



The Local Governing Board of Croxby Primary

Minutes of The Local Governing Board Meeting Tuesday 10 June 2025, 17:45

PRESENT:

Mr D Shaw (Chair, DS), Mrs A Fowlie (AF), Mrs K Mason (Headteacher, KM), Mrs L Mason (LM), Mrs M Sykes (MS)

ALSO IN ATTENDANCE:

Mrs L Craxton (Clerk to the LGB, LC), Mrs C Neighbour (DSL, CN), Mrs R Wright (Assistant Headteacher, RW)

Throughout these minutes a question is indicated by Q followed by the initials of the questioner and a comment is marked by C.

61 WELCOME AND INTRODUCTIONS

DS welcomed everyone to the meeting

62 APOLOGIES

Apologies had been received from M Brown, H Barnaby, L Lindsay

Resolved: That consent be given to the above

No apologies had been received from C Ayre. LC to follow up

ACTION: LC to follow-up with CA regarding his absence from the LGB

63 DECLARATIONS OF INTEREST

All previously declared

64 MINUTES OF THE LAST MEETING (01 April 2025)

The minutes of the last meeting (01 April 2025) were declared a true record and are to be signed by the Chair, DS

1

Signed by the Chair:

S. Dun

65 MATTERS ARISING

There were no matters arising

66 SAFEGUARDING REPORT

- 172 safeguarding concerns logged
- 9 Smoothwall incidents
- 22 Operation Encompass alerts received
- 8 Early Help referrals
- 6 Children in Need
- 1 Child Protection Plan in place
- LA audit has taken place, no concerns raised

C: (CN) We have seen an increase in racist words typed but these are not necessarily understood, they see a lot on social media. Parents will also be having conversations with their children about this

Q: (LM) Is it mainly the older children?

CN: No, it's the middle of the school which explains them not knowing the words

Q: (DS) Do you get any feedback from the LA?

CN: No

Q: (AF) Has the ERP made a difference with the numbers needing restraining, for example? CN: In terms of Team Teach, no. There has been no need for Team reach in the ERP this term C: (KM) The regulation and sensory rooms have had a positive impact

67 HEADTEACHER REPORT

Highlights include, but are not limited to:

- Rehearsals for The Wizard of Oz are underway
- Year 1 welcomed a visitor from Dinostar
- A visit from the wellbeing alpacas
- VE Day picnic
- Year 6 visited Eden Camp
- SATs have taken place and the Year 1 Phonics check and Year 4 Multiplication check are underway
- CPS have successfully completed the Health Minds Award
- 4 staff members will receive an awards at the Annual Trust Awards evening
- Parent survey results show positive feedback

C: (KM) We have been awarded the Healthy Mind Award. It was a lot of work but worth it Q: (AF) How long is it valid for?

KM: Forever!

2

C: (KM) We also have the Careers Award and OPAL Award underway

C: (DS) The parent survey was positive but they don't recognise belonging to the trust as a positive for the school

C: (KM) Its all down to communication. We always mention the Trust when talking to them and Shared Services staff have been invited to help out at the Summer Fair on 27 June

Signed by the Chair:



C: (LM) As parents, there is not a lot of talk about the Trust, they focus more on the school itself and it's hard to engage them with the wider Trust. School is likely more important than Trust to them

C: (DS) We could also ask a Shared Services colleague to attend a parents evening

C: (CN) A termly newsletter from the Trust to parents would be good too

ACTION: DS to discuss Trust awareness among parents at the upcoming LGB Chairs meeting

68 SPORTS PREMIUM STRATEGY

The grant received helps to cover the costs of extra-curricular activities, after school clubs, competition entry fees and staff CPD

Q: (AF) It states 65% of children can swim 25m but 85% can use a range of strokes effectively – should this not be the same percentage?

LM: No, they have to learn the strokes before they can swim the length and all will be at different levels

The Sports Premium Strategy was tabled for approval

Resolved: The Sports Premium Strategy was approved

ACTION: KM to upload the Sports Premium Strategy to the school website no later than 31 July 2025

69 SCHOOL DEVELOPMENT PLAN

Very little change has been seen since the last meeting. All areas are progressing well

Impact indicators show

- At least 70% of all cohorts are at age-related expectations in reading as at the end of the Spring term
- At least 70% of all cohorts are at age-related expectations in Maths as at the end of the Spring term

C: (KM) Gina White has done a review and will be delving into Year 5, writing, EYFS and curriculum books. OPAL continues to develop but we have been delayed in the roll out due to supply demands. The building work is to start towards the end of the summer break and should be ready by the end of half term 1 and the children will involved along the way

70 ATTENDANCE AND BEHAVIOUR

Attendance

- Attendance currently 96.1% (national 94.8%)
- 22 persistent absence pupils
- Year 2 highest at 96.7%, Year 1 lowest at 95.2%
- Unauthorised absence 1.29%

Behaviour

- Years 1, 4 and 6 highest for behaviour incidents although incidents remain quite low across the school
- 43 behaviour incidents logged

3

Signed by the Chair:

Date: 10/09/2025

Samo

C: (RW) The data over the last 2 terms shows an upward trend and we are currently well above national

C: (RW) The run up to the summer holidays will impact negatively with unauthorised absence

Q: (DS) Has the recent good weather had any impact?

RW: Not really

C: (RW) With regards to the 43 behaviour incidents, 33 of those are the same 9 pupils

71 SEND REPORT

- There are currently 15 ECHPs in place
- New sensory rooms up and running
- An LA QA visit has taken place no issues raised
- 15% of all pupils have SEND
- Communication and Interaction and SEMH are highest need

Q: (DS) Why do you think SEMH is among the highest needs?

CN: We deal lot more with autism and mental health needs and we are much better at identifying them

C: (AF) During lockdown, a lot of the children didn't experience early interaction

C: (CN) The LA are also looking to schools to fund more support for SEMH EHCP costs

Q: (LM) Earlier in the year there was a parent event and we had good feedback – is this something that can be repeated?

CN: Yes, we would love to do something like that regularly

C: (KM) The parents still meet and support each other outside of the school with the PINS Project but they are not keen to come into school

Q: (DS) Could you be so bold as to ask them why they don't come in anymore?

KM: They do come in for other events, just not the coffee mornings anymore. They like to be in and interacting with their children

C: (KM) It would be good to get them back in, it's always great to see them

Q: (AF) How do you manage the timetable for the sensory rooms

CN: It's there but is very fluid

72 EVALUATION AGAINST OFSTED CRITERIA (exceptions report)

All areas judged 'Good'. CPS leaders continue to assess the school as outstanding

Key areas of strength include:

- Personal Development Curriculum
- Leadership and Management
- Quality of Education

Further development is required in the following areas

- High quality work
- EYFS
- Ensuring consistent high achievement

C: (KM) We are hoping for some QA from Gina White. More self-regulation behaviour is being seen and our EYFS supports play-based learning. We are well on the way to 'outstanding'

ACTION: KM to share Ofsted readiness presentation with the LGB

4

Signed by the Chair:

Date: 10/09/2025

St. Dun

73 POLICY MATTERS

73a Trust Attendance Policy and Local procedures

The Trust Attendance Policy and Local Procedures were tabled for information only

73b Uniform Executive Statement

The Uniform Executive Statement was tabled or information only

73c Croxby Uniform

The Croxby Uniform graphic was tabled for information only

73d Uniform Standards Statement

The Uniform Standards Statement was tabled for information only

73e Accessibility Plan

The Accessibility Plan was tabled for approval

Resolved: The Accessibility Plan was approved

73f E-safety Policy

The E-safety Policy was tabled for approval

Resolved: The E-safety Policy was approved

73g EYFS Policy

The EYFS Policy was tabled for approval

Resolved: The EYFS Policy was approved

74h Relationships and Health Education Policy

The Relationships and Health Education Policy was tabled for approval

Resolved: The Relationships and Health Education was approved

74i Trust Behaviour Policy – primary matrix update

The Trust Behaviour Policy was tabled for information only due to an update with the primary matrix

5

Signed by the Chair:

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74 GOVERNANCE UPDATES

74a Governor Link Visits

3 link visits have taken place

09 May 2025

AF attended the VE Day picnic. War time music played over the Tannoy and all present had a wonderful time

16 May 2025

AF joined the children in welcoming the wellbeing alpacas to school. The children fed and walked with the alpacas, gaining confidence as they went along. AF also loved petting them!

AF noted it was nice to see Shared Services colleagues at both events

15 May 2025

DS conducted a visit to observe the Maths SATs. Although an accident had occurred at the school crossing, SLT reacted immediately and made sure the staff assisting with SATs were not affected and the children were not disturbed

The SATs process was calm and relaxed and staff are clearly committed to the children

Concern was raised regarding the lack of speed restrictions and road signage outside of the school. The fencing and hedges across the middle partition also create a visibility obstruction

ACTION: DS to raise concerns with S Kind, a Parish Council member, regarding the lack of LA road traffic safety outside of the school

21 May 2025

HB and AF observed OPAL and the resources available. Role play, friendly rough play, football games, tyre swing and ropes were all in use

Staff were on hand to attend to any minor grazes and bumps and the older children enjoyed helping the younger children with various equipment

LM has an outstanding visit to log

ACTION: LM to complete a governor visit form and forward to LC and KM as soon as possible

74b Governor Training

All governors are up to date with their mandatory training

75 EFFECTIVENESS REVIEW

LC posed 12 questions to the LGB for self-review. The anonymised answers will be forwarded to the Director of Governance and are not to be recorded here

76 DATE OF NEXT MEETING

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Signed by the Chair:

Stown

The dates for the 2025-2026 academic year have been set. LC to populate calendars as soon as possible

77 ANY OTHER URGENT BUSINESS

None

78 ACTION POINTS

78a ACTION: LC to follow-up with CA regarding his absence from the LGB (minute 62)

78b ACTION: DS to discuss Trust awareness among parents at the upcoming LGB Chairs meeting (minute 67)

78c ACTION: KM to upload the Sports Premium Strategy to the school website no later than 31 July 2025 (minute 68)

78d ACTION: KM to share Ofsted readiness presentation with the LGB (minute 72)

78e ACTION: DS to raise concerns with S Kind, a Parish Council member, regarding the lack of LA road traffic safety outside of the school (minute 74)

78f ACTION: LM to complete a governor visit form and forward to LC and KM as soon as possible (minute 74)

The meeting closed at 19:45

7

Signed by the Chair: