



## Skills

Communicate clearly	X
Collaborate with others	X
Apply knowledge to new situations	
Make judgements and decisions	X
Ask questions	X
Solve problems	
Metacognition	X
Reflect	X
Adapt to change	X
Manage goals and time	X
Take risks	X
Self-direct learning	X
Persist despite setbacks	X
Be curious	X
Manage projects	X
Guide and lead others	X
Access and evaluate information	X
Analyse media	X
Create media products	X
Apply technology effectively	X
Perform in front of a group	X
Select and use appropriate writing genres	
Use tier 2 and tier 3 vocabulary	X

## Linked Text: Holes



## Linked Art: Roy Lichtenstein



## Showcase

Role Play	X
IT Presentation	
Poster	X
Design Creation	X
Digital Media	X
Art Work	X
Dance	X
Production	X
Writing Genre - Narrative	X
Writing Genre - Non Fiction	X

## Supplementary Documents

Knowledge Organiser – Mundus Novus  
 Science MTP- Living Things and their Habitats and Animals including Humans  
 Science Knowledge Organiser – Living Things and their Habitats and Animals including Humans  
 Knowledge Organiser – Year 5 Art  
 Purple Mash Planning Materials  
 PE MTP

## Spaced Retrieval of Prior Learning

Y4 – Scrumdiddlyumptious  
 Y5 – Let the Games begin!  
 Y2 and Y3 combined quizzes

## Curriculum Learners

- ❖ **As geographers**, we will understand geographical similarities and differences through the study of human and physical geography within a region of the United Kingdom and a region in North America.  
 We will describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts.  
 We will describe and understand key aspects of human geography, including settlements, land use and economic activity including trade.  
 We will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
- ❖ **As historians**, we will study the lives of significant people from the past such as Martin Luther King and Rosa Parks.
- ❖ **As artists**, we will learn about great artists and designers in history.
- ❖ **As designers**, we will master the concepts involved in developing the skills needed to make a high quality product, and select from and use a wider range of materials and tools to make it.
- ❖ **In P.S.H.E.**, we will study role models who have achieved success.

## Additional Curriculum Learners

- ❖ **As musicians**, we will read a melody in staff notation and develop ensemble playing, focusing on steady beat and placing notes accurately together.
- ❖ **As explorers of faith**, we will study unit 5.2 – Faith in Action.
- ❖ **In computing**, we will study units 5.1 (coding) and 5.6 (3-D modelling).
- ❖ **As linguists**, we will read and understand the main points in short written texts and write a few short sentences using familiar expressions.
- ❖ **As physically active pupils**, we will develop skills in Dance and Throwing and Catching.

## Tier 2 Vocabulary

altitude approximate civil companion conflict dense deprive expanse export function  
 generation hinder incidence inferior numerous obstacle percent principle priority  
 reproduce restrict status superior vacate

## Hook Event

Passport around North America visiting 6 key countries with an experience in each

## Enrichment

Weekly ukulele/glockenspiel lessons  
 NAPA