



THE CONSORTIUM  
ACADEMY TRUST

Shaping Positive Futures

## **The Local Governing Board of Croxby Primary**

Minutes of The Local Governing Board Meeting  
Tuesday 21 June 2022, 17:45

### **PRESENT:**

Mr D Shaw (Chair, DS), Mr C Ayre (CA), Mrs A Fowlie (AF), Dr C Kemp (via Teams, CK), Mrs K Mason (HT, KM), Mrs E Mottershaw (EM), Mrs M Sykes (MS)

### **ALSO IN ATTENDANCE:**

Mrs L Craxton (Clerk to the LGB, LC), Mrs L Lindsay (AHT, LL), Mrs C Neighbour (DSL, CN), Miss J Rehman (JR)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

### **47 WELCOME AND INTRODUCTIONS**

DS welcomed everyone to the meeting and noted Mrs G Purcell had stepped down from the LGB with immediate effect

### **48 APOLOGIES**

Apologies had been received from Mrs R Wright

**Resolved:** That consent be given for the absence of the above-named staff member

No apologies had been received from J Clemas

**ACTION:** LC to contact JC with regards to her absence from the LGB

### **49 DECLARATION OF INTERESTS**

None

### **50 MINUTES OF THE LAST MEETING (05 April 2022)**

**Resolved:** The minutes of the meeting held on 05 April 2022 were confirmed as a true and correct record and are to be signed by the Chair, DS.

### **51 MATTERS ARISING**

**ACTION:** LC to follow up with GP regarding her absence from the LGB meeting **Completed, see minute 47**

**ACTON:** National comparison data to be included in all future grade prediction reports  
**Completed, to be included in July report**

**ACTION:** LC to report at the next meeting what safeguarding training governors have completed and to follow up with J Truran regarding access to ERCSP **Ongoing. J Truran to feedback once issues have been resolved**

## **52 STRATEGIC HEADTEACHER REPORT**

### **52a Overall Effectiveness**

- Whole academy assemblies have resumed
- Garden area has been developed
- A Jubilee Bake Off was held and raised just over £270 for the library
- During the last half term, an Arts festival, Sports Day, Joseph production and Summer Fair are all planned
- M Sykes has taken up the role of Mental Health Lead and has started her training

*C: (CN) When Maggie qualifies, along with A Hill and MIND, it will be a good package to have in school as they all understand the social and emotional needs of the pupils*

*Q: (AF) What happens after Year 6, does the support get transferred to their secondary school?*

*CN: Yes, we make sure the support is in place for when they start Year 7*

### **52b Quality of Education**

#### **52bi Curriculum**

- Since March, 36 children have had a total of 134 sessions with Pearson reading intervention
- EEF spelling cycle implemented to improve scores
- LL has joined the Year 5 team to work with a group of pupils who will benefit from a 6-week intervention in reading, writing and maths
- Retrieval practice showing a positive impact
- Curriculum strengthened through concept linking
- Year 5 to sit mock Year 6 paper to assess gaps

*Q: (CK) The spelling scores are not good, is Spelling Shed helping? Children learn better by writing it down*

*LL: Spelling Shed is just one strategy that we use but we do also write the words out. Initial scores show an improvement*

*C: (JR) Spelling retrieval is good as they are all following the same pattern*

*C: (LL) Retrieval across other subjects is also strong*

*Q: (DS) Where are we with regards to learning?*

*KM: If I have to put a number on it then it is looking like in some cases we are half a term behind and even if we caught up with the curriculum, the consolidation is not yet there. Reading lessons in Year 5 are preparing them for Year 6, targeting specific skills. We have also put the focus on arithmetic*

*C: (AF) It's almost impossible to expect 'normal' after 2 disruptive years*

*C: (KM) It is and SEMH has taken a knock, not just academic side*

*C: (JR) Early Years have had to work very hard with PSED, we are almost having to start from scratch*

## 52bii Standards

- Range of external assessments have taken place
- Data to be presented at the July meeting
- Book Club is one of the reasons for good phonics results

## 52biii SEND & LAC Update

- 40/322 (12.5%) on roll are SEND with the highest seen in Year 5 (11). This figure is slightly below national at 12.6%
- 11 (3.4%) pupils on an EHCP, 13 in the ERP and 81 (25%) DA
- There are currently 3 LAC and 5 PLAC on roll

*Q: (DS) Are we able to accommodate all SEND needs?*

*KM: Yes, we have good support in place*

*Q: (CK) In this changing world, do you allow children to wear the uniform of their choice and choose their pronouns?*

*KM: Yes, of course, we would never make a boy wear trousers/shorts if they preferred a dress or skirt and vice versa. It is their choice, and we would support them*

*Q: (DS) How are you tackling the rising uniform costs?*

*KM: We don't insist on branded school clothing. As long as it fits the uniform policy, we are happy*

## 52c Behaviour & Attitudes Summary

- Attendance currently 94.3% (national 20/21 94.8%)
- December drop attributed to Covid surge
- PA at 6.3%
- For the most part, all planned pre-pandemic holidays have been authorised. Any absence after the return from a holiday is logged as unauthorised
- Emotion based school avoidance addressed. Staff have been given the necessary training and a toolkit to work from to get the children back into school
- 17 lesson disruptions reported
- 1 x 4-day FTE and 1 x 3-day FTE so far this year

*Q: (DS) Have you seen a lot of disruption, on top of the authorised absence, regarding flight delays and cancellations?*

*KM: We've only had the one family delayed by flight problems and we authorised the further absence. The delay was beyond their control*

*Q: (AF) Are fines for absence rising?*

*KM: Yes. We've made decisions following our policy and guidance from the LA. We have children with siblings at other schools and their policies differ to ours, but we have adhered to our policy regardless*

*C: (KM) In September, a letter will be sent to all parents stressing the importance of good attendance. We are also reviewing the Attendance Policy to make it a simpler, more direct document*

*C: (CA) The suspension rate is very low; how does it compare to other Trust primaries?*

*KM: It's hard to say as all of our FTEs have been significant needs children and difficult to compare to cohorts in other schools*



**52d Personal Development Summary**

- Year to date, 2 children have been subject to a Child Protection Plan and 13 subject to a Child in Need Plan
- 3 referrals made to the Safeguarding & Partnership Hub
- 1 Operation Encompass alert received
- 4 incidents of peer-on-peer abuse/sexual harassment/violence
- 70 incidents (6 pupils) needing physical restraint

**52e EYFS**

Early Learning Goals following internal and external moderation

	Area of Learning	On Track or above	Boys On Track or above	Girls On Track or above
<b>Communication &amp; Language</b>	Listening, Attention & Understanding	32/42 76%	15/22 68%	17/20 85%
	Speaking	32/42 76%	15/22 68%	17/20 85%
<b>Personal, Social and Emotional Development</b>	Self-Regulation	36/42 86%	18/22 82%	18/20 90%
	Managing Self	35/42 83%	17/22 77%	18/20 90%
	Building Relationships	35/42 83%	16/22 73%	19/20 95%
<b>Physical Development</b>	Gross Motor Skills	40/42 95%	20/22 91%	20/20 100%
	Fine Motor Skills	36/42 86%	17/22 77%	19/20 95%
<b>Literacy</b>	Comprehension	33/42 79%	15/22 68%	18/20 90%
	Word Reading	32/42 76%	15/22 68%	17/20 85%
	Writing	29/42 69%	13/22 59%	16/20 80%
<b>Mathematics</b>	Number	32/42 76%	15/22 68%	17/20 85%
	Numerical Patterns	32/42 76%	15/22 68%	17/20 85%
<b>PRIME</b>		<b>29/42 69%</b>	<b>13/22 59%</b>	<b>16/20 80%</b>
<b>Difference from Baseline</b>		10/41 24% <b>+45%</b>	3/21 14% <b>+45%</b>	7/20 35% <b>+50%</b>

- A significant number of pupils have made accelerated progress
- On entry, 24% were on track to meet the GLD (Good Level of Development) at the end of the 2020/2021 academic year. This has now increased to 69%

- First Stay & Play held, 28 attended
- 44 are due to start in September 2022 with 6 appealing the decision
- Next Stay & Play planned for 27 June, ABM will be providing food

C: (DS) *This is a great set of results, well done to the children and all involved*

Q: (CK) *Is school meal uptake low?*

KM: *Yes, especially after the return from lockdown. We are trying to increase the numbers as a lot of parents don't know they are entitled to FSM*

#### **52f Leadership & Management Summary**

- Focus this term on subject leadership. The next focus will be reading lessons in KS2
- RW continues to support KPS to develop their curriculum

#### **53 GOVERNOR VISITS TO SCHOOL**

The following governor link visits have taken place:

29 April – Informal lunch with pupils (AF)

03 May – Full day visit (CA)

06 June – Graduate Badge Awards (AF)

13 June – SEND (AF)

13 June – DSL visit (CA)

#### **No concerns raised**

CA urged all governors to come and spend a day in the school. Not only is it very rewarding but it also offers support to the staff

#### **54 GOVERNOR TRAINING AND SUPPORT**

All governors are up to date with NGA training

#### **55 RISK REGISTER**

KM presented the RR and outlined the buildings not being fit for purpose due to expansion of the ERP as the main risk. Discussions are underway with the LA regarding this

No barriers are expected with the roll out of the Nursery provision

KM invited the LGB to forward any questions they may have regarding the RR directly to her

Q: (AF) *Will you need new staff for the Nursery?*

KM: *No, it will be integrated in EYFS*

C: (JR) *We also have strong trainee teachers in EYFS*

#### **56 AOB**

None

**57 DATE OF NEXT MEETING**

Tuesday 19 July 2022, 17:45

**ACTION:** From September 2022, all remaining meeting dates to be on each agenda

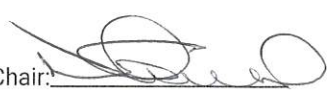
**58 AGREED ACTION POINTS**

**58a ACTION:** LC to contact JC with regards to her absence from the LGB (**minute 48**)

**58b ACTION:** LC to report at the next meeting what safeguarding training governors have completed and to follow up with J Truran regarding access to ERCSP. J Truran to feedback once issues have been resolved (**minute 51**)

**58c ACTION:** From September 2022, all remaining meeting dates to be on each agenda (**minute 57**)

The meeting closed at 19:30

Signed by the Chair: 

Date: 19/7/22