



THE CONSORTIUM  
ACADEMY TRUST

Shaping Positive Futures

## **The Local Governing Board of Croxby Primary**

Minutes of The Local Governing Board Meeting  
Tuesday 01 April 2025, 17:45

### **PRESENT:**

Mr D Shaw (Chair, DS), Mr C Ayre (via Teams, CA), Mrs H Barnaby (HB), Mrs A Fowlie (AF), Mrs K Mason (Headteacher, KM), Mrs L Mason (LM), Mrs M Sykes (MS)

### **ALSO IN ATTENDANCE:**

Mr M Brown (Executive Director of Education, MB), Mrs L Craxton (Clerk to the LGB, LC), Mrs L Lindsay (Assistant Headteacher, LL) Mrs C Neighbour (from 18:00, DSL, CN), Mrs R Wright (Assistant Headteacher, RW)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

### **45 WELCOME AND INTRODUCTIONS**

DS welcomed everyone to the meeting

### **46 APOLOGIES**

Full attendance


### **47 DECLARATIONS OF INTEREST**

All previously declared

### **48 SUBJECT PRESENTATION – LbQ MATHS**

LL presented a brief overview of Learning by Questions in Maths

- User friendly digital platform
- Feedback is live and monitoring is done real-time
- Benefits include better engagements, motivation and differentiation and data driven insights
- Pupils start with a set of questions and do not move on until all are fully understood
- All questions are aligned to the White Rose curriculum
- Tips and hints are given along the way where needed

Signed by the Chair: 

Date: 10/6/25

- Pupils are able to see and track their own progress
- LbQ is currently used for morning Maths work along with lessons in KS2

Q: (HB) How do the children who typically don't like Maths like LbQ?

CN: They struggle with traditional teaching but have really taken to LbQ, they get quite competitive!

C: (LL) It's low threat and helps with resilience

Q: (AF) For the slower learners, does their screen stay the same as they keep getting it wrong?

LL: The majority start on level one and the teacher will always support

Q: (DS) Are there any barriers it targets?

LL: Those who don't want to show their working out but they do love the leaderboard so do try. The visuals help with barriers and if they get it wrong, LbQ gives a hint

Q: (DS) You've modified it, why is that?

LL: The original version sees all children go through level one and then move onto level two, then three. We felt that this was holding some back, some can go straight to level three

## 49 MINUTES OF THE LAST MEETING

The minutes of the meeting held on 21 January 25025 were declared a true record and are to be signed by the Chair, DS

## 50 MATTERS ARISING

**ACTION:** KM to feedback on Skills 4 Bills at the next meeting

LM visited the school to see Skills 4 Bills in action. The initiative is age-appropriate and it was interesting to see how the children changed their wants and needs as they began to understand the value of money. A very enjoyable day was had by all

## 51 SAFEGUARDING REPORT

- 10 children subject to a Child Protection Plan
- 9 Children in Need
- 5 children open to Early Help
- Smoothwall incidents

C: (CN) We have seen an increase in families needing support and an increase in Early Help referrals

C: (AF) Services are shrinking, a lot of early help is going to fall back on schools

C: (CN) We are lucky with the mental health support

Q: (HB) What is behind the increase in racist comments?

CN: Some of them link to high needs pupils and some are using the 'N' word as swear word, it is not necessarily directed at another pupil. Some have also typed it in and Smoothwall has given us the instant alert

Q: (HB) Was any of it reported by other children?

CN: Yes, most of it is reported by the children when they hear it

Q: (DS) For the benefit of those who may not know, what is the PREVENT Action Plan?

CN: It is a governor-initiated action plan and we use the Trust template for the PREVENT strategy – we have everything in place



## 52 HEADTEACHER REPORT

Some of the visits that have taken place this term include, but are not limited to:

- Year 3 trip to Hull Museum
- Year 5 visited Magna Science Adventure centre
- Year 2 enjoyed a day at Sewerby Hall
- Year 4 travelled to Lincoln Castle

General

- Classrooms were transformed and pupils dressed up for World Book Day
- Holi festival celebrated
- Finishing touches and final installations to the Sensory Room to take place over Easter
- Successful bid for support with playground equipment from the Trust for OPAL
- 2 current vacancies

*C: (AF) OPAL play is wonderful to observe. Myself and HB are coming back next term to observe more!*

*C: (KM) OPAL provide a playground designer and mentor – the areas will adapt and grow over time*

*C: (AF) My only concern would be the proximity to the footpath*

*C: (KM) Storage would lessen temptation but most of the equipment would be left out anyway.*

*We would like a sandpit and natural riverbed but the things we have worked on so far are all under cover*

*C: (KM) We always follow guidance and tell the children when new things have been added. We don't tell them how to play but we do try to limit risk*

*C: (AF) Scraped knees and bumps are all part of playing!*

*C: (KM) OPAL builds skills over time*

*Q: (HB) Is there any evidence it is having a positive impact on behaviour?*

*KM: Yes, we now have a lot less squabbles and outdoor incidents*

## 53 LEARNER ACHIEVEMENT – YEAR 6 MOCK DATA

Full match-up overview shared with the LGB

Current Year 24/25				
Subject	Mock 23/24 July	Mock 24/25 Dec	Mock 24/25 March	Target 24/25
Reading National	56	76	80	75
Reading Higher	5	32	42	33
Writing National	75	73	78	75
Writing Higher	18	24	24	20
Maths National	46	71	76	75
Maths Higher	5	29	37	28
Grammar National	71	78	81	83
Grammar Higher	30	37	44	40
Combined National	NA	66	71	68
Combined Higher	NA	12	20	10

Signed by the Chair:



Date: 10/6/25

**Year 4 Multiplication Check**

Mock 24/25 Dec	Mock 24/25 March
34	56
20.9	23

Wider strategies include, but are not limited to

- Writing sessions 3 x per week
- 20-minute individual reading sessions
- Grammar focus groups taking place for national and Greater Depth
- Daily arithmetic work
- GD focus with Yipiyap tutor

*Q: (HB) How long have you had the Yipiyap tutor?*

*LL: He's been with the school for 3 years now and does 3 days per week. He does 1-1 and group work with Year 6 mainly but also helps in Years 4 and 5*

*C: (KM) He is a valuable asset to the school*

*Q: (HB) Are there any pupils you are worried about, any who will wobble under pressure?*

*LL: No, we will always try to meet their needs*

*C: (LL) We also have no one needing extra time this year*

## **54 HEADTEACHER QUALITY ASSURANCE SUMMARY REPORT – EXPLAINING AND MODELLING**

Explaining and modelling techniques are integrated into daily lessons to enhance pupil learning. These techniques are observable in various classroom activities and environments

- Strong use of visualisers noted in Year 1
- Handwriting modelling clear in Year 2
- Misconceptions addressed effectively with the whole class in KS2
- Questioning in Year 5 lead to rich discussions
- CPS and Keyingham Primary School quality assure each other

*Q: (AF) It's quite a big shift the way you are looking to change teaching, is there CPD for staff?*

*KM: We do whole school Walkthru's and individual coaching sessions*

*C: (KM) We have also visited a school in Sheffield who have a high number of SEND and PP and similar classrooms to Croxby – we are sharing resources and ideas*

## **55 ATTENDANCE AND BEHAVIOUR**

### **Attendance**

- Attendance currently at 95.9%, 101% above national
- Authorised absence 3.08%, Unauthorised absence 1.16%
- Year 2 highest at 96.4%, Year 1 lowest at 95.1%
- 11 Persistent Absence letters sent, PA reduced to 9%
- RW part of the Trust Attendance Leads Group
- Attendance text sent to parents/carers at the end of each week

## **Behaviour**

- 1 suspension in the Spring term
- 12 classroom removals
- 7 incidents of disrespectful behaviour

*C: (RW) We were in the top 25% last year and are in the top 10% for this term for attendance and have received certificates from FFT (Fischer Family Trust)*

## **56 COMPLAINTS REPORT**

One complaint received in the Spring term, resolved at Stage 1

## **57 GOVERNANCE UPDATES**

### **57.1 Link Visits**

**12/02/2025**

CA conducted a half-termly visit with the DSL. The SCR was reviewed along with the PREVENT Risk Assessment

No issues raised

**03/03/2025**

AF conducted a termly visit with the DSL. Among other topics, the increasing SEN and subsequent pressure placed on schools was discussed

No issues raised

**07/03/2025**

HB attended World Book Day celebrations and was pleased to see older pupils, participating and the excitement in all ages

Pupil behaviour was fabulous and all enjoyed the reading session

No issues raised

**11/03/2025**

AF observed SEND in the classroom and a recently admitted EHCP pupil to monitor how they were settling in. Initial observations were very positive

No major issues raised

### **57.2 Governor Training**

All governors have completed their mandatory training for this academic year

AF has completed Safer Recruitment training

## **58 DATE OF NEXT MEETING**

Tuesday 10 June 2025, 17:45. Pre-meet from 17:15

Signed by the Chair:



Date:

10/6/25



**59 ANY OTHER URGENT BUSINESS**

**59.1 Policy Review**

**a) Careers Policy**

The Careers Policy was tabled for approval

**Resolved:** The Careers Policy was approved

**b) Collective Worship Policy**

The Collective Worship Policy was tabled for approval

**Resolved:** The Collective Workshop policy was approved

**60 ACTION POINTS**

None

**The meeting closed at 19:47**

Signed by the Chair:



Date: 10/4/25