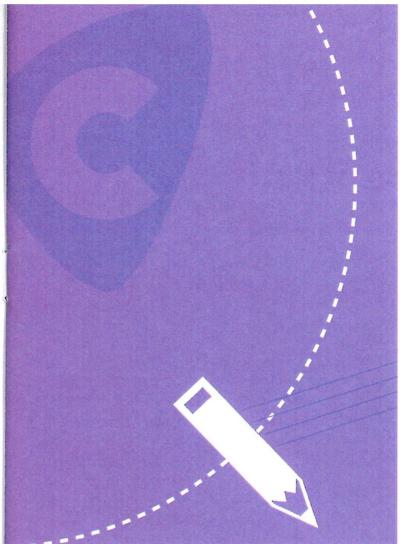


Read an abridged version of a novel written by one of the classic authors such as Charles Dickens. William Shakespeare, Jane Austen or Charlotte Bronte.

Prepare a Book Review for the class based on this book.



Visits / Out And About

Take a walk around your local area and find examples of persuasive devices used in shop windows, advertisements and on signs.

Note these down or take photographs to show to your teacher.



Watching / Listening

Watch a black and white silent movie clip on the Internet. There are lots to choose from, particularly from the 1920s, and many starring a famous actor called Charlie Chaplin.

What can you deduce about the plot?

Write a couple of paragraphs explaining what you believe is happening in the clip and show it to your teacher.

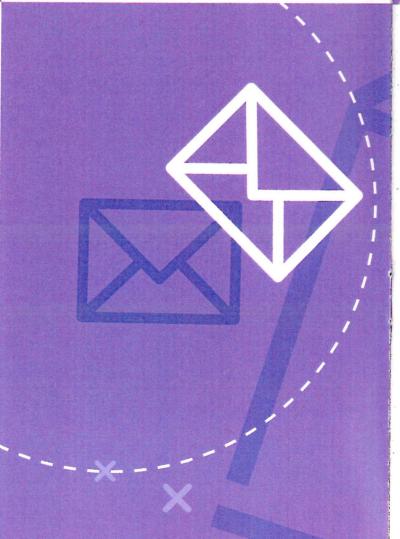


Family

Make a simple cardboard box puppet theatre with your family and use it to present a short play for younger children based on a story that you know well or an event that has featured in the news.

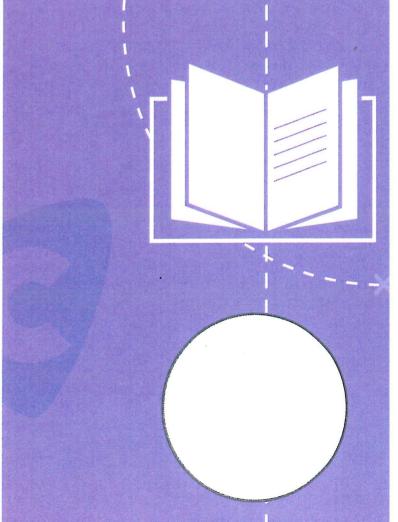
Take photographs or write a paragraph to describe your puppet show.

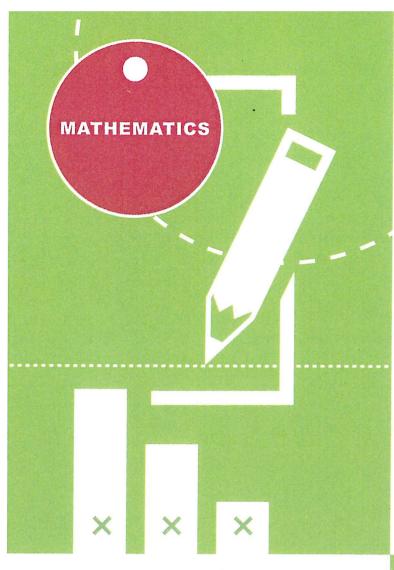
Share your work with your teacher.





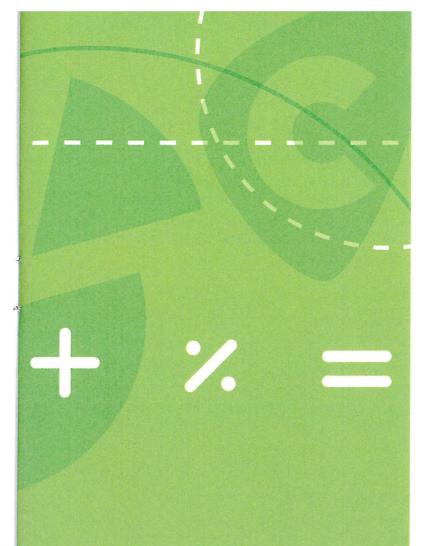






Create a table of regular and irregular polygons that you have found in your house and garden/back yard.

Take your table into school to show your teacher.



Visits / Out And About

Have a look in banks and shops to find examples of interest rates.

Jot these down or take photographs to show to your teacher.



Family

As a family, take a look at a TV Guide and choose a favourite programme each to circle. Make a list of these and note down how long each programme lasts.

Bring your list into school to show your teacher.



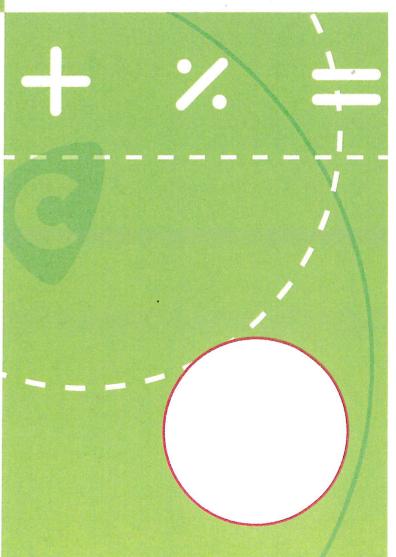
Watching / Listening

Watch this video, which will remind you how to do long multiplication:

https://is.gd/n3ey4X

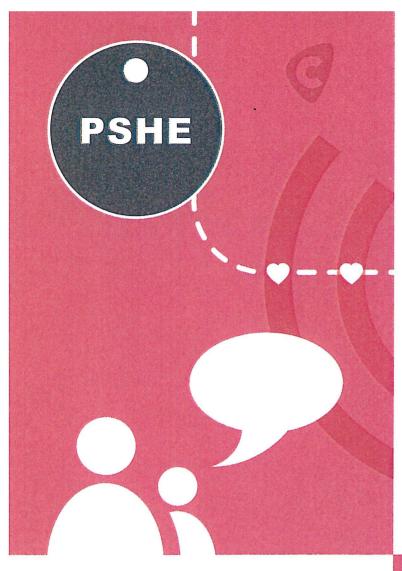
Jot down some long multiplication sums and solve them, using the video to help you.

Show your sums to your teacher.



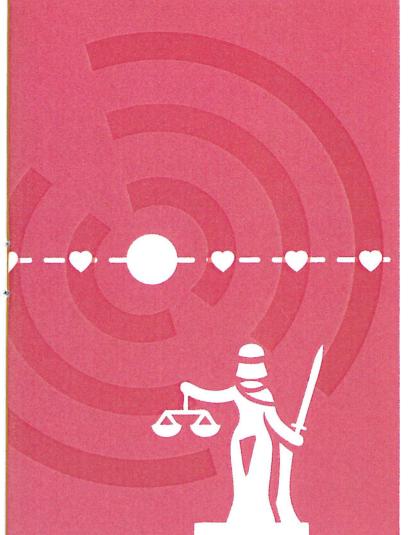






Find out who your local MP is. Use the Internet to help you to find out some information about this person and the work that he or she does.

Present this information in a simple fact file and show it to your teacher.



Visits / Out And About

Take a look at a local church and at the local Registry Office.

If possible, ask people who work there if they can explain to you how marriage services are carried out in each building.

Alternatively, you could use the Internet to answer this question.

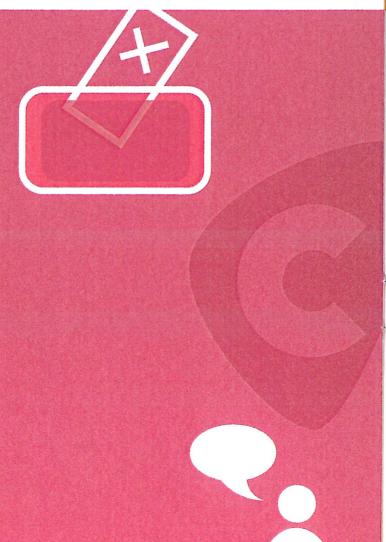
Write a paragraph to explain what you have learned and show it to your teacher.



Family

With your family, discuss ways to make the world a better place. Write a list of new laws that you would pass if you ruled the world.

Show your list to your teacher.



Watching / Listening

Watch this video to find out more about what goes on in Parliament:



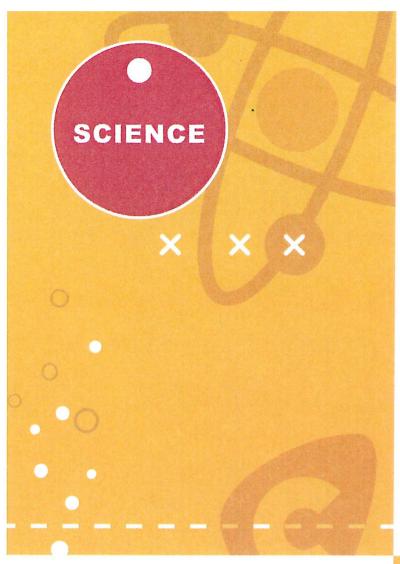
https://is.gd/cHic2L

Write a paragraph about what you have found out to show to your teacher.









Take a look at all the plants that you can see in your local environment eg. the park or your garden. Make sketches of a few of these plants or take photographs and then try to name them.

Can you write a few sentences to explain why you think they have made this environment their home?

Show your work to your teacher.



Visits / Out And About

Visit the local library and complete some research into the life cycle of an animal of your choice.

Present your research neatly, with a suitable diagram to illustrate the life cycle.



Watching / Listening

Watch some of the BBC Country File series or the Season Watch programmes.

Write a paragraph about what you have learned from watching this programme and show it to your teacher.





With your family, observe the phases of the moon over a month.

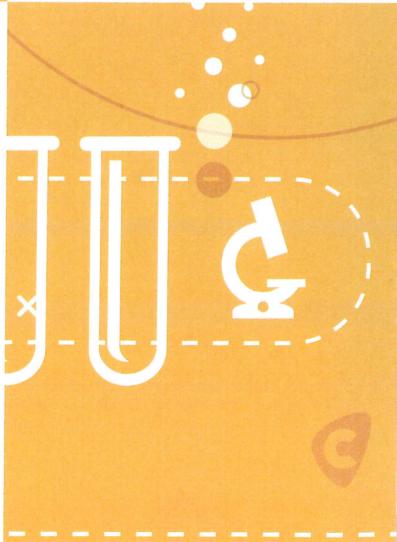
The following website may help you:

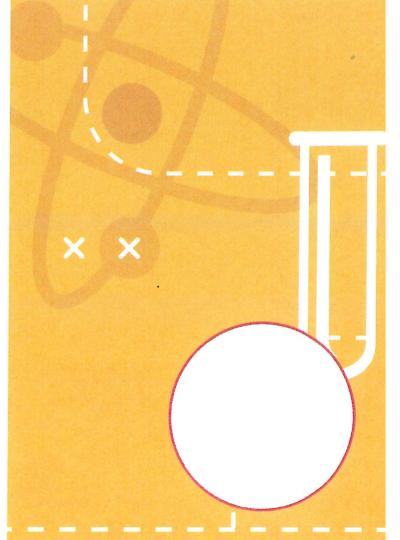


https://is.gd/bmbj4J

Write down the dates on which you observed a full moon, a half moon and a crescent moon.

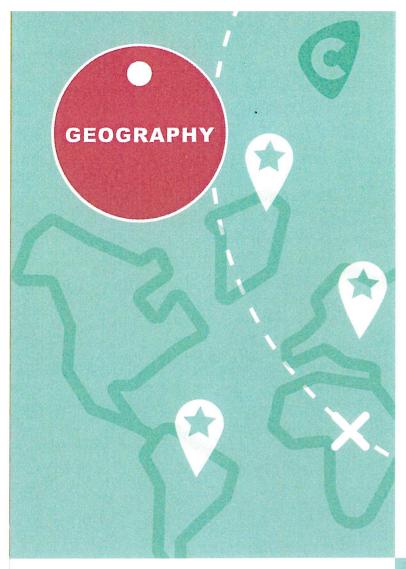
Show your work to your teacher.





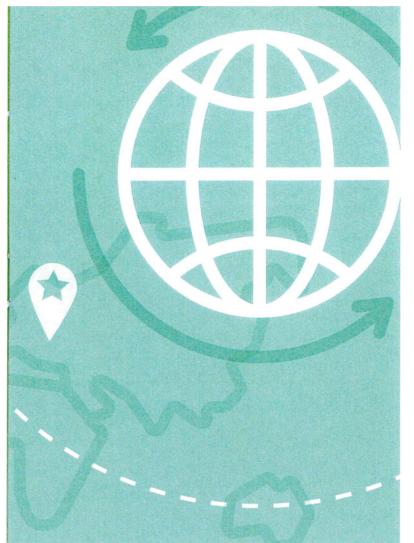






Learn the names of five countries in the Northern Hemisphere and five countries in the Southern Hemisphere.

Practise reciting them so that you can tell them to your teacher.



Visits / Out And About

Visit the local library and research how a local feature has changed over time eg. coastal erosion; or perhaps you could look at how part of the town has changed due to increased building development.

Write a couple of paragraphs to describe what you have found out and show your work to your teacher.



Family

With your family, discuss places that you have visited on holiday together. Choose one holiday location in particular and talk to your family about how it compares to your local area.

Write a couple of paragraphs to describe the similarities and differences between the two.

Share your work with your teacher.



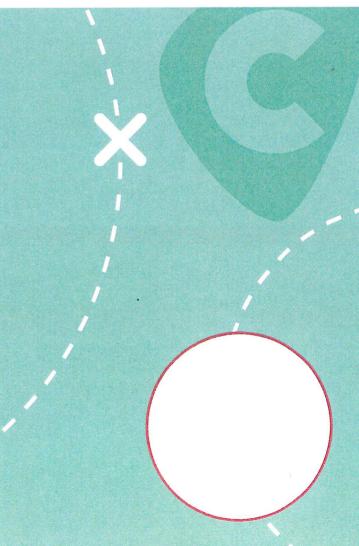
Watching / Listening

Watch this video: Volcanoes

https://is.gd/EjpfPV

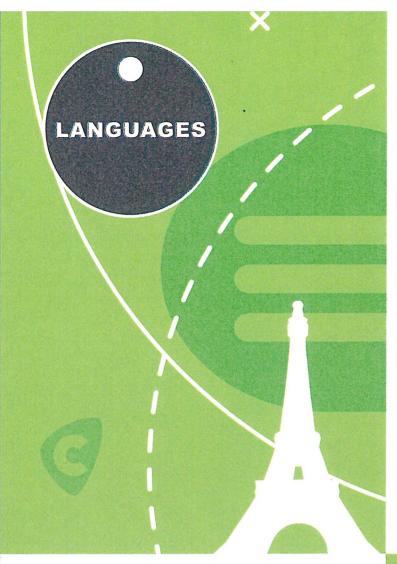
Write a paragraph about what you have learned to show your teacher.







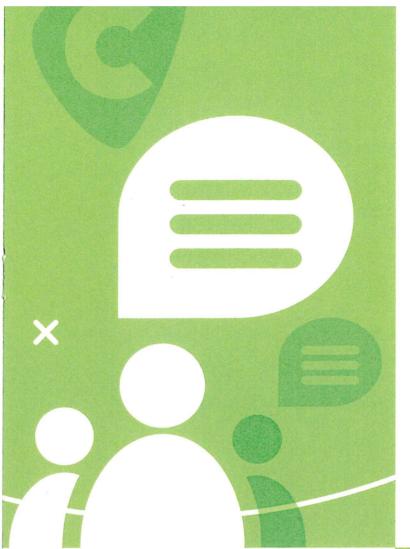




Use the Internet or some travel brochures to find out where you would like to visit in the country whose language you are studying.

Design a leaflet advertising your favourite holiday destination.

Show your leaflet to your teacher.



Visits / Out And About

Go out into your garden or the local park/wood and create a model of a special monument associated with the country whose language you are studying, eg. you could create The Eiffel Tower if you are studying French.

You should only use natural resources such as sticks. Your model should be as tall as you.

Write instructions showing how you built your model and show these to your teacher.





Use the Internet to look at some pictures of paintings or works of art by an artist from the country whose language you are studying.

Write a couple of sentences to explain your opinions about the artist's work and share these with vour teacher.





Make a savoury dish that is typical of the country whose language you are studying. You may have to use the Internet to help you to research this.

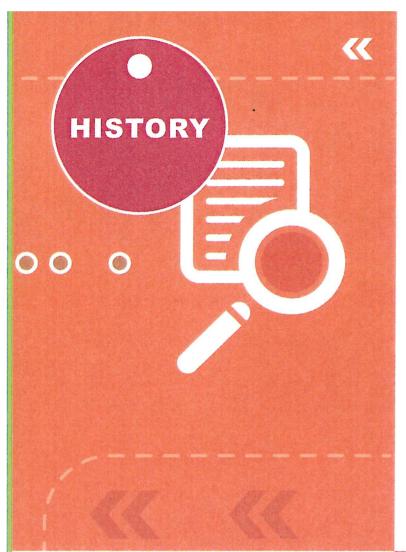
Enjoy your dish and write a few sentences about it this tasting experience to show to your teacher.











Think about the period of history that you have studied most recently. Complete some extra research using different sources to help you eg, library books, the Internet, films/dvds, magazine articles etc.

Share your research with your teacher.



Visits / Out And About

Visit a local second-hand shop or antique shop. Can the owner show you something particularly old? Can they tell you anything about its history?

Take a photograph or make a sketch of what you have been discussing and show it to your teacher.



Family

Talk to those who live at home with you about items of furniture/ machines/white goods that make your life easier. Do some research to help you to find out how homes have changed over time.

Write about how your own home compares to a home from history eg. a Viking home, a Roman home, a Victorian home or a WWII home.

Share your work with your teacher.



Watching / Listening

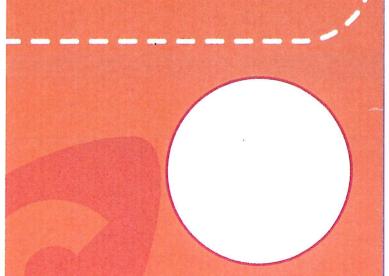
Watch a film that is set in an historical period that you have studied eg. Oliver (Victorian), Goodnight Mr Tom (WWII), The Flintstones (Stone Age).

Write a review of your film, explaining whether or not you enjoyed it; and explain what it has taught you about the historical period in which it is set.

Share your review with your teacher.

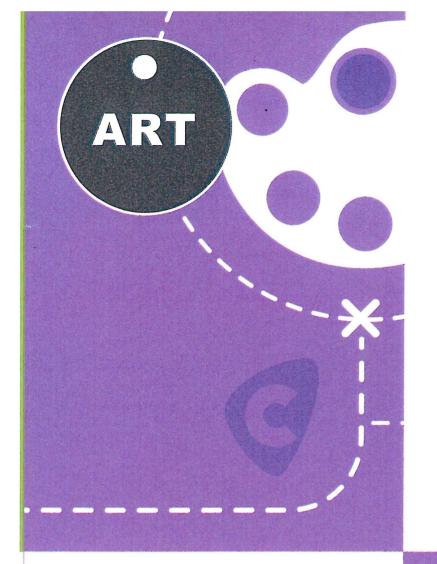












Claude Monet was a very famous French artist, known for his Impressionist style. Have a look at some of his paintings and write a paragraph to describe this style.

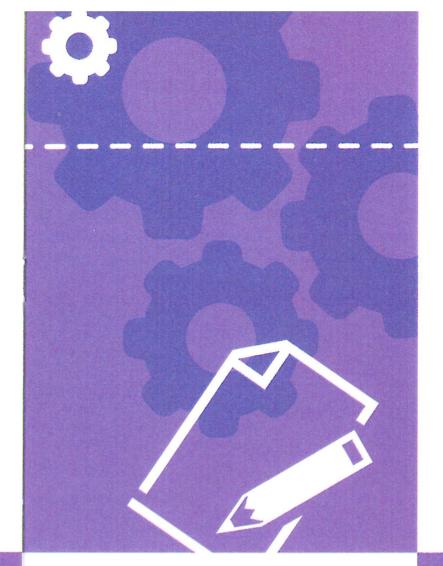
Jot down the names of some of his most famous paintings, too.

This is a useful website to use:



https://is.gd/UqmxPL

Share your work with your teacher.



Visits / Out And About

Draw something that you can see in your garden, back yard or local area. It could be a tree, flower, a building or something else. Make sure that your drawing is accurate, using perspective and/or shading for depth, texture and realism.



Watching / Listening

Have a look at the famous Saatchi Gallery in London using YouTube. You will be taken on a five minute tour of the exhibits.

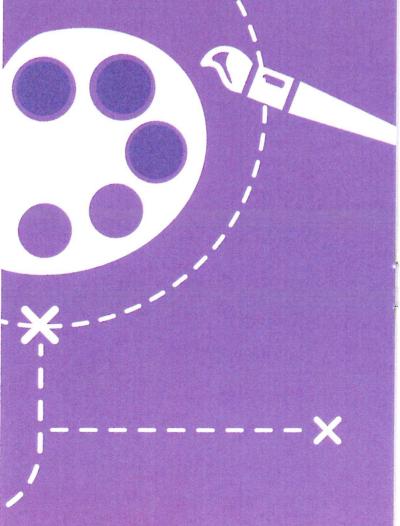
Which ones do you like best? Why?

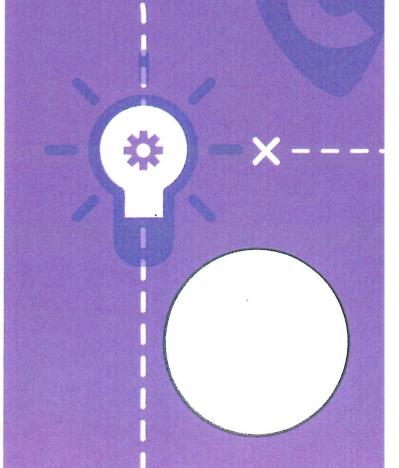
Write a short paragraph about each of your favourite pieces of art and share it with your teacher.





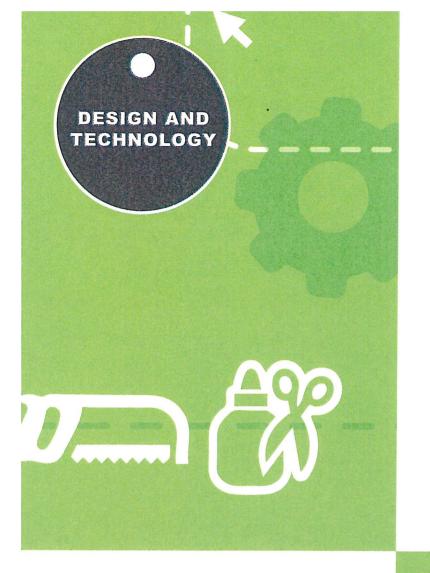
Paint a picture of a family member. Try to make sure that your observational painting is accurate, with highlights and lowlights used to create convincing depth, texture and realism.







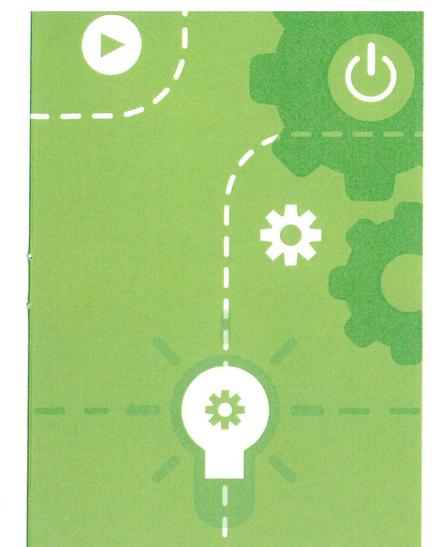




What is a cam mechanism? You could find out by looking on the Internet.

When you have completed your research, write a paragraph to explain your understanding and try to draw a diagram of a cam mechanism to accompany your written work.

Show your work to your teacher.



Visits / Out And About

Take a walk through your village. town or city and visit two different churches. One should be very old; the other should be a more modern building.

Take photographs or make sketches and write a few sentences to explain the differences in their structure.

Share your work with your teacher.





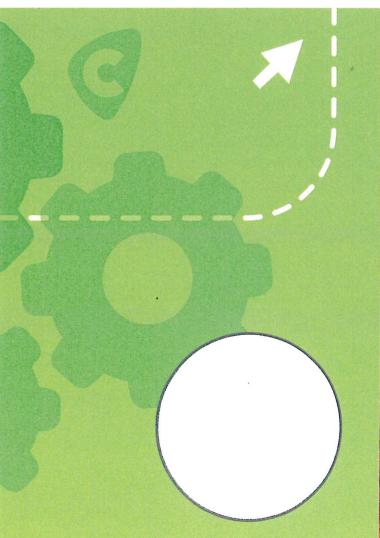
Watching / Listening

Use the Internet to watch a short film about Marie Curie. What did she invent that made her so famous? Create a fact file detailing her life and achievements.

Show your fact file to your teacher.







Family

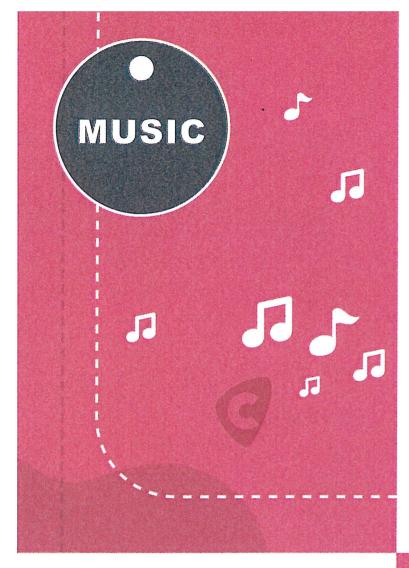
With help from an adult, make a 'healthy' pizza from scratch for your family to enjoy. You will have to practise your kneading and baking skills.

When you have finished, copy out the recipe that you followed in order to create your delicious pizza.

Show the recipe to your teacher.







John Williams is a very successful modern composer. Find out all about him by looking at the following website:



https://is.gd/7nkvOd

Create a fact file all about John Williams to show your teacher.



Visits / Out And About

Take a walk through the town and have a look at some of the churches. Have you ever heard people singing inside a church?

They are usually acompanied by a church organ. When you get home, watch/listen to J S Bach's Toccata and Fugue in D Minor on YouTube.

Write down any musical observations about this piece eg. how did it make you feel? what were the dynamics like?



Family

Ask an adult in your home to play you a piece of music that means something to them. Write a paragraph explaining the title of the piece of music and the story told to you by the adult who chose it.

Show your work to your teacher.



Watching / Listening

Use the following website:

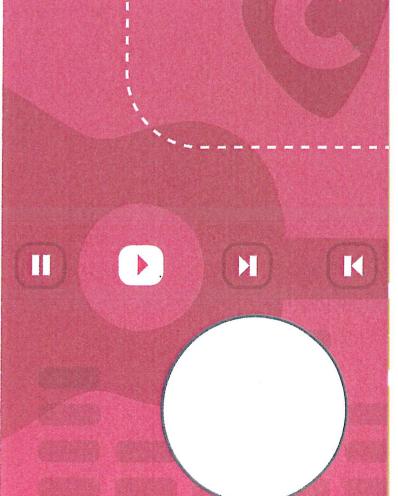


https://is.gd/AN65XE

to help you to choose a piece of jazz music to listen to. Write a short analysis of the piece.

You could comment on its style, instrumentation and the way it makes you feel.

Share your work with your teacher.







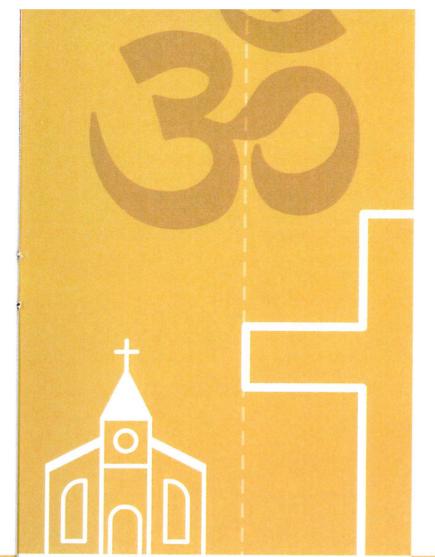


Find out what is meant by pilgrimage by looking in a book or by using the Internet. It may even be helpful to visit the library.

Write a paragraph to explain the following:

What is pilgrimage? Who goes where? Why do they go?

Show your paragraph to your teacher.



Visits / Out And About

Research the life of a local saint or social activist. You could use the Internet to help you.

Perhaps you could visit a local museum or church to find out more about the person you have chosen to research.

Create a Fact File to present your findings and show it to your teacher.

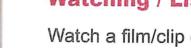


Watching / Listening

Watch a film/clip on YouTube about faith in action, looking at the work of somebody such as Gandhi, William Wilberforce or Rosa Parks.

what they did and why.





Write a brief summary about

Show your work to your teacher.



Family

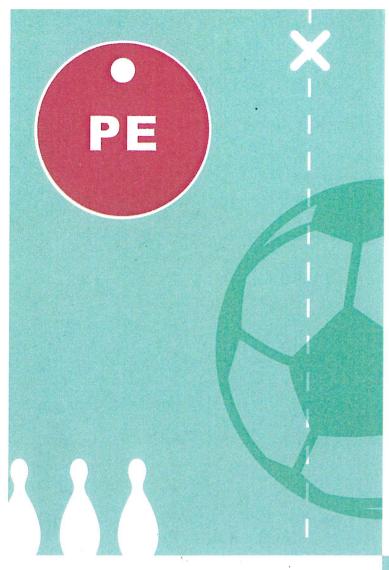
Talk to those who live at home with you about your family's beliefs. You could consider the following:

What values are important to you all? What hobbies do you enjoy together? What kinds of holidays do you take? What sorts of food do you all enjoy?

Design a symbol that represents your family's beliefs and show it to your teacher.

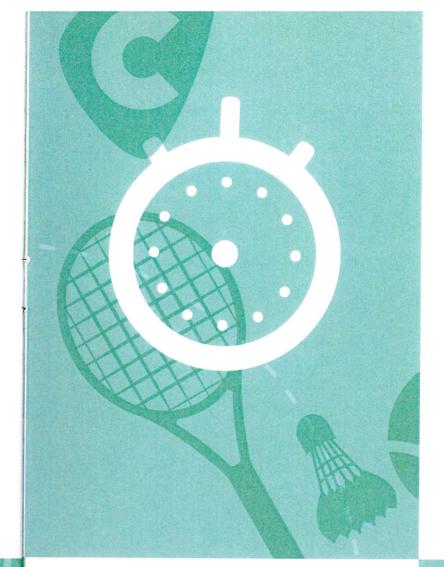






Using books or the Internet, carry out research into the history of the Olympic Games.

Present your findings as a Power Point, leaflet, fact file or short report and show your work to your teacher.



Visits / Out And About

Visit a local sports venue.

What can you find out about the venue? Eg. which clubs use the facility? Are there any children's sessions? Any contact details?

Now make an information leaflet or poster showing your findings.

Show it to your teacher.



Family

Help an adult family member to plan and prepare a healthy and balanced meal.

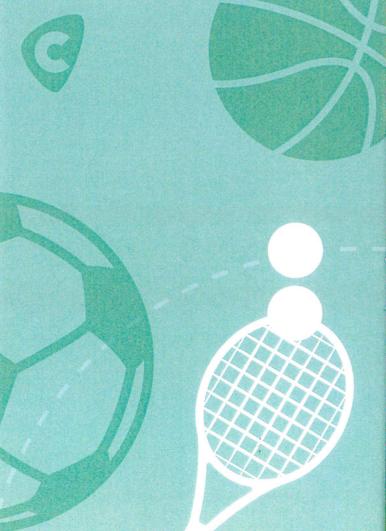
For ideas, you could look at the recipes on the NHS change4life website:



www.nhs.uk/change4life/

Talk to your adult about why we should eat a healthy diet.

Draw a picture or take a photograph of the meal and show it to your teacher.



Watching / Listening

Watch a clip of Sir Steve Redgrave winning his fifth consecutive gold medal at the Sydney Olympics.

How do you imagine he must have felt as he realised that he had won yet again?

Which character traits do you believe he was evidencing as he gained yet another victory?

Write down your ideas and show them to your teacher.



