



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and yours now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date 2019/20:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased percentage of staff delivering high quality wave 1 PE provision • 100% of children participate in in house sport competitions • Wider provision of after school clubs (Over 20 clubs offered each term) • 64% of the academy attended an after academy activity. • More able children were given opportunities to compete at a wider level, a number of children represented the county in sport and pathways were active for children to join professional clubs • Over 80 children represented the academy in level 2 inter school competitions. • Academy teams have won inter school competitions in Football and dodgeball. Becoming County Champions in Year 4 Dodgeball. • Individual success in Cross Country. County Champion Y6 boys. 2nd Place Year 4 County boys. 5th Place Year 4 County girls. • Half of the academy accessed Dance teaching by a dance teacher. • Academy Teams returned to inter school leagues in Football and Netball. 	<ul style="list-style-type: none"> • New PE Leader in place and trained • All children to perform a dance streamed to a wider audience. • Children are accessing Physical activity within the first hour of every day. • Replace gymnastic mats and purchase YOGA mats. • Purchase new kits including training wear for academy teams.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 4 (2019) cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A due to Covid 19
What percentage of your current Year 4 (2019) cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A due to Covid 19
What percentage of your current Year 6 (2019) cohort perform safe self-rescue in different water-based situations?	N/A due to Covid 19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Croxby Primary Academy - Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £18700	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children will access 60 hours of PE lessons/ Physical Activity.</p> <p>All children will be physically active within the first hour of the academy day.</p> <p>Children have an opportunity to attend a sport club</p>	<p>PE leader to allocate PE slots and progression plans.</p> <p>20 Minute daily slots timetables</p> <p>At least 10 sport clubs offered each term</p>	<p>£0</p> <p>£0</p> <p>£200 for access for PP children to paid activities eg. Judo</p>	<p>All children access the full 60 hours of PE teaching.</p>	<p>PE Leader to monitor throughout the year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are accessing learning at the appropriate level.	SLT to monitor the delivery of PE lessons. New PE Leaders to spend mentoring time with HT.	£500	Evidence of Academy MER.	Mentoring Programme to continue if required.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the wave 1 teaching of PE	PE teacher employed for 2 days a week to work with key members of staff. (to continue after Covid restrictions)	£10000	Increased percentage of staff delivering high quality wave 1 PE.	PE leader will allocated time to work meet with staff who have worked with PE teacher. PE leader will work with PE teacher to identify future staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Ensure children have experience to a dance teacher	Musical Theatre teacher to be appointed for 4 hours a week. All classes to receive at 8 weeks of dance-based activities through musical theatre.	£7000	Progression is evidenced across the dance strand.	Class teachers to work with the Musical Theatre teacher to upskill themselves.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children to attend level 2 competition upon restart	Academy teams to be entered in level 2 leagues PE Leader to enter the academy into an increased number of competitions. New team kit and training wear purchased	£1500 School Sport Partnership Membership £1000	At least 80 children attend level 2 competition 100% of children experience at least 2 inter house sport competitions.	To organise and host mini festival and competitions at the academy.
The academy to ensure all children take part in house sport competition	PE leader to organise at least 2 inter school sport competitions.			

Created by:  association for Physical Education  YOUTH SPORT TRUST

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