



# Personal Development



## Curriculum Progression Strand – Managing Hurtful Behaviour

Nursery Key vocabulary

kind  
friends

Scenario

Lucas and Maya shared the toys with each other.



Nursery stage:

*Children are successful in recognising what kind behaviours look like.*

Key Vocabulary  
kind, friendships

EYFS Key vocabulary

rules  
unkind

Scenario

Someone hit Lily on the playground and called her a mean name.

What is the unkind behaviour?



How can you help Lily?



Foundation stage:

*Children are successful in recognising what unkind behaviours look like.*

Key Vocabulary  
rules, unkind

Year 1 Key vocabulary

permission  
bullying

Scenario

Billy is walking to his seat when another boy sticks out his leg to trip him up on purpose. The other boy laughs as Billy falls on the floor. This happens to Billy on most days.



What does bullying look like?

hitting  
name calling  
leaving out

What does bullying sound like?

mean words  
laughing at others

What does bullying feel like?

sad  
lonely  
scared

y1:

*Children are successful in recognising what bullying looks, sounds and feels like.*

Key Vocabulary  
permission,  
bullying

Year 2 Key vocabulary

## consent boundaries

Scenario

Someone has used a photo of me and changed my face to look like a pig. They are sharing it with everyone at school.



How might they feel?

They might feel like they have no boundaries. They will feel sad and embarrassed because someone is making fun of them and has not asked for consent.

What is the impact?

They might not want to come to school and it can affect their self esteem. They might not want to make new friends.

y2:

*Children are successful in understanding the impact of bullying online and offline.*

Key Vocabulary  
*consent,  
boundaries*

Year 3 Key vocabulary

# stereotype

# loyalty

Scenario

Boys can't like princesses.

Girls can't be firefighters.

Boys are much more athletic than girls.

Girls like pink and boys like blue.

Girls can only have long hair.

Boys are not as good at housework as girls.

## True or False

These are all false!

Everyone should be free to like what they want, and anyone can be good at any job or activity.

Stereotypes limit people, and loyalty means supporting others for who they truly are. It does not matter what gender they are, gender should not hold anyone back from achieving their dreams.

**y3:**  
Children are successful in recognising stereotyping and how to deal with it.

**Key Vocabulary**  
loyalty,  
stereotypes

Year 4 Key vocabulary

respectfulness  
secrets

Scenario

I was playing an online video game with some people from school. Suddenly the conversation got nasty, and my friend said some hurtful things about another friend's family and told me to keep it a secret.

We should ensure that whilst we are online, we are being kind and respectful to others, rather than being nasty.

If someone asks you to keep a secret and you know that it is wrong, you should always tell an adult or someone you trust to help.

y4:  
*Children are successful in knowing how to model respectful behaviours online.*

Key Vocabulary  
*respectfulness, secrets*

Year 5 Key vocabulary

truthfulness  
discrimination  
challenge

Scenario

Jasleen is on his way to hockey club. As he walks to the school field, children from another class shout unkind names at him and laugh asking why he is wearing a hat on such a hot day.



Leo's family give out invitations for a party to children for their mums and dads. Two children do not get an invitation. One of them lives with their two mums and the other is in a wheelchair.



Jasleen faces discrimination because the other children are making fun of his religion rather than being truthful in asking why he is wearing a head cover.

Both families are being discriminated against due to their disability and their relationships. Their characteristics are protected and should not be left out because of this therefore should be challenged.

y5:

*Children are successful in knowing what discrimination is and how to challenge it.*

Key Vocabulary  
truthfulness,  
discrimination,  
challenge

Year 6 Key vocabulary

morals  
consequences  
racism

Scenario

You overhear a conversation between two people in your class:

Child 1: Why does your mum wear those clothes?

Child 2: She wears them because they are traditional in the country she was born in. Why?

Child 1: They're a bit weird and she doesn't live in that country anymore. Don't you think she should dress like everybody else?

In this scenario, the first child is making an insensitive and hurtful comment about the second child's mum's clothes, which demonstrates a lack of understanding and respect for her cultural background. The second child's mum wears those clothes because they are traditional and meaningful for her culture. The moral of the story is about treating others with kindness and accepting differences, including their cultural backgrounds. Racism happens when people are judged unfairly because of their race or culture, and this can have hurtful consequences. It is important to remember that everyone is unique and we should celebrate diversity. By being kind and understanding, we can help create a positive environment where everyone feels valued and respected.

**Y6:**  
*Children are successful in recognising the signs and consequences of racism.*

**Key Vocabulary**  
*morals,  
consequences,  
racism*