



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date 2018/19:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased percentage of staff delivering high quality wave 1 PE provision 100% of children participate in in house sport competitions Wider provision of after school clubs (Over 20 clubs offered each term) 64% of the academy attended an after school activity. More able children were given opportunities to compete at a wider level, a number of children represented the county in sport and pathways were active for children to join professional clubs Over 60 children represented the academy in level 2 inter school competitions. Academy teams have won inter school competitions in Football and dodgeball. 3 cohorts have completed Sailing Level 1 qualifications. 50 children performed choreographed dance routine at a dance festival. 	<ul style="list-style-type: none"> Academy teams to be entered into leagues. 100 % of children to compete in in house competitions at least twice a year. All classes to perform choreographed dances to an audience. Ensure there is clear progress of skills throughout the academy Ensure more sport competitions are entered. Ensure at least 80 children attend level 2 events.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 4 (2019) cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 4 (2019) cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 (2019) cohort perform safe self-rescue in different water-based situations?	100% completed sessions
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Croxby Primary Academy - Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18700	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children will access 60 hours of PE lessons a year.	PE leader to allocate PE slots and progression plans.	£0	All children access the full 60 hours of PE teaching.	PE Leader to monitor throughout the year.
All children will access a weekly mile.	Allocation of time given to the weekly mile.	£0		
Children have an opportunity to attend a sport club	At least 10 sport clubs offered each term	£200 for access for PP children to paid activities eg. Judo		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are accessing learning at the appropriate level.	PE leader to implement a new skills progression grid.	£500	New progression grid in place and evidenced in termly progression displays.	PE leader to identify and work with a potential successor in the summer term.
	PE leader to complete audit of skills taught in lessons			
	PE leader to deliver whole school training on progressions			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the wave 1 teaching of PE	PE teacher employed for 2 days a week to work with key members of staff.	£10000	Increased percentage of staff delivering high quality wave 1 PE.	PE leader will allocated time to work meet with staff who have worked with PE teacher. PE leader will work with PE teacher to identify future staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Ensure children have experience to a dance teacher	Musical Theatre teacher to be appointed for 4 hours a week. All classes to receive at 8 weeks of dance based activities through musical theatre.	£7000	Progression is evidenced across the dance strand.	Class teachers to work with the Musical Theatre teacher to upskill themselves.
At least 2 cohorts complete a sailing qualification or complete a series of horse riding lessons.	PE leader to organise either further sailing lessons or horse riding lessons.	£500 (six pp place)	Children gain sailing qualification Children attend horse riding sessions	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

More children to attend level 2 competition.	Academy teams to be enters into level 2 leagues PE Leader to enter the academy into an increased number of competitions.	£1500 School Sport Partnership Membership	At least 80 children attend level 2 competition	Pair up staff for academy teams to ensure there is capacity for the following years.
The academy to ensure all children take part in house sport competition	PE leader to organise at least 2 inter school sport competitions.		100% of children experience at least 2 inter house sport competitions.	