



Skills

Communicate clearly	X
Collaborate with others	X
Apply knowledge to new situations	X
Make judgements and decisions	X
Ask questions	X
Solve problems	X
Metacognition	X
Reflect	X
Adapt to change	X
Manage goals and time	X
Take risks	X
Self-direct learning	X
Persist despite setbacks	X
Be curious	X
Manage projects	X
Guide and lead others	X
Access and evaluate information	X
Analyse media	
Create media products	X
Apply technology effectively	X
Perform in front of a group	
Select and use appropriate writing genres	X
Use tier 2 and tier 3 vocabulary	X

Linked Text: Cosmic



Linked Art: Peter Thorpe



Curriculum Learners

- ❖ **As scientists**, we will describe the movement of the Earth, and other planets, relative to the Sun in the Solar System. We will describe the movement of the Moon relative to the Earth.
We will use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
- ❖ **As geographers**, we will use maps, atlases, globes and digital/computer mapping to locate countries significant to progress in discovering space and describe their features.
- ❖ **As musicians**, we will choose from a wide range of musical vocabulary to accurately describe and appraise music.
- ❖ **As designers**, we will use research to develop design criteria to make a product, which we will evaluate once completed (design and build a moon buggy to cross the surface of the Moon).
- ❖ **As mathematicians**, we will complete a maths investigation.
- ❖ **As artists**, we will use tools to carve and add shapes, texture and pattern.
- ❖ **As explorers of faith**, we will study unit 5.3 – Pilgrimage.
- ❖ **In P.S.H.E.**, we will study role models who have achieved success.
- ❖ **In computing**, we will study purple mash units 5.3 (spreadsheets), 5.4 (database) and 5.5 (game creator).

Showcase

Role Play	
IT Presentation	
Poster	X
Design Creation	X
Digital Media	X
Art Work	X
Dance	
Production	
Writing Genre – Narrative	X
Writing Genre – Non-Fiction	X
Group Project	X

Tier 2 Vocabulary

alternate assure balance concept context distinct evoke exhibit factor identical illuminate implicit perceive perspective quotation reliable seldom structure submit subordinate theory variable vary visible vital

Hook Event and Enrichment

Alien invasion!
Weekly ukulele/glockenspiel lessons.
Academy trip (space related, MAGNA, Sheffield).

Spaced Retrieval of Prior Learning

Y4 – Groovy Greeks
Y5 – Mondus Novus
Y2 and Y3 combined quizzes