

Art Progression Booklet
To master techniques.

As Artists...





Foundation stage:

Children can sort and arrange a selection of materials to begin to develop art and design techniques.

Key Vocabulary

tear, glue, colour



Year 1:

Children are responding to ideas and starting points, using a combination of materials that are cut and glued.

Key Vocabulary

cut, shape, lines



Year 2:

Children explore different materials as ideas develop and can mix materials to create texture.

Key Vocabulary

scrunch, layer, materials, pattern, overlapping



Year 3:

Children develop ideas from starting points, arranging a variety of materials for effect, ensuring work is precise.

Key Vocabulary

form, interlocking, tessellation, shade, mosaic



Year 4:

Children are exploring ideas in a variety of ways, selecting and arranging materials carefully for a striking effect.

Key Vocabulary

texture, coiling, arrangement, expression, contrast,

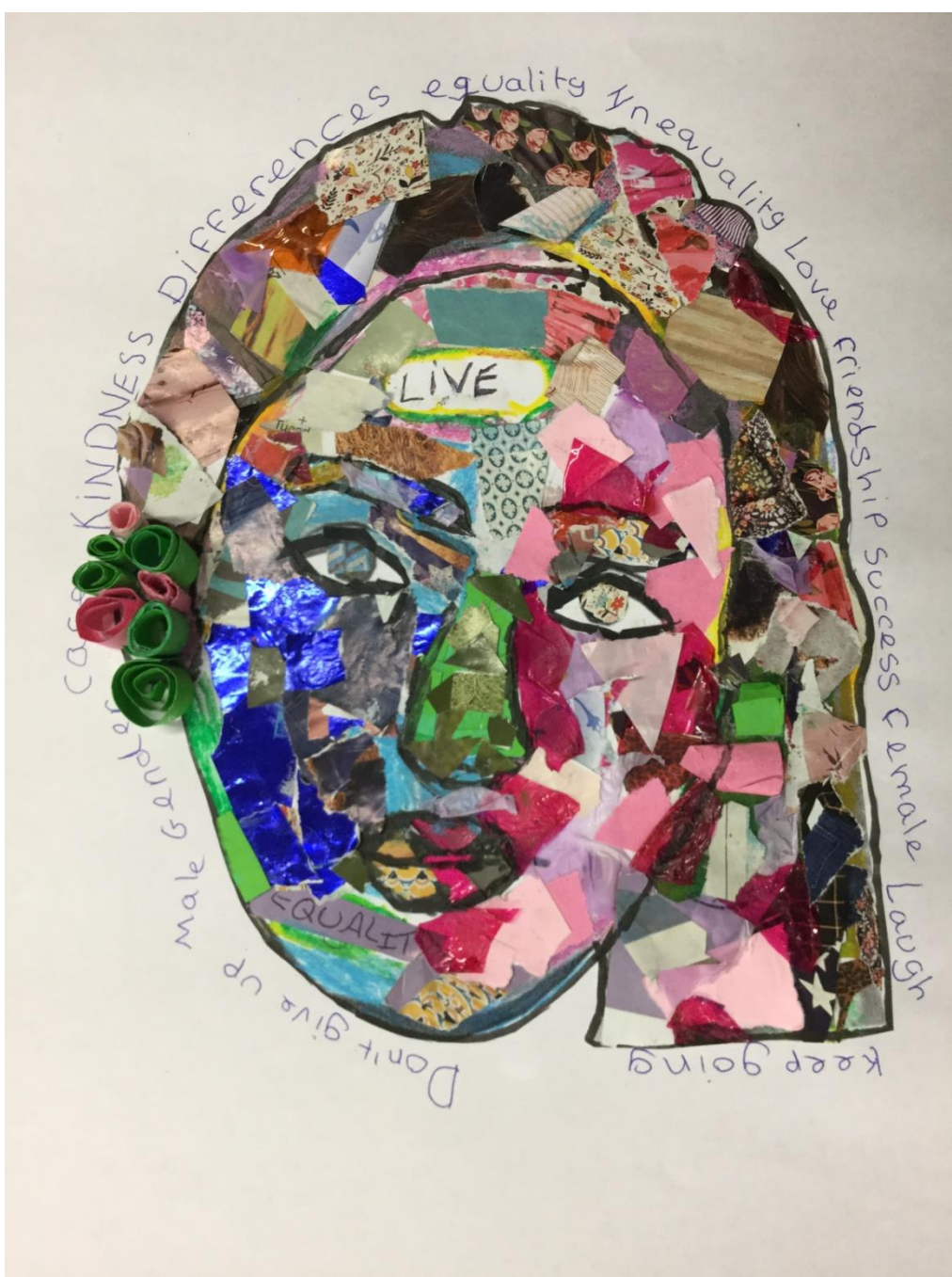


Year 5:

Children develop and imaginatively extend ideas from starting points and use the combination of visual and tactile qualities of materials to enhance ideas.

Key Vocabulary

tone, visual, tactile, mood



CARE
KINDNESS

DIFFERENCES

equality

unequality

Love

friendship

success

Empower

LONG

LIVE

EQUALITY

MALE GENDER EQUALITY

DON'T GIVE UP

KEEP GOING

Year 6:

Children can confidently use a variety of art and design techniques by mixing textures purposefully (rough and smooth, plain and patterned) and are beginning to develop a personal style.

Key Vocabulary

style, abstract, harmonise, montage, mixed media,



Mastery:

Children have an in depth knowledge of art and design techniques, spotting the potential in unexpected results as work progresses. They develop a personal style through combining a wide mixture of media purposefully, creating symbolism and conveying deeper messages.

Key Vocabulary

symbolism, association, composition, interpretation