

Personal Development



Curriculum Progression

Strand – Managing Hurtful Behaviour

Nursery Key vocabulary

kind
friends

Scenario

Lucas and Maya shared the toys with each other.



Nursery stage:

Children are
successful in
recognising what
kind behaviours
look like.

Key Vocabulary
kind, friendships

EYFS Key vocabulary

rules
unkind

Scenario

Someone hit Lily on the playground and called her a mean name.

What is the unkind behaviour?

How can you help Lily?



Foundation stage:

*Children are
successful in
recognising what
unkind behaviours
look like.*

Key Vocabulary
rules, unkind

Year 1 Key vocabulary

permission
bullying

Scenario

Billy is walking to his seat when another boy sticks out his leg to trip him up on purpose. The other boy laughs as Billy falls on the floor. This happens to Billy on most days.



What does bullying look like?

hitting
name calling
leaving out

What does bullying sound like?

mean words
laughing at others

What does bullying feel like?

sad
lonely
scared

Y1:

*Children are
successful in
recognising what
bullying looks,
sounds and feels
like.*

Key Vocabulary
*permission,
bullying*

Year 2 Key vocabulary

consent
boundaries

Scenario

Someone has used a photo of me and changed my face to look like a pig. They are sharing it with everyone as school.



How might they feel?

They might feel like they have no boundaries. They will feel sad and embarrassed because someone is making fun of them and has not asked for consent.

What is the impact?

They might not want to come to school and it can affect their self esteem. They might not want to make new friends.

Y2:

Children are successful in understanding the impact of bullying online and offline.

Key Vocabulary
consent, boundaries

Year 3 Key vocabulary

stereotype
loyalty

Scenario

Boys can't
like
princesses.

Girls can't be
firefighters.

Boys are
much more
athletic than
girls.

Girls like pink
and boys like
blue.

Girls can
only have
long hair.

Boys are not
as good
at housework
as girls.

True or False

These are all false!

Everyone should be free to like what they want, and anyone can be good at any job or activity.

Stereotypes limit people, and loyalty means supporting others for who they truly are. It does not matter what gender they are, gender should not hold anyone back from achieving their dreams.

Y3:

Children are successful in recognising stereotyping and how to deal with it.

Key Vocabulary
loyalty,
stereotypes

Year 4 Key vocabulary

respectfulness
secrets

Scenario

I was playing an online video game with some people from school. Suddenly the conversation got nasty, and my friend said some hurtful things about another friend's family and told me to keep it a secret.

We should ensure that whilst we are online, we are being kind and respectful to others, rather than being nasty.

If someone asks you to keep a secret and you know that it is wrong, you should always tell an adult or someone you trust to help.

Y4:
Children are successful in knowing how to model respectful behaviours online.

Key Vocabulary
respectfulness, secrets

Year 5 Key vocabulary

truthfulness
discrimination
challenge

Scenario

Jasleen is on his way to hockey club. As he walks to the school field, children from another class shout unkind names at him and laugh asking why he is wearing a hat on such a hot day.



Leo's family give out invitations for a party to children for their mums and dads. Two children do not get an invitation. One of them lives with their two mums and the other is in a wheelchair.



Jasleen faces discrimination because the other children are making fun of his religion rather than being truthful in asking why he is wearing a head cover.

Both families are being discriminated against due to their disability and their relationships. Their characteristics are protected and should not be left out because of them therefore should be challenged.

Y5:

Children are successful in knowing what discrimination is and how to challenge it.

Key Vocabulary
truthfulness,
discrimination,
challenge

Year 6 Key vocabulary

morals
consequences
racism

Scenario

You overhear a conversation between two people in your class:

Child 1: Why does your mum wear those clothes?

Child 2: She wears them because they are traditional in the country she was born in. Why?

Child 1: They're a bit weird and she doesn't live in that country anymore. Don't you think she should dress like everybody else?

In this scenario, the first child is making an insensitive and hurtful comment about the second child's mum's clothes, which demonstrates a lack of understanding and respect for her cultural background. The second child's mum wears those clothes because they are traditional and meaningful for her culture. The moral of the story is about treating others with kindness and accepting differences, including their cultural backgrounds. Racism happens when people are judged unfairly because of their race or culture, and this can have hurtful consequences. It is important to remember that everyone is unique and we should celebrate diversity. By being kind and understanding, we can help create a positive environment where everyone feels valued and respected.

Y6:

Children are successful in recognising the signs and consequences of racism.

Key Vocabulary
morals,
consequences,
racism