|  |
| --- |
| Linked Text: Dinosaurs Love Underpants |
| Image result for dinosaurs love underpants |

|  |
| --- |
| Linked Art: Phil Wilson |
| Image result for phil wilson art |
|  |

Skills

|  |  |
| --- | --- |
| Communicate clearly | X |
| Collaborate with others | X |
| Apply knowledge to new situations |  |
| Make judgements and decisions |  |
| Ask questions | X |
| Solve problems | X |
| Metacognition | X |
| Reflect | X |
| Adapt to change |  |
| Manage goals and time | X |
| Take risks | X |
| Self-direct learning | X |
| Persist despite setbacks | X |
| Be curious | X |
| Manage projects | X |
| Guide and lead others |  |
| Access and evaluate information | X |
| Analyse media |  |
| Create media products |  |
| Apply technology effectively |  |
| Perform in front of a group | X |
| Select and use appropriate writing genres | X |
| Use tier 2 and tier 3 vocabulary | X |

**Curriculum Learners**

* **As historians,** we will study the lives of significant individuals in the past who have contributed to national and international achievements (e.g. Mary Anning / David Attenborough). We will look at events beyond living memory that are significant nationally or globally (e.g. time period of the dinosaurs / Ice Age)
* **As geographers,** we will name and locate the world’s seven continents and five oceans.

We will use geographical vocabulary to refer to the physical features of the landscapes studied.

* **As artists**, we will use drawing, sketching, painting and sculpture to develop and share our ideas, experiences and imagination. We will use drawing to develop and share ideas, experiences and imagination.
* **In RE,** we will study Unit 1.3 Stepping Out
* **As mathematicians**, we will complete a maths investigation
* **In computers**, we will use Purple Mash to study unit 1.7 coding, unit 1.8 spreadsheet and unit 1.9 technology outside school.
* **In DT,** we will use a wide range of materials and components, including construction materials and textiles to create a land for dinosaurs.
* **In music,** we will experiment with, create, select and combine sounds using the interrelated dimensions of music

**Tier 2 Vocabulary**

**Activity, background, behind, cause, compare, discover, emotion, event, health, house, image, language, minute, next, object, position, prove, respect, repeat, second, secret, sort, would, where, statement**

Showcase

|  |  |
| --- | --- |
| Artwork | X |
| Poster |  |
| Music |  |
| Role play | X |
| Design creations | X |
| Dance |  |
| Writing Genre - Narrative | X |
| Writing Genre – Non - Fiction | X |

**Enrichment**

Visit to Hull street Life Museum to experience travel through time.

**Hook Event**

**Time travellers – design and construct a time machine. Successfully travel through history exploring significant events from the past.**