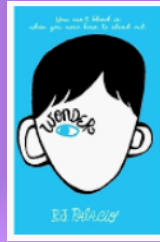




## Skills

Communicate clearly
Collaborate with others
Apply knowledge to new situations
Make judgements and decisions
Ask questions
Solve problems
Metacognition
Reflect
Adapt to change
Manage goals and time
Take risks
Self-direct learning
Persist despite setbacks
Be curious
Manage projects
Guide and lead others
Access and evaluate information
Analyse media
Create media products
Apply technology effectively
Perform in front of a group
Use tier 2 and tier 3 vocabulary

## Linked Text: Wonder



## Linked Art: Frida Kahlo



### Curriculum Learners

- ❖ **As historians**, we will address and devise historically valid questions about change, cause, similarity and difference, and significance. We will continue to develop a chronologically secure knowledge and understanding of British, Local and World History – noting connections, contrasts and trends over time.
- ❖ **As geographers**, we will develop our use of geographical knowledge, understanding and skills to enhance our locational and place knowledge. This will include the location and characteristics of a range of the world's most significant human and physical features.
- ❖ **As designers**, we will understand how key events and individuals in design and technology have helped shape the world.
- ❖ **As artists**, we will improve our mastery of art and design techniques, including drawing, painting and sculpture using a range of materials. We will use sketchbooks to record observations and use them to review and revisit ideas.

## Key concepts

History	Geography
war/conflict	place and space
legacy	culture
technology	land use

### Additional Curriculum Learners

- ❖ **As musicians**, we will follow and interpret a graphic score for more than one instrument and play tuned instrument parts from scores using staff notation.
- ❖ **As explorers of faith**, we will study unit 6.3 – Hopes and Visions
- ❖ **In computing**, we will use Purple Mash to study unit 6.3 Spreadsheets, 6.5 Text Adventures and 6.6 Networks
- ❖ **As linguists**, we will show confidence in reading aloud and write short texts on familiar topics.
- ❖ **As physically active pupils**, we will develop skills in multi Skills and Active Athletes.
- ❖ **As explorers of relationship education**, we will explore what will change as we become more independent? How do friendships change as we grow? Do aspirations have to involve money? **SMSC -Aspiration**

### Supplementary Documents

Science MTP- Light  
 Science Knowledge Organiser – Light  
 Knowledge Organiser – Year 6 Art  
 Purple Mash Planning Materials  
 History and Geography Key Questions and Concepts  
 PE MTP

### Tier 2 Vocabulary

abstract accumulate adjacent akin albeit ambiguous analogy antagonist appraise articulate authentic bestow biased cite compensates compile concise congruent conjecture cumulate dimension evade exploit flaw formula formulate incentive incline interrogate intersect migration multitude pending predicament omit replica resume sequel simultaneously tangible

### Hook Event

A day of challenges, team games and quizzes to help the children decide their chosen theme for the term.

### Spaced Retrieval of Prior Learning

Y5 – To Infinity and Beyond  
 Y6 – Earth SOS  
 Y3 and Y4 combined Quizzes

### Enrichment

Weekly ukulele/glockenspiel lessons  
 Leavers Assembly  
 NAPA