



Skills

Communicate clearly	X
Collaborate with others	X
Apply knowledge to new situations	X
Make judgements and decisions	X
Ask questions	X
Solve problems	X
Metacognition	X
Reflect	X
Adapt to change	X
Manage goals and time	X
Take risks	X
Self-direct learning	X
Persist despite setbacks	X
Be curious	X
Manage projects	X
Guide and lead others	X
Access and evaluate information	X
Analyse media	X
Create media products	
Apply technology effectively	
Perform in front of a group	X
Select and use appropriate writing genres	X
Use tier 2 and tier 3 vocabulary	X

Linked Text: Floodland



Linked Art: Banksy



Curriculum Learners

- ❖ **As geographers**, we will describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes. We will investigate how climate change and pollution has affected aspects of physical geography and what the impact has been. We will use the eight points of a compass, four and six figure grid references, symbols and key to build our knowledge of the United Kingdom and the wider world.
- ❖ **As designers**, we will use research and develop a design criteria to inform a design for an appealing product (using recycled materials) that is fit for purpose. We will select suitable materials and use a range of tools to make the design, then evaluate the completed product.
- ❖ **As artists**, we will improve our mastery of art and design techniques, including drawing, painting and sculpture using a range of materials. We will use sketchbooks to record observations and use them to review and revisit ideas.

Showcase

Role Play	X
IT Presentation	X
Poster	X
Design Creation	X
Digital Media	
Art Work	X
Dance	
Production	
Writing Genre - Narrative	X
Writing Genre - Non Fiction	X
Debate	X

Additional Curriculum Learners

- ❖ **As musicians**, we will follow and interpret a graphic score for more than one instrument and play tuned instrument parts from scores using staff notation.
- ❖ **As explorers of faith**, we will study unit 6.2 – Living a Faith
- ❖ **In computing**, we will use Purple Mash to study unit 6.4 Blogging and 6.1 Coding.
- ❖ **As linguists**, we will show confidence in reading aloud and write short texts on familiar topics.
- ❖ **As physically active pupils**, we will develop skills in Dance and Throwing and Catching Skills.

Supplementary Documents

Knowledge Organiser – Earth S.O.S
 Science MTP- Evolution and Inheritance and Animals including Humans
 Science Knowledge Organiser – Evolution and Inheritance and Animals including Humans
 Knowledge Organiser – Year 6 Art
 Purple Mash Planning Materials
 PE MTP

Tier 2 Vocabulary

accumulate adjacent akin albeit appraise behalf bisect cite classify congruent conjecture cumulate decline dimension equation evolve finance formula formulate hypothesis incentive incline inherit intersect omit probability proportion ratio reduce replica resume revise sequel simplify simultaneously species specific specify tangible

Hook Event

Not so fantastic plastic – debate

Spaced Retrieval of Prior Learning

Y5 - Mundus Novus
 Y6 – Conflict
 Y3 and Y4 combined Quizzes

Enrichment

Weekly ukulele/glockenspiel lessons