



Skills

Communicate clearly
Collaborate with others
Apply knowledge to new situations
Make judgements and decisions
Ask questions
Solve problems
Metacognition
Reflect
Adapt to change
Manage goals and time
Take risks
Self-direct learning
Persist despite setbacks
Be curious
Manage projects
Guide and lead others
Access and evaluate information
Analyse media
Create media products
Apply technology effectively
Perform in front of a group
Use tier 2 and tier 3 vocabulary

Linked Text: Secret Agent Mummy



Linked Art: Chris Drury – Stone Sculpture and natural art



Curriculum Learners

- ❖ **As historians**, we will research the achievements of the earliest civilizations. Develop an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt (investigate hieroglyphics and other forms of communication/writing. How were the pyramids built? What was life like in Ancient Egypt?).
- ❖ **As geographers**, we will locate the world's countries, using maps to focus on an area, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities (Locate Egypt on a world map. How is it different to UK? How can you get there from the UK?).
- ❖ **As artists**, we will learn about a great artist (see suggested artist). We will improve our mastery of art and design techniques, including sculpture with a range of materials (create clay sculptures of the pyramids - see suggested artist/sculpture).
- ❖ **As designers**, we will generate, develop, model and communicate ideas through talking and drawing designs. Then select from and use a range of tools and equipment to perform a practical task. (Create models of Ancient Egyptian shadufs).

Key concepts

History	Geography
empire/kingdom	culture
technology	climate
monarchy	land use

Additional Curriculum Learners

- ❖ **As musicians**, we will play and perform using musical instruments with increasing accuracy, fluency and control.
 - ❖ **As explorers of faith**, we will study unit 3.3 encounters.
 - ❖ **In computing**, we will use Purple Mash to learn about simulations (3.7) and how to create graphs (3.8).
 - ❖ **As linguists**, we will read and write everyday words correctly and understand short phrases.
 - ❖ **As physically active pupils**, we will develop our Multi-skills and as Active Athletes.
 - ❖ **As explorers of relationship education**, we will explore why we should eat well, look after our teeth, keep active and sleep well and discuss what should I aim for?
- SMSC - Purpose**

Supplementary Documents

Knowledge Organiser – Tomb Raider
 Science MTP- Forces and Magnets
 Science Knowledge Organiser – Forces and Magnets
 Knowledge Organiser – Year 3 Art
 History and Geography Key Questions and Concepts
 Purple Mash Planning Materials

Tier 2 Vocabulary

assemble clarify communicate comprehend conceal depicts equivalent evident favour glean hierarchy internal investigate practical progress quantity source suggest culture modify

Hook Event

Ancient Egyptian visitor in the academy/treasure hunt to discover what is hidden in the sarcophagus (dress up as historians or archaeologists)

Enrichment

Weekly ukulele/glockenspiel lessons
 NAPA

Spaced Retrieval of Prior Learning

Y3 – Back to the 80s
 Y2 – The Time Machine
 Y1 Combined Quiz