



## Skills

Communicate clearly
Collaborate with others
Apply knowledge to new situations
Make judgements and decisions
Ask questions
Solve problems
Metacognition
Reflect
Adapt to change
Manage goals and time
Take risks
Self-direct learning
Persist despite setbacks
Be curious
Manage projects
Guide and lead others
Access and evaluate information
Analyse media
Create media products
Apply technology effectively
Perform in front of a group
Use tier 2 and tier 3 vocabulary

## Linked Text: Holes



## Linked Art: Roy Lichtenstein



### Curriculum Learners

- ❖ **As geographers**, we will understand geographical similarities and differences through the study of human and physical geography within a region of the United Kingdom and a region in North America.  
We will describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts.  
We will describe and understand key aspects of human geography, including settlements, land use and economic activity including trade.  
We will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
- ❖ **As historians**, we will study the lives of significant people from the past such as Martin Luther King and Rosa Parks.
- ❖ **As artists**, we will learn about great artists and designers in history.
- ❖ **As designers**, we will master the concepts involved in developing the skills needed to make a high quality product, and select from and use a wider range of materials and tools to make it.
- ❖ **In P.S.H.E.**, we will study role models who have achieved success.

## Key concepts

History	Geography
war/conflict	climate
legacy	sustainability
trade	Human and physical processes

### Supplementary Documents

Knowledge Organiser – Mundus Novus  
 Science MTP- Living Things and their Habitats and Animals including Humans  
 Science Knowledge Organiser – Living Things and their Habitats and Animals including Humans  
 History and Geography Key Questions and Concepts  
 Knowledge Organiser – Year 5 Art  
 Purple Mash Planning Materials  
 PE MTP

### Spaced Retrieval of Prior Learning

Y4 – Scrumdiddlyumptious  
 Y5 – Let the Games begin!  
 Y2 and Y3 combined quizzes

### Additional Curriculum Learners

- ❖ **As musicians**, we will read a melody in staff notation and develop ensemble playing, focusing on steady beat and placing notes accurately together.
- ❖ **As explorers of faith**, we will study unit 5.2 – Faith in Action.
- ❖ **In computing**, we will study units 5.1 (coding) and 5.6 (3-D modelling).
- ❖ **As linguists**, we will read and understand the main points in short written texts and write a few short sentences using familiar expressions.
- ❖ **As physically active pupils**, we will develop skills in Dance and Throwing/Catching
- ❖ **As explorers of relationship education**, we will explore what makes up a person's identity, what decision people can make with money and what does it mean to be successful? **SMSC - Purpose**

### Tier 2 Vocabulary

altitude approximate civil companion conflict dense deprive expanse export function  
 generation hinder incidence inferior numerous obstacle percent principle priority  
 reproduce restrict status superior vacate

### Hook Event

Passport around North America visiting 6 key countries with an experience in each

### Enrichment

Weekly ukulele/glockenspiel lessons  
 NAPA