



Art

Curriculum Progression

Strand – To Master Techniques





Foundation stage:

Children can sort and arrange a selection of materials to begin to develop art and design techniques.

Key Vocabulary

tear, glue, colour



Year 1:

Children are responding to ideas and starting points, using a combination of materials that are cut and glued.

Key Vocabulary

cut, shape, lines



Year 2:

Children explore different materials as ideas develop and can mix materials to create texture.

Key Vocabulary

scrunch, layer, materials, pattern, overlapping



Year 3:

Children develop ideas from starting points, arranging a variety of materials for effect, ensuring work is precise.

Key Vocabulary

form, interlocking, tessellation, shade, mosaic



Year 4:

Children are exploring ideas in a variety of ways, selecting and arranging materials carefully for a striking effect.

Key Vocabulary

texture, coiling, arrangement, expression, contrast,

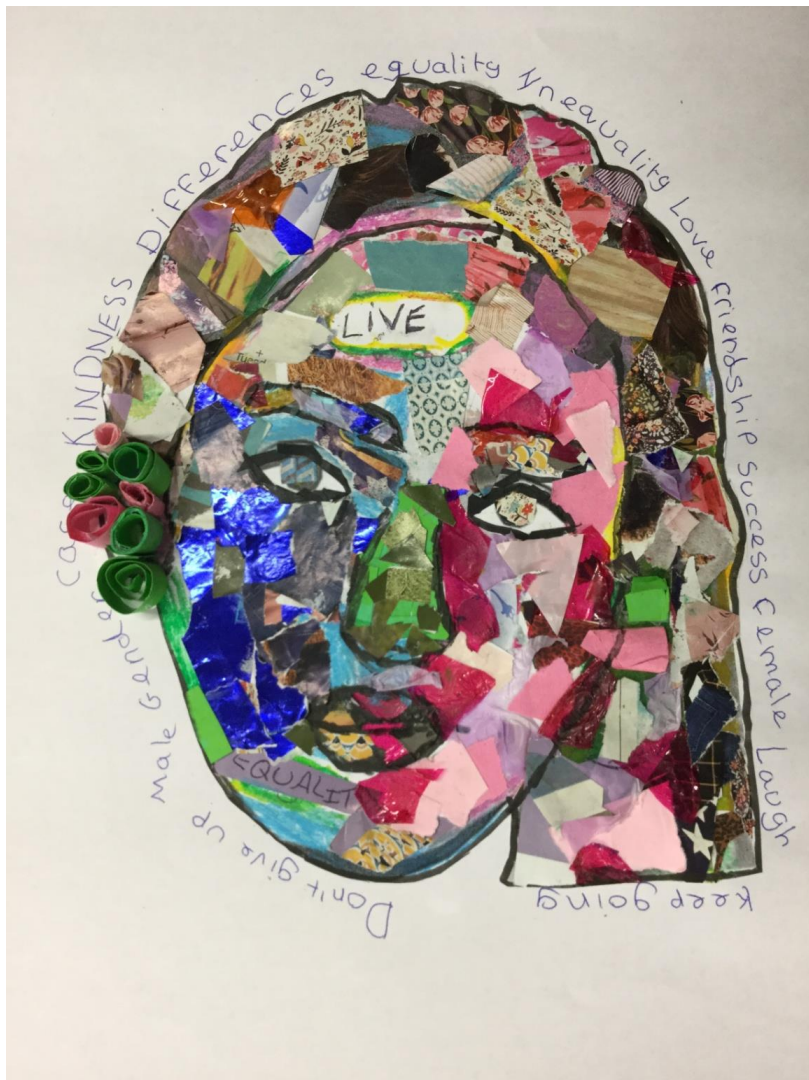


Year 5:

Children develop and imaginatively extend ideas from starting points and use the combination of visual and tactile qualities of materials to enhance ideas.

Key Vocabulary

tone, visual, tactile, mood



Year 6:

Children can confidently use a variety of art and design techniques by mixing textures purposefully (rough and smooth, plain and patterned) and are beginning to develop a personal style.

Key Vocabulary

style, abstract, harmonise, montage, mixed media,



Mastery:

Children have an in depth knowledge of art and design techniques, spotting the potential in unexpected results as work progresses. They develop a personal style through combining a wide mixture of media purposefully, creating symbolism and conveying deeper messages.

Key Vocabulary

symbolism, association, composition, interpretation