

Croxby Primary Academy

Year 3: The Vikings are Here! Medium Term Plan Knowledge Acquisition – 2 weeks x3 Knowledge Application – 1 week x3

Skills

С	Communicate clearly	
С	Collaborate with others	
	pply knowledge to new situations	
Make judgements and decisions		
Α	sk questions	
S	olve problems	
N	1etacognition	
R	teflect	
Α	dapt to change	
N	lanage goals and time	
T	ake risks	
S	elf-direct learning	
Persist despite setbacks		
В	e curious	
N	lanage projects	
G	Guide and lead others	
Α	ccess and evaluate information	
Α	nalyse media	
Create media products		
	pply technology effectively	
	erform in front of a group	
U	lse tier 2 and tier 3 vocabulary	

Key concepts

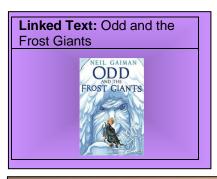
History	Geography
invasion	land use
trade	culture
kingdom/empire	travel and transport

Supplementary Documents

Knowledge Organiser – The Vikings are Here!
Science MTP- Plants and Light
Science Knowledge Organiser – Plants and Light
Knowledge Organiser – Year 3 Art
Purple Mash Planning Materials
History and Geography Key Questions and Concepts
PE MTP

Spaced Retrieval of Prior Learning

Y2 – Fire Fire Y2 – The Time Machine Y1 – Combined Quiz





Curriculum Learners

- As historians, we will learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Viking raids and invasion. Resistance by Alfred the Great and Athelstan, first king of England. Further Viking invasions and Danegeld. Anglo-Saxon laws and justice. We will explore the Scots invasion from Ireland to north Britain (now Scotland) and the Christian conversion (Canterbury, Iona, Lindisfarne). We will explore Anglo-Saxon invasions, settlements and kingdoms; place names and village life as well as Anglo-Saxon art and culture.
- As geographers, we will name and locate counties and cities of the United Kingdom (investigate where these battles took place and locate on a map), name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
- As product designers, we will design, create and evaluate a product, which could be worn by a Viking.
- As artists, we will improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- ❖ In DT as chefs, we will prepare and cook a variety of savoury dishes using a

Additional Curriculum Learners

- As musicians, we will play and perform using musical instruments with increasing accuracy, fluency and control.
- As explorers of faith, we study the RE syllabus: unit 3.1 Remembering.
- ❖ In computers, we will use Purple Mash to learn how to code (3.1), be safe on the internet (3.2), use spreadsheets (3.3)
- As linguists, we will read and write everyday words correctly and understand short phrases.
- As physically active pupils, we will develop skills in Gymnastics and Brilliant Ball Skills.
- As explorers of relationship education, we will explore families are like and what makes a community. How do I decide what is right? SMSC- Morality

Tier 2 Vocabulary

advantage argue aspect assess associate dialogue disadvantage encounter external occupy interact unique maximise maximum minimum navigate notable quantity rouse significant states summary weakness

Hook Event

Classroom has been ransacked by the enemies. Training takes place to learn how to become a Viking ready to invade.

Enrichment

Jorvik Centre/Dig Visit Weekly ukulele/glockenspiel lessons/NAPA

Building Community, Nurturing Success