious occur process  
 promote review specific substitute sufficient

### Hook Event

Live like a person from the Stone Age for a day. Create your cave, jewellery, tools and art.

### Spaced Retrieval of Prior Learning

Y3 – The Vikings are Here  
 Y3 – Tomb Raider  
 Y1 and Y2 Combined Quiz

### Enrichment

Weekly ukulele/glockenspiel lessons  
 Magnolia House – Christmas Carol Singing