



Skills

Communicate clearly
Collaborate with others
Apply knowledge to new situations
Make judgements and decisions
Ask questions
Solve problems
Metacognition
Reflect
Adapt to change
Manage goals and time
Take risks
Self-direct learning
Persist despite setbacks
Be curious
Manage projects
Guide and lead others
Access and evaluate information
Analyse media
Create media products
Apply technology effectively
Perform in front of a group
Use tier 2 and tier 3 vocabulary

Linked Art: Van Gogh



Linked Text: The Lighthouse Keeper's Lunch



Curriculum Learners

- ❖ **As historians**, we will study significant historical events, people and places in our own locality (study the trawling and fishing Heritage of Hull and the history of seaside holidays).
- ❖ **As geographers**, we will use simple compass points, aerial photographs and plan perspectives to recognise landmarks and basic human and physical features (study the local area in and around Hull). We will understand geographical similarities and differences through the study of human and physical geography of a region in the UK and a region in a European country (compare a resort from the UK to a resort in Europe).
- ❖ **As artists**, we will learn about the work of an artist studying the linked art and develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- ❖ **In DT**, we will explore and use mechanisms to create a working bathing machine.

Key concepts

History	Geography
monarchy	place and space
legacy	travel and transport
technology	culture

Additional Curriculum Learners

- ❖ **As explorers of faith**, we will study unit 1.2: New Beginnings
- ❖ **As musicians**, we will use our voices expressively and creatively by singing songs, speaking chants and rhyme
- ❖ **In computers**, we will use Purple Mash to study unit 1.4 Lego builders, unit 1.5 maze explorers and unit 1.6 animated story books
- ❖ **As physically active pupils**, we will develop skills in Dance and Throwing and Catching.
- ❖ **As explorers of relationship education**, we will explore what helps us to stay healthy. What does it mean to belong? **Value - Belief**

Supplementary Documents

Knowledge Organiser – Life Beside the Sea
 Science MTP- Animals including Humans
 Science Knowledge Organiser – Animals including Humans
 History and Geography Key Questions and Concepts
 Knowledge organiser –Year 1 Art
 Purple Mash Planning Materials
 PE MTP

Tier 2 Vocabulary

because belief believe check destructive favourite finally find fluency hero hour hygiene infer later notice personal power remember said secondly should similar some strong whole

Hook Event

Imagine a day at the beach – classes to list what they will pack, design an ice-cream and take part in a tasting then write a postcard recounting their day.

Spaced Retrieval of Prior Learning

EYFS – Exploring England
 Year 1 – Roam Around Britain

Enrichment

Hull maritime museum visit to the academy - Life on a trawler.